



EDUCATIONAL STATISTICS OF MALAYSIA

1938 to 1967

A Publication of
THE MINISTRY OF EDUCATION MALAYSIA

Prepared by
THE EDUCATIONAL PLANNING AND RESEARCH DIVISION
MINISTRY OF EDUCATION
MALAYSIA



DEWAN BAHASA DAN PUSTAKA



Surat Saya:

Surat Tuan:

MESSAGE BY THE HON'BLE THE MINISTER OF EDUCATION

This is a needful and worthwhile publication and the first book of its kind on educational statistics of Malaysia covering a period of 30 years from 1938 to 1967. It is published in commemoration of the tenth anniversary of the Independence of Malaysia. It is hoped that this book will be of some value to those who are interested in the educational statistics of Malaysia.

My heartiest congratulations to the Staff of the Educational Planning and Research Division of the Ministry of Education, Malaysia.

A handwritten signature in black ink, appearing to read 'Mohamed Khir bin Johari'.

(Mohamed Khir bin Johari)
Minister of Education,
Malaysia.

Kuala Lumpur,
5th. October, 1967.



Surat Saya:

Surat Tuan:

MESSAGE BY THE CHIEF EDUCATION ADVISER

Educational statistics has come to be considered not only as a means to grasp and express the state of affairs of education of a country, but also as a means to provide materials for conceiving a logical development of educational plans and policies. In other words, statistics has outgrown itself from the science of looking-backward to the science of looking-forward. It is used as a recourse in getting orientation for future actions in planning and administration of education. The main characteristics of the recent development in educational statistics are projections to determine the future needs of a country, statistical findings used as the basic data for future programmes and policies, the general increase in the volume of statistics concerning the content of education and the sampling technique which has made a surprising development in every avenue of statistical sciences and practices. Educational statistics has become cognitive to other social statistics as a result of involvement of society in education and the most important aspect of it is that we now possess data whose kind has never been known in the past as analytical factors of reality.

This publication has been compiled by the Educational Planning and Research Division of the Ministry of Education, Malaysia. It is intended to give those interested a general idea of the historical development and the present status of educational statistics of Malaysia from 1935 to 1967.

Hamdan Tahir

(Haji Hamdan bin Sheikh Tahir)
Chief Education Adviser,
Ministry of Education
Malaysia.

Kuala Lumpur,
5th October. 1967

INTRODUCTION

In these days of planning and of long-term projections, the value of statistics — both past and present — cannot be over-stressed.

2. The publication that follows is an attempt to begin to fulfil this need. The statistical data presented cover a long period from 1938 to the present year. It is the intention of the Educational Planning and Research Division to bring these statistics up-to-date from year to year.

3. The task of compiling the data has been difficult because of the scarcity of sources in the earlier part of the period covered by the survey. Recourse was had to past final reports and other publications for the historical review and trends.

4. A variety of techniques had to be applied to reduce to some form of uniformity the statistics that were found in source documents which differed among themselves in the mode of presentation because of contemporary constitutional, political and educational structures that have changed at various periods. This has led to a considerable use of the techniques of interpolation and statistical adjustments.

5. This statistical survey is fully furnished with charts and graphs to emphasise important aspects and variations at a glance. These charts follow the international mode of presentation.

6. In addition to demographic tables and statistics, it has also been found fit to include financial tables and statistics in this survey to emphasise the correlation between these two factors.

7. Although the bulk of the work in connection with this publication was undertaken by the Statistics Section of the Educational Planning and Research Division, it must be pointed out that, in some way or other, all the other sections were involved in the contribution of materials to the survey.

A handwritten signature in black ink, appearing to read 'S.V.J. Ponniah', with a horizontal line drawn underneath it.

(S.V.J. Ponniah)
Director, Higher Education

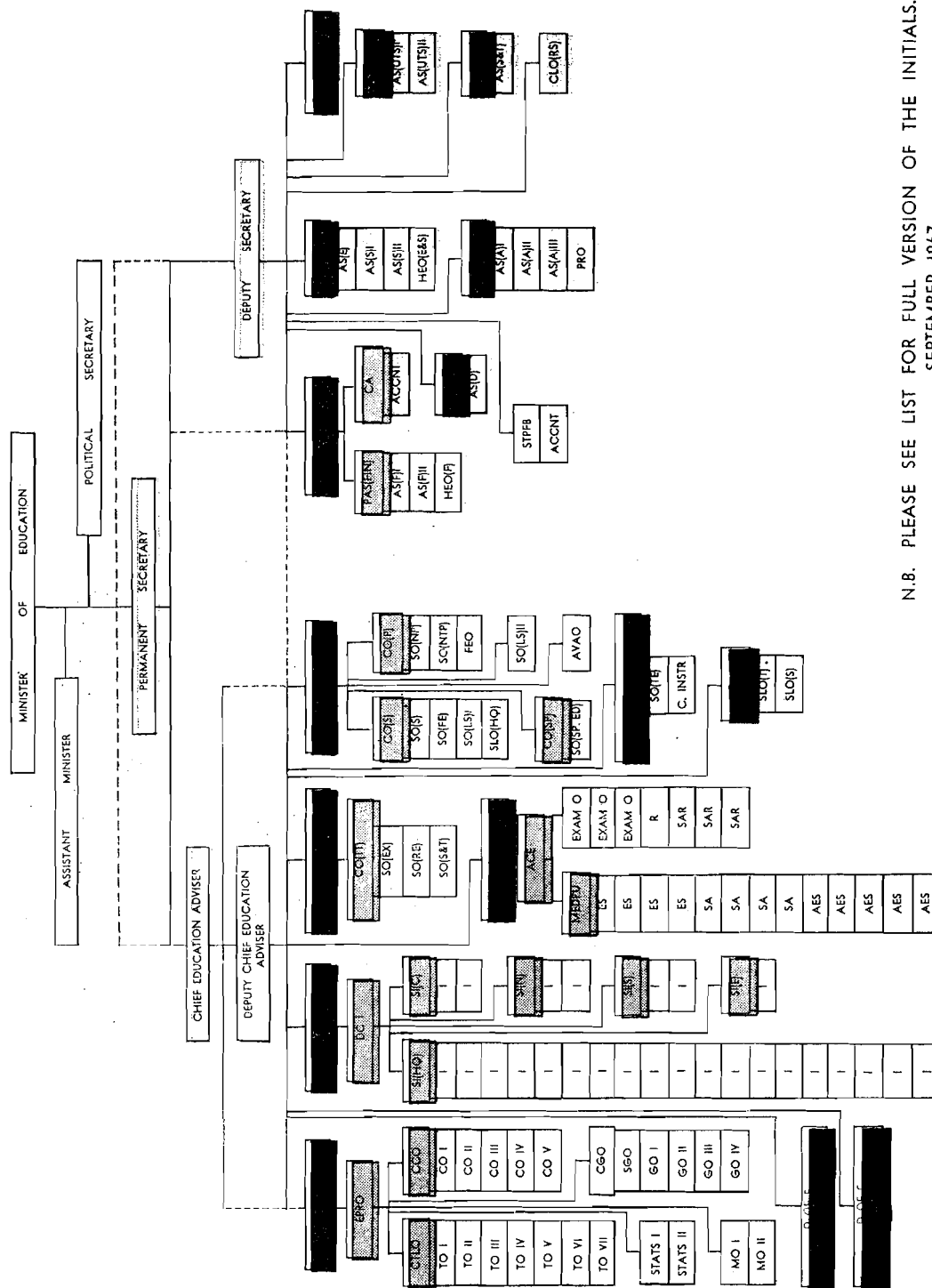
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CHAPTER 1

CHARTS

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SEPTEMBER 1967

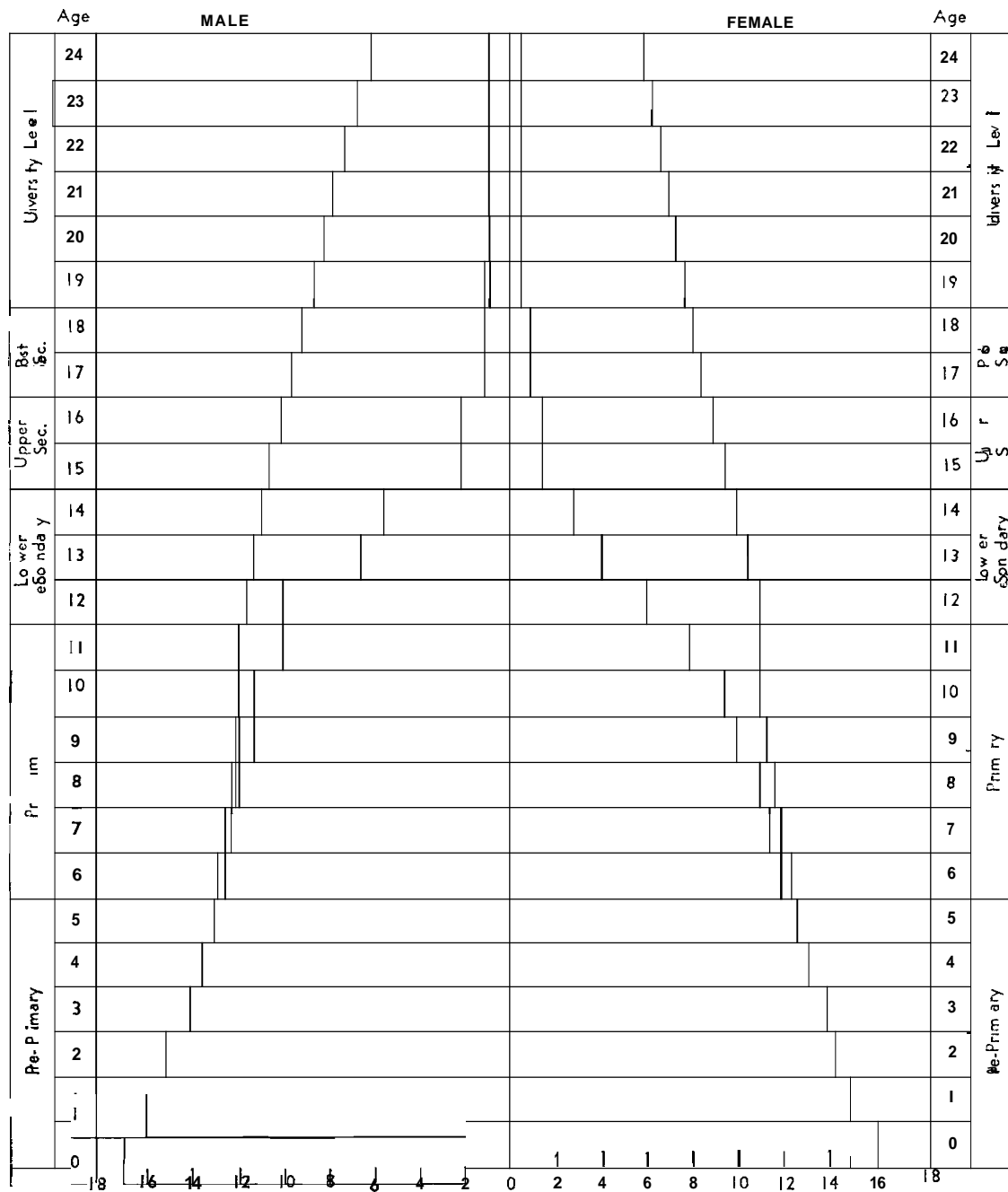
MINISTRY OF EDUCATION MALAYSIA

Key to Initials

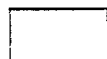
Initials	Description in full	Initials	Description in full
AA (P & R)	Assistant Adviser (Planning and Research)	SLO (Hq)	School Liaison Officer (Headquarters)
EPRO	Educational Planning and Research Officer	SO (NP)	Senior Organiser (National Schools Primary)
CTLO	Chief Textbook and Library Officer	SO (NTP)	Senior Organiser (National-Type Primary)
TO	Textbook Officer	SO (LS) II	Senior Organiser (Lower Secondary) II
CCO	Chief Curriculum Officer	SO (Sp Ed)	Senior Organiser (Special Education, Further Education Officer)
CO	Curriculum Officer	FEO	Further Education Officer
CGO	Chief Guidance Officer	AVAO	Audio Visual Aids Officer
SGO	Senior Guidance Officer		
GO	Guidance Officer	US (Fin)	Under-Secretary (Finance)
Stats	Statistician	CA	Chief Accountant
MO	Measurement Officer	PAS (Fin)	Principal Assistant Secretary (Finance)
D of E Sabah	Director of Education, Sabah.	AS (F) I	Assistant Secretary (Finance) I
D of E Sarawak	Director of Education, Sarawak.	AS (F) II	Assistant Secretary (Finance) II
CI	Chief Inspector	HEO (F)	Higher Executive Officer (Finance)
DCI	Deputy Chief Inspector	Acctt	Accountant
SI (Hq)	Staff Inspector (Headquarters)	PAS (D)	Principal Assistant Secretary (Development)
SI (C)	.. (Central Division)	AS (D)	Assistant Secretary (Development)
SI (N)	.. (Northern Division)		
SI (S)	.. (Southern Division)	STI/FB	Secretary Teachers Provident Fund Board
SI (E)	.. (Eastern Division)	Acctt	Accountant
I	Inspector		
AA (T)	Assistant Adviser (Teachers)	PAS (E & S)	Principal Assistant Secretary (Establishment & Service)
CO (TT)	Chief Organiser (Teacher Training)	AS (E)	Assistant Secretary (Establishment)
SO (Ex)	Senior Organiser (Examinations)	AS (S) I	.. (Service) I
SO (Re)	.. (Recruiting)	AS (S) II	.. (Service) II
SO (S & T)	Senior Organiser (Syllabuses and Training)	HEO (E & S)	Higher Executive Officer (Establishment & Service)
CE	Controller of Examinations	PAS (Admin)	Principal Assistant Secretary (Administration)
ACE	Assistant Controller of Examinations	AS (A) I	Assistant Secretary (Administration) I
MEDPU	Manager Electronic Data Processing Unit	AS (A) II	Assistant Secretary (Administration) II
ES	Examination Specialist	AS (A) III	Assistant Secretary (Administration) III
SA	Systems Analyst	PRO	Public Relations Officer
AES	Assistant Examination Specialist		
Exam O	Examination Officer	NLPO	National Language Planning Officer
R	Registrar		
SAR	Senior Assistant Registrar	PAS (UTS)	Principal Assistant Secretary (Unified Teaching Service)
AA (TE)	Assistant Adviser (Technical Education)	AS (UTS) I	Assistant Secretary (Unified Teaching Service) I
SO (TE)	Senior Organiser (Technical Education)	AS (UTS) II	Assistant Secretary (Unified Teaching Service) II
C Instr	Chief Instructor		
DRGST	Deputy Registrar General of Schools and Teachers	PAS (S & T)	Principal Assistant Secretary (Scholarships & Training)
SLO (T)	Schools Liaison Officer (Teachers)	AS (S & T)	Assistant Secretary (Scholarship and Training)
SLO (S)	.. (Schools)		
AA (S)	Assistant Adviser (Schools)		
CO (S)	Chief Organiser (Secondary)	CLO (RS)	Chief Liaison Officer (Religious Schools)
CO (P)	.. (Primary)		
CO (Sp)	Chief Organiser (Special Education)		
SO (S)	Senior Organiser (Secondary)		
SO (FE)	.. (Further Education)		
SO (LS) I	.. (Lower Secondary) I		

Chart 2 SCHOOL POPULATION

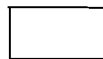
Population enrolled in Assisted Schools/Institutions by Age, 1967.



Unit: 20,000 persons



Population enrolled.



Population not enrolled.

TABLE I
PERCENTAGE OF AGE-GROUPS ENROLLED IN ASSISTED SCHOOLS/INSTITUTIONS,
BY SCHOOL LEVEL, 1967.

School Level	Age-Group	Male & Female	Male	Female
Primary Education	6- to 11 -	91%	94%	87%
Lower Secondary Education	12 - to 14 -	52%	62%	42%
Upper Secondary Education (a)	15 - to 16 -	16%	19%	14%
Post Secondary Education (b)	17 - to 18 -	5%	6%	4%
University Level Education (c)	19 - to 21 -	1%	1.4%	0.5%

(a) All assisted schools, technical institutes and secondary trade schools.

(b) All Form Sixth classes in assisted Schools, teacher training institutions, Technical College (Diploma Course), Mara College, College of Agriculture and Technical Institute at Penang.

(c) University of Malaya and Technical College (Professional Course)

TABLE 2

AGE-GROUPS AND ENROLMENTS IN ASSISTED SCHOOLS/INSTITUTIONS, BY SCHOOL LEVEL, 1967.

School Level	Age-Group	Population and No. Enrolled	Male and Female	Male	Female
Primary Education	6- to 11+	Population No. Enrolled	1,450,543 1,315,590	737,333 693,729	713,210 621,861
Lower Secondary Education	12- to 14+	Population No. Enrolled	665,674 344,364	337,216 207,498	328,458 136,866
Upper Secondary Education	15 to 16+	Population No. Enrolled	401,966 64,022	204,075 36,491	197,891 27,531
(i) Assisted Schools			1,196	1,141	55
(ii) Technical Institutes			594	588	6
(iii) Sec. Trade Schools					
Total:			65,812	38,220	27,592
Post Secondary Education	17- to 18+	Population No. Enrolled	365,256 5,937	185,853 4,002	179,403 1,935
(i) Assisted Schools (F.VI)			9,690	5,355	4,335
(ii) Teacher Training					
(iii) Technical College (Diploma Course)			703	666	37
(iv) Mara College			551	277	274
(v) College of Agriculture			437	392	45
(vi) Technical Institute			136	132	4
Total:			17,454	10,824	6,630
University Level Education	19+ to 21+	Population No. Enrolled	471,652 4,560	240,724 3,357	230,928 1,203
(i) University of Malaya					
(ii) Technical College (Professional Course)			49	48	1
Total:			4,609	3,405	1,204

TABLE 3

ENROLMENTS IN ASSISTED SCHOOLS/INSTITUTIONS, BY LEVEL OF EDUCATION, 1967.

Level of Education	Enrolment		
	Total	Male	Female
Standard I	243,244	128,055	120,189
Standard 2	239,496	124,241	115,255
Standard 3	230,414	119,336	111,078
Standard 4	210,800	111,575	99,225
Standard 5	207,032	111,174	95,858
Standard 6	179,604	99,348	80,256
Sub-total:	1,315,590	693,729	621,861
Remove Classes	49,008	29,333	19,675
Form I	112,598	67,825	44,773
Form II	99,836	60,445	39,391
Form III	82,922	49,895	33,027
Sub-total:	344,364	207,498	136,866
Form IV Assisted Schools	32,531	18,407	14,124
Technical Institutes	637	610	27
Secondary Trade Schools	297	294	3
Form V Assisted Schools	31,491	18,084	13,407
Technical Institutes	559	531	28
Secondary Trade Schools	297	294	3
Sub-total :	65,812	38,220	27,592
Post Secondary Education :—			
Form VI (Lower)	3,185	2,099	1,086
Technical Institute	76	75	1
Mara College	551	277	274
College of Agriculture	284	256	28
Teacher Training Institutions	5,499	2,976	2,523
Form VI (Upper)	2,752	1,903	849
Technical Institute	60	57	3
College of Agriculture	153	136	17
Teacher Training Institutions	4,191	2,379	1,812
Technical College (Diploma)	703	666	37
Sub-total :	17,454	10,824	6,630
University Level Education :—			
University of Malaya	4,560	3,357	1,203
Technical College (Professional)	49	48	1
Sub-total:	4,609	3,405	1,204

Chart 3

EDUCATIONAL PATTERNS MALAYSIA

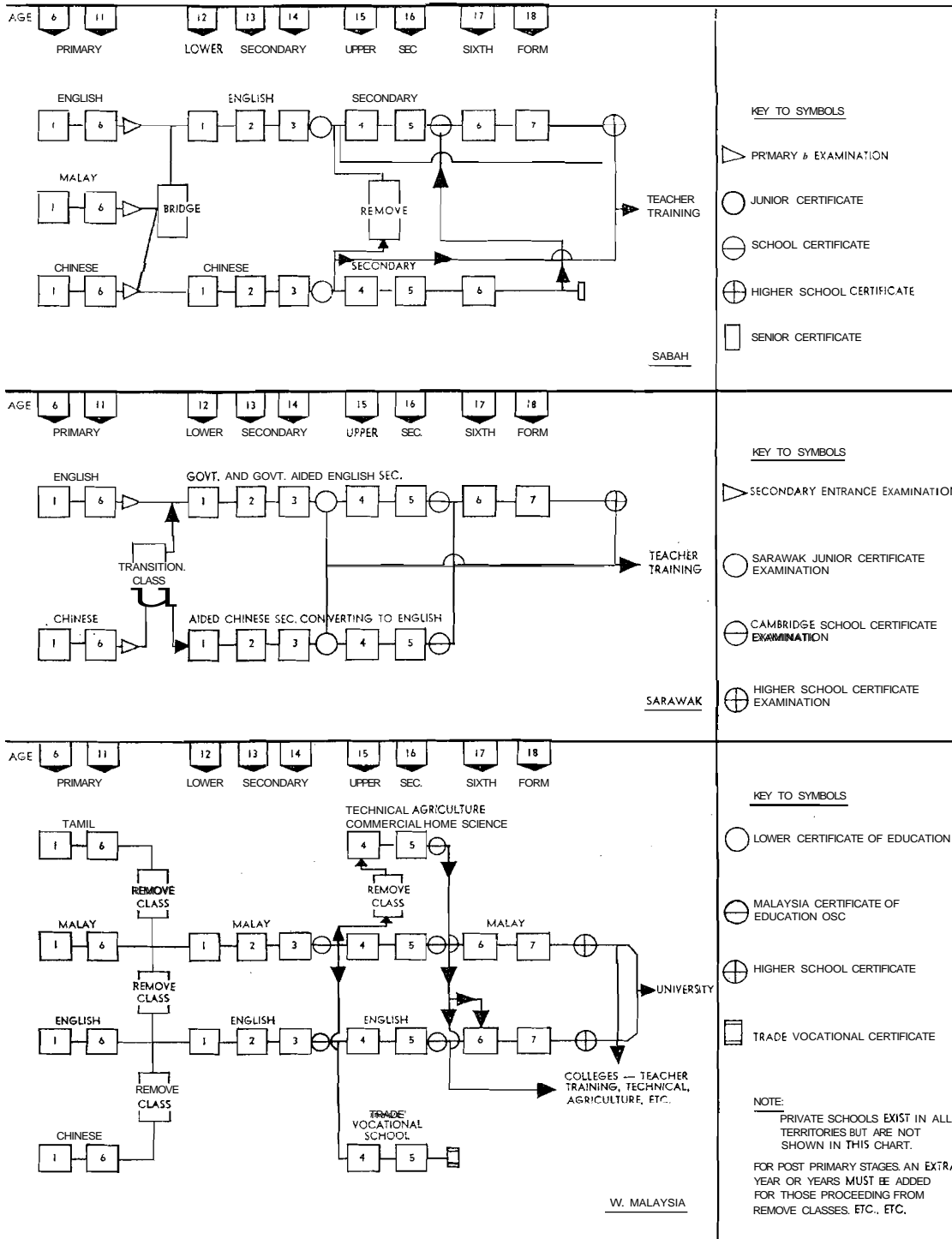


Chart 4

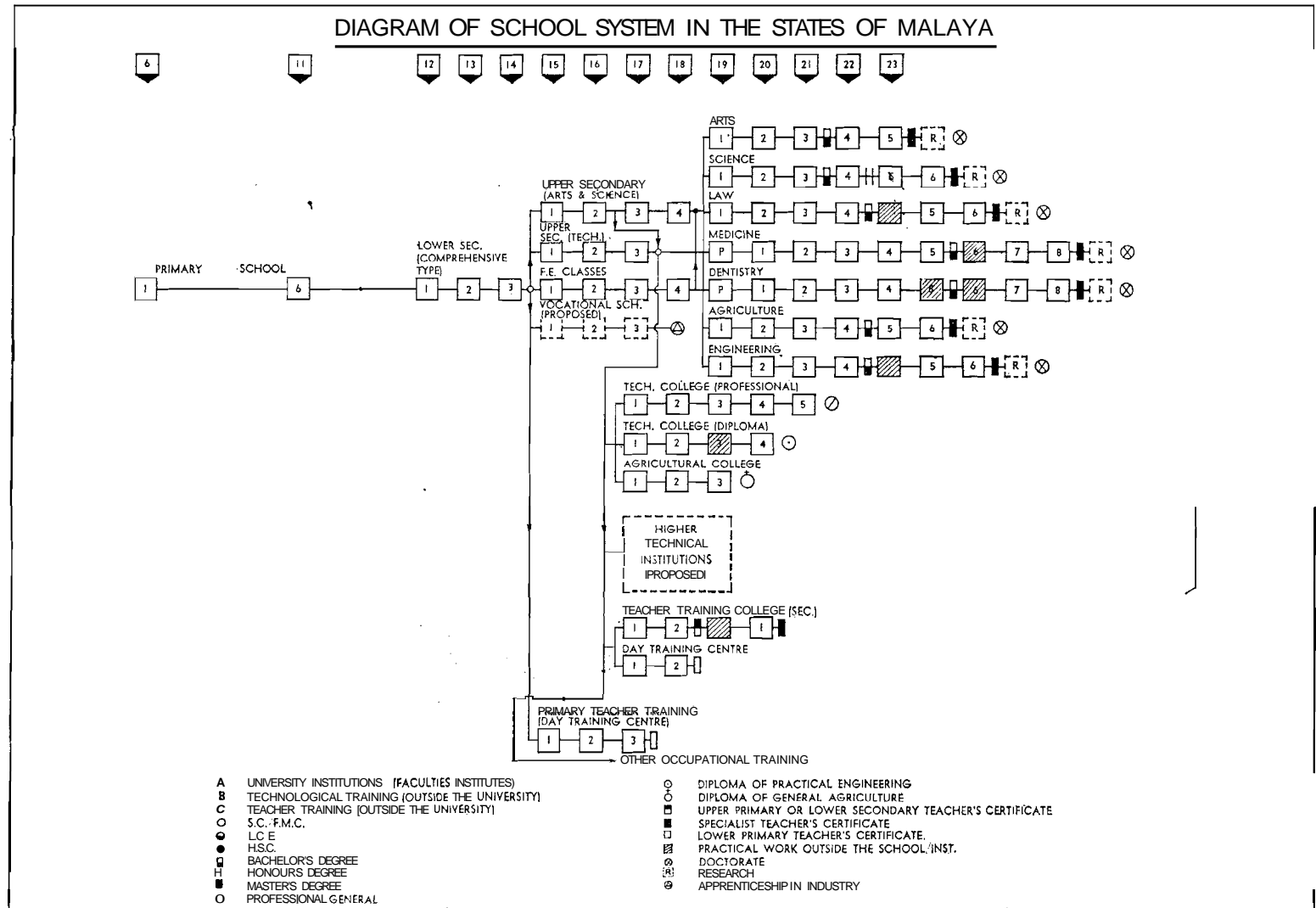
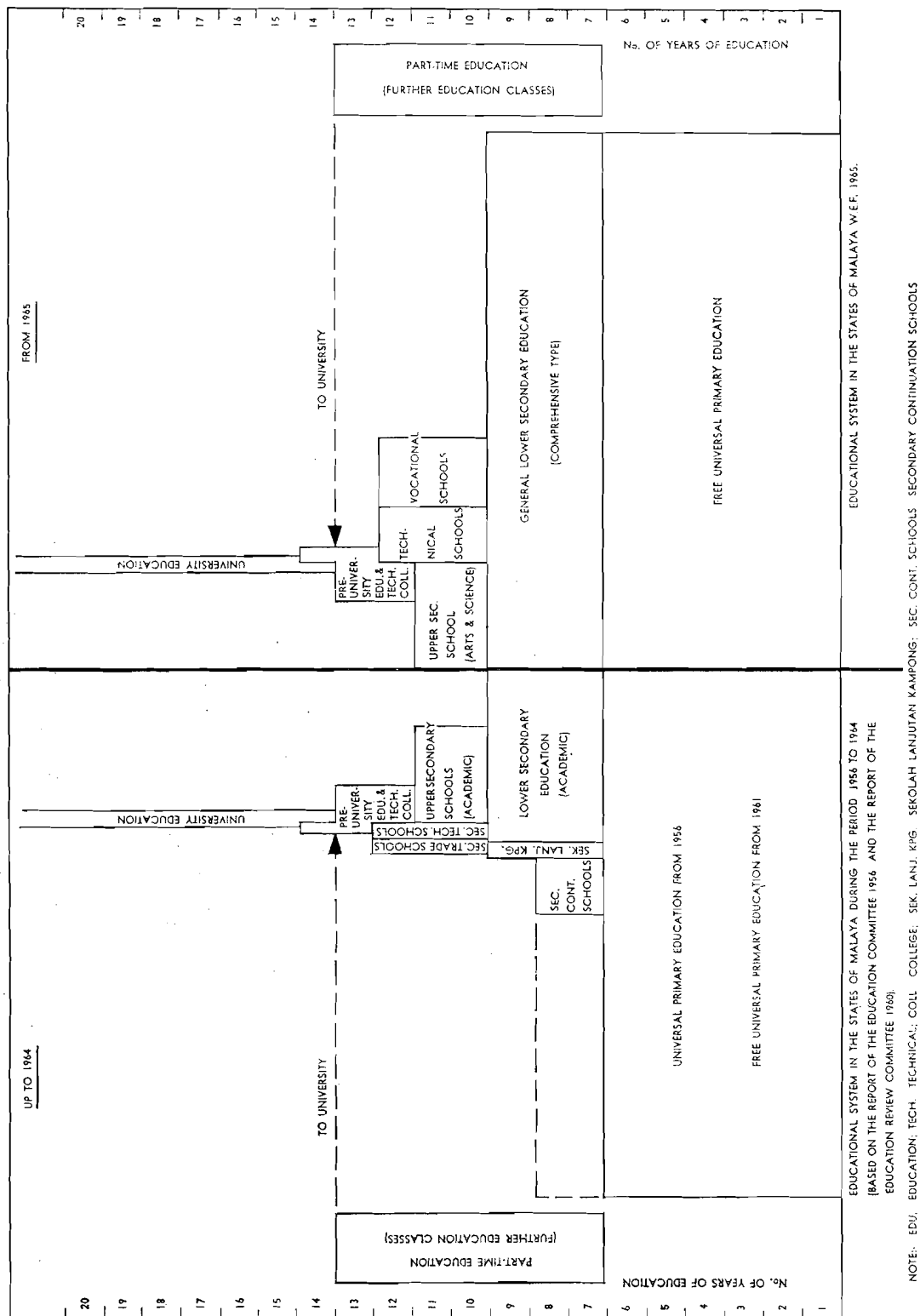


Chart 5
PATTERNS SHOWING THE EDUCATIONAL SYSTEM IN THE STATES OF MALAYA



CHAPTER 2

HISTORICAL REVIEW IN THE NUMBER OF SCHOOLS AND TEACHERS

(A) SCHOOLS

2.1 Since the first English School in Malaya—the Penang Free School—was established in 1816 by the Rev. R.S. Hutchings, 150 years of education have passed through the corridors of time. There were very few schools indeed in the early years of the 19th century. Among them were the 'Trust' Schools like the Penang Free School, the Malacca Free School and the Singapore Free School. By the middle of the 19th century, however, several mission schools had already been established by the Catholics. These were followed not very much later by the establishment of American Methodist Church and the Church of England mission schools. The 'Trust' Schools were eventually taken over by Government. All the English Mission Schools were grant-in-aid schools at first but became fully assisted by 1959.

2.2 At the present day schools in all media are either assisted or private schools. Assisted schools are either fully assisted or partially assisted. Out of the 5,073 assisted schools throughout the country, only 49 are partially assisted. the rest are fully assisted. There are 436 private schools. These are the independent schools and are run entirely by private enterprise; they receive no aid whatsoever from government.

2.3 For the purpose of this review, statistics for the following years have been selected: 1938, 1947, 1956, 1957 and every year since independence. It will be noticed that there is a span of a decade between 1938 and 1947, between 1948 and 1957 and between 1958 and 1967. The enormous increase in the number of schools during the last of these 3 decades is most noticeable. It should also be remembered that statistics in 1938 involve the Straits Settlements and the Federated Malay States, while figures in 1947 and after concern Malaya excluding Singapore.

Assisted English Schools

2.4 Figures for the early years of education in

this country are not available. We have already noted in the first paragraph that mission schools of various denominations had already flourished by the middle of the last century. Towards the end of the last century and at the turn of this, several more schools, both Government and Mission, were opened. In 1938 there were 44 Government Boys' Schools, 2 Government Girls' Schools, 32 Aided Boys' Schools and 27 Aided Girls' Schools, thus making a total of 105 schools.

2.5 The 4 years of Japanese occupation dealt a death blow to English education temporarily, but after the war, Malaya set herself the formidable task of rebuilding her schools. By 1947, two years after the end of World War II and a decade after 1938, she had caught up with her pre-war productivity, giving a return of 100 English Schools comprising 44 Government Boys', 6 Government Girls', 23 Aided Boys' and 27 Aided Girls' Schools.

2.6 The next ten years saw a great increase in the number of English Schools, and, for that matter, in the other vernacular schools.

3.7 In 1957 English Schools had more than doubled their pre-war figure. Parents became suddenly education-conscious and, come what may, were desirous of giving their children the rudiments of education which most of them had lacked themselves. The realisation that they had a duty to perform—that of providing education for their children—changed their hitherto conservative attitude of keeping their children at home. the boys to help in their fathers' occupation and the girls to assist in the household chores. This change of attitude soon gave rise to a more positive and effective expression, a public desire to extend education to the masses. The powerful examples of many neighbouring countries in Asia such as Japan, Korea and Taiwan, where free education was accessible even to the humblest and the poorest had their influence. The world at large was advancing educationally and

against this background Malaysia must, of course, keep in step with world progress. The country was also cognisant of the fact that investment in education was not only sound but also paying handsome dividends. As a result the first signs of this enlightened concept took utterance in the first post-war statement of educational policy made in Council Paper No. 53 of 1946 which proposed a six-year primary course of free education through the mother tongue—Malay, Chinese, Tamil or English with English taught in all schools. Though Malaya had to wait for another 16 years before this dream became a reality, for it was in 1962 when free primary education became universal throughout the country, it was worth the waiting.

2.8 In 1957, or Merdeka year, there were 251 schools and since then the number of Assisted English Schools has increased progressively. Today we have 3 times the number of such schools that we had a decade ago, namely 775. See Fig. 1.

Private English Schools

2.9 The Private English Schools have not played such a vital role in the history of education in this country as the Assisted Schools. They existed mainly for those who were not fortunate enough to gain admission into the Assisted Institutions but who were nonetheless desirous of getting some form of education. The number of such Private Schools fluctuated from year to year; their existence depended upon the profitability of running them and upon the rate at which teachers in these private schools were able to find permanent and more profitable employment in other fields. Thus there were 166, 97, 247 and 235 schools for the 4 years, 1938, 1947, 1956 and 1957. Such figures show no definite trend at all. One would have expected a gradual increase in numbers. The uncertainty that shrouds these private schools is reflected in the curve that rises and dips alternately for successive years for the period under review. The peak year was 1959 when there were 404 schools but thereafter the customary up and down trend once more persists. The number of schools for the successive years from 1960 to 1967 are 331, 356, **343**, 329, 353, 299, 302 and 204. See Fig. I.

The Malay Schools

2.10 The first Malay Schools were branch institutions of the Penang Free School Organisation and the oldest of these, the Glugor Malay School, claims equal vintage as the Free School itself.

2.11 In the early days various missionary schools in which Malays were taught their own language were established, especially in Penang and Malacca, while Koran schools which taught Jawi to pupils through the study of religion struck root in most parts of the country. Gradually these Koran Schools grew up into secular schools and eventually became Government Malay Schools.

2.12 From the time when the Malay Schools were first opened right up to 1918 it was noticed that Malay parents were unwilling to send their sons to school for fear of losing their services at home and in the field. Education was looked upon as something that might unsettle the younger folk. Opposition to education for girls was even more intense for Muslim conservatism considered that the proper place for a girl was the home. With the passage of time the cobwebs of conservatism were swept away; outlooks and attitudes changed. Free education to Malay children in the vernacular schools which has all along been the educational policy of this country has lured the Malay even from the remotest kampong and the provision of buildings and teachers has not been able, until of late, to keep pace with the demands of education.

2.13 Figures can indicate the progress made on the provision of schools. In 1938 there were 788 Malay Schools throughout the Straits Settlements and the Federated Malay States, of which 662 were Boys' and 126 Girls' Schools. Ten years later the number had increased to 1,231, of which 1067 were Boys' and 164 Girls' Schools. In 1956, on the eve of Independence, the 2,000 mark was passed. The actual figures were 1977 for Boys' and Mixed Schools and 195 for Girls' Schools, thus making a grand total of 2,172.

2.14 1956 was also the year when the Report of the Education Committee, popularly known as the Abdul Razak Report, was out. In this report the educational policy of the country was firmly laid for "a national system of education acceptable to the people of the Federation as a whole which will satisfy their needs and promote

their cultural, social economic and political development as a nation, having regard to the intention to make Malay the national language of the country whilst preserving and sustaining the growth of the language and culture of other communities living in the country." The effect of this policy on Malay Schools is clearly seen in the increasing numbers recorded year by year. In 1956 there were 2,172. This year we have 2,622. Another feature worthy of mention is the emergence and the growth of the Malay Secondary Schools. There were no Malay Secondary Schools as recently as 1963, although there were Malay Medium Secondary classes attached to Sekolah2 Kendah Kebangsaan (Malay Primary Schools) and English Medium Secondary Schools. To-day we have 298.

Private Malay Schools

2.15 Since education is free to all Malays there are very few Malay private schools in the country. There were 8 private schools in 1957, but 4 this year.

Assisted Chinese Schools

2.16 The Traditional respect of the Chinese for learning was an important factor for the early establishment of many Chinese Schools which were maintained by voluntary collections and fees. It was not until 1924 when grants were first paid to Chinese primary schools in the Straits Settlements and later to those in the Federated Malay States. Such aid was extended throughout the Federation after the liberation. 2.17 In 1938 there were 305 Public and 18 Mission Schools in the Straits Settlements and 345 Public and 16 Mission Schools in the Federated Malay States, thus niaking a total of 684 schools which received grants from the Government. By 1947 the number had increased to 1,121 Public and 38 Mission Schools. In 1957 there were 943 Assisted Chinese Schools. In 1961 there were 1,082 of which 119 were Partially

Assisted. By 1962. however, there were only 15 Partially Assisted Schools left, out of 1,020, conversion to the fully assisted status had been effected by the assurance to teachers of permanent employment. In return the schools had to conform to certain conditions among which was the acloption of common content syllabuses and time-tables.

2.18 The policy of establishing Fully Assisted National Secondary Schools only in the Malay and English media has resulted in the gradual elimination of the Assisted Chinese Secondary School. In 1961 there were still 22 Fully Assisted and 38 Partially Assisted Chinese Secondary Schools, making a total of 60 Assisted Secondary Schools. But from 1962 onwards, Assisted Chinese Secondary Schools ceased to exist though Independent and Night Secondary Schools still carry on to eke out an existence of their own.

1.19 With the elimination of the Aided Chinese Medium Secondary Schools, Chinese Medium Schools slowly declined in number. This fact is borne out by the statistics shown at the bottom of this page.

Chinese Private Schools

2.20 Amidst this changing scene there still exist committees which prefer to run the Independent Night and Day Schools. There were a significant number of these schools right up to the years just before the Second World War. In 1938 there were 331 on record. No figures are available for the war years. It took 11 years after the end of World War II to bring up the number of these schools to anything near pre-war level, for in 1956 there were only 302 schools. But in 1957 there was a great leap forward and 399 independent schools were registered. Incidentally this was Independence Year. It was a peak year too as the statistics show. Thereafter the number began to decrease. For the next 10 years, 1958—1967, except for 1958, 1959 and 1961, the num-

Year	1961	1962	1963	1964	1965	1966	1967
No. of Assisted Chinese Schools	1082	1020	1013	1004	1005	996	990

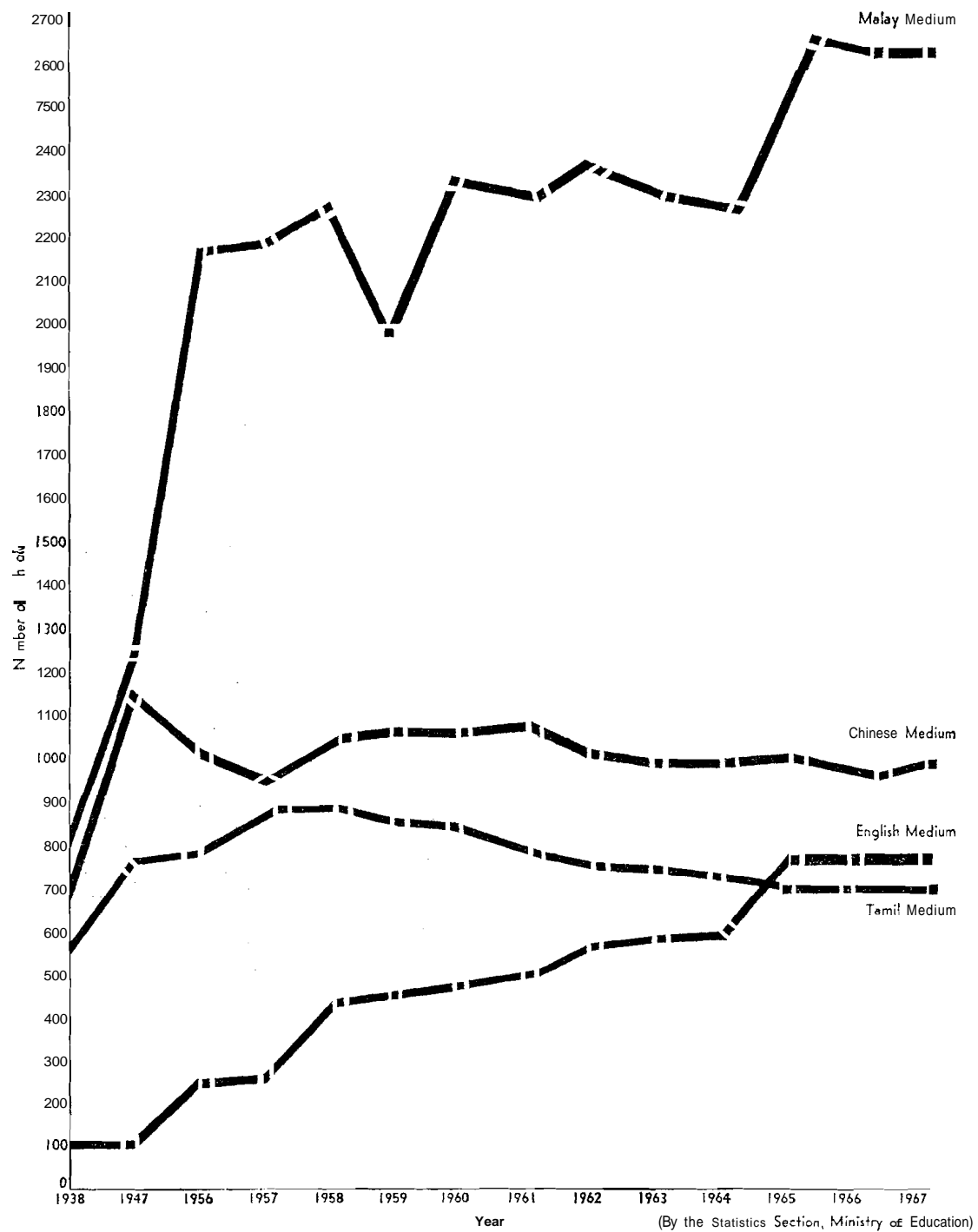


Figure 2. Number of Government *Assisted* Schools.

ber of independent or private schools was below 300. From 1963 onwards the decline in numbers has been progressive with 277 in 1963 and 179 in 1967.

Assisted Indian Schools

2.21 The Indian vernacular schools did not have as early a beginning as their Malay and Chinese counterparts had for it was only with the development of the coffee, sugar, coconut and rubber plantations in the eighteen seventies that the Indian vernacular schools came into being. Wherever there were estates schools sprang up to cater for the educational needs of the estate children. Naturally these schools were far from satisfactory. Teachers were unqualified and inefficient. They were poorly paid although a small per capita annual grant was given to the schools. Nonetheless these schools and teachers were essential for the education of estate children. In 1938, there were 13 Government, 511 Estate and 23 Mission Schools, thus making a total of 547 Assisted Schools in the Straits Settlements and Federated Malay States. In 1947 there were altogether 741 Assisted Schools. The greatest number of Assisted Tamil Schools was recorded in 1957 and from then on to the present day there has been a gradual slide down as can be seen in Fig. 2.

The Indian Private Schools

2.22 Before World War 1 and immediately after there were quite a number of these private schools, 60 in 1935 and 102 in 1947. They were not lucrative concerns, however, and after free primary education was instituted, their number dwindled significantly. There were only 8 schools in 1966.

(B) TEACHERS

Teachers in Assisted English Schools

2.23 The first teachers employed were pupil teachers who received a small degree of supervision and no formal training. In 1904 training classes for pupil teachers were set up at Raffles Institution and Raffles Girls' School. In 1905 Normal Classes were introduced in Kuala Lumpur. Penang and Malacca started Normal Training in 1907 and 1913 and this system was the only one for the supply of teachers till the 1918

Educational Conference recommended sending selected local teachers to the University of Hongkong. In 1928 Raffles College was established to form another source of supply. All this while, of course, European teachers were recruited from overseas.

2.24 There were 1583 teachers in 1938 in the Straits Settlements and Federated Malay States of whom 981 were men and 602 were women. It is interesting to note that there were then 275 Europeans, 330 Eurasians, 580 Chinese, 318 Indians, 58 Malays and 30 of other races. In 1947 there were 1892 teachers. The increasing school enrolments after the Second World War, however, have necessitated a need for more teachers. Normal Class Training was inadequate to meet the demand, so Government established Teacher Training Colleges in addition. Kirkby College, near Liverpool, was leased and the first batch of 150 trainees enrolled in December 1951. In 1954 a Malayan Teachers' College of similar production capacity was opened in Kota Bahru. In 1955 Brinsford Lodge, near Wolverhampton, became the second college in England for training our Malayan teachers. As a result of the productive efforts of the Normal Classes, Kirkby College, Brinsford College, the Training College in Kota Bahru the output of teachers became greater so that by 1956 there were 5084 teachers in Malaya.

2.25 But the country which had been preparing for Independence was having in mind vast educational programmes for its children. Steps were accordingly taken in 1957 to facilitate the conversion of existing primary schools to national and national-type schools which fundamentally and ultimately should have teachers with the same type of training. An extension of the vast teacher training programme began in 1956 was carried out in 1957 when Day Training Centres and Colleges were opened at Penang, Kuala Lumpur, Taiping, Ipoh, Telok Anson, Malacca, Alor Star, Seremban, Muar, Johore Bahru and Kota Bahru. At the same time the Malayan Teachers' College at Glugor, Penang, offering the same kind of training as Brinsford Lodge, was opened. There were no more intakes for Normal Classes this year and ever since. In 1957 there was a return of 5,867 teachers in English Schools. For the next 7 years up to 1964 there

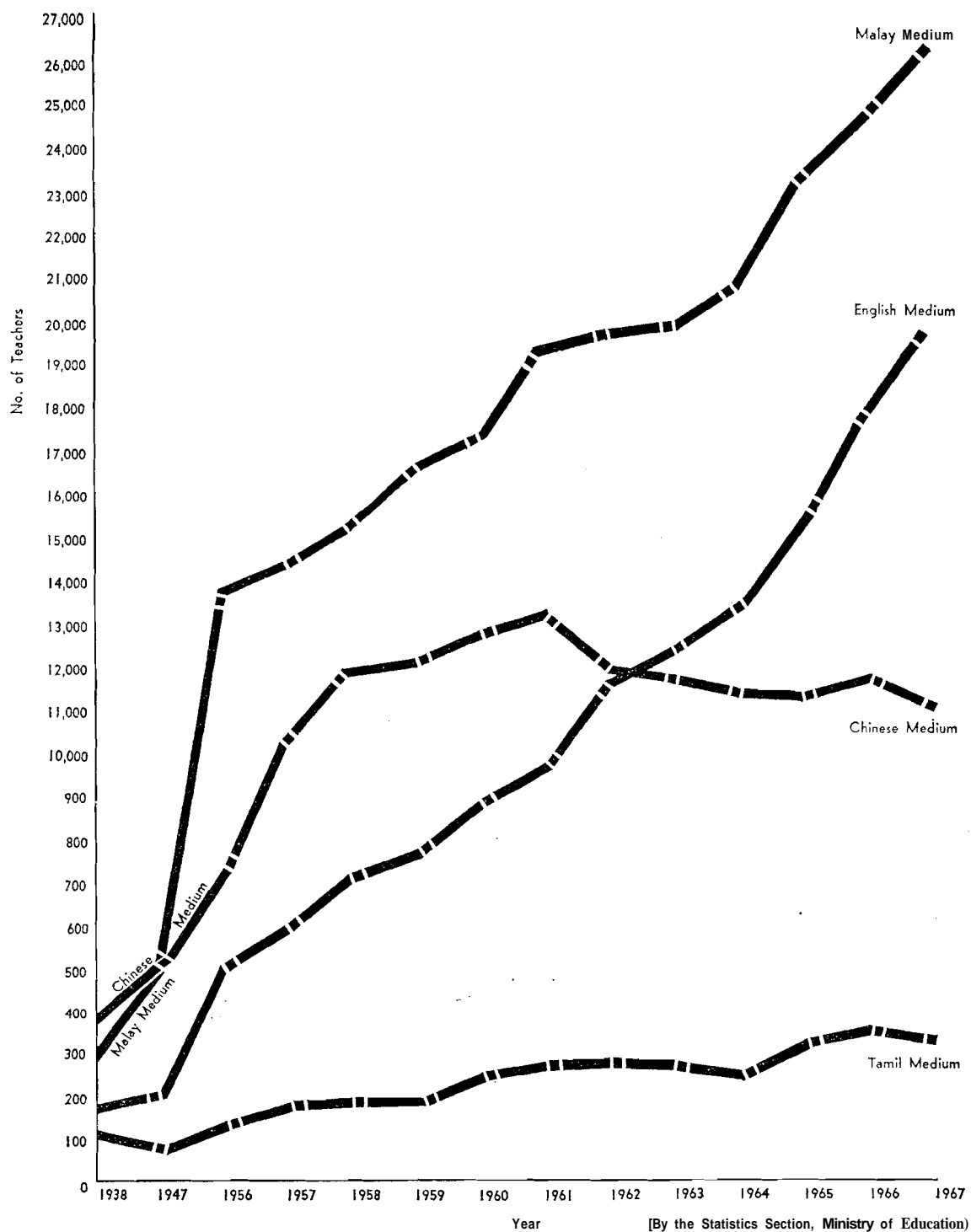


Figure 3. Number of Teachers in Assisted Schools.

was an annual increase of 1,000 teachers so that by 1964 there were 13,342 in the payroll. The abolition of the MSSSE Examination in 1964 and the launching of the Comprehensive System of Education in 1965 meant that the enrolment for the secondary schools would be increased automatically in 1965 and in subsequent years. To cope with this increased enrolment Regional Training Centres were set up for the training of teachers for Lower Secondary Schools. Consequently the number of teachers increased considerably for the next three years at a rate of slightly more than 2,000 per year. To-day, we have 20,041 teachers in all English Assisted Schools. See Figure 3.

Teachers in Malay Schools'

2.26 The first trained teachers for Malay Schools came from a college opened in Singapore in 1878. In 1895 this college was closed. 6 years later, in 1901, a new Training College was set up in Malacca. This was followed by the opening of another at Matang in 1913. In 1922 the Sultan Idris Training College at Tanjong Malim was established to replace the 2 existing Colleges at Malacca and Matang. In 1935 a Malay Women Teachers' Training College was opened at Malacca. In 1938 there were 2,810 Malay teachers throughout the country. 10 years later, in 1947, the number increased to 5,127. By 1956 it was 13,681. In 1957 a residential college for the training of teachers for Standard (Malay Medium) Primary Schools was opened at Kota Bahru. The Language Institute was also established this year to provide teachers capable for teaching Malay as a second language. For the next decade after Independence there has been a significant increase of about 1,000 teachers every year so that by 1967 there were 26,499 Malay teachers all over the country. See Figure 3.

Teachers in Assisted Chinese Schools

2.27 Before the revolution in China 1911 the Chinese schools followed the traditional pattern and the traditional teacher was one who liad an education in the Chinese Classics. After the revolution a more modern system of vernacular schools modelled on the new schools in China. was established. The teachers were all recruited from China. However, normal classes were soon started in schools whereby pupils were trained to become teachers. In 1938 there were 3,390 Chinese teachers in Assisted Schools. After the war there was such a clamour for education that the enrolment increased tremendously. One reason for the increase was the provision of schools for the children of squatters who were resettled in the New Villages. By 1952, 232 such schools had been opened for an enrolment of over 47,000 children, resulting in the appointment of many teachers. The period of the Emergency, 1948—60, indeed saw a great increase in the number of teachers, from 4,995 in 1947 to 12,844 in 1960. In 1961, the number increased to 13,200. a peak figure but from 1962 to the present year the number has been less than 12,000. There are only 11,215 teachers in 1967. See Figure 3.

Teachers in Assisted Indian Schools

2.28 As has been mentioned above, teachers in Assisted Indian vernacular schools were unqualified and inefficient at first. Training courses for teachers were, however, begun in the late 1930's in centres throughout the Straits Settlements and Federated Malay States. In 1938, 1,101 teachers were employed in Assisted Schools. In 1960, the 2,000 mark was passed, there being 2,233 teachers in that year. Five years later, in 1965, records show a return of 3,008 teachers. The very small annual increase is thus a marked feature of the statistics for Indian School Teachers. See Figure 3.

CHAPTER 3

HISTORICAL TRENDS IN ENROLMENT AND THEIR RELATIONSHIP WITH THE ECONOMIC GROWTH OF THE COUNTRY

3.1 In the early days of education in this country, few children went to school. The children of the poor were required at home to work to supplement the parents' income or to help in the field or in the household work. It is said that Malays in the early 19th Century displayed 'apathy and prejudice against instruction', for education might unsettle their children. This attitude was maintained by many Malays up to the end of the First World War. The Chinese, on the other hand, have always a traditional veneration for learning and even in the early days, wherever voluntary contributions and public subscriptions were forthcoming to warrant the establishment of institutions, schools were opened and students enrolled. A few years of Chinese education was quite adequate for the average Chinese boy to prepare him for life. Many Chinese parents, however, sent their children to English schools. In those early days many did not complete the whole of the school course for they were called upon by the demands of the home to help shoulder the responsibilities of the parents. Besides, employment was so easy to obtain in those days that a boy with a Std. VI (equivalent to Form Two now) qualification could without difficulty find employment as a clerk. The illiterate or semi-illiterate Indian parents liked to send their children to the estate schools for education was free, but more often than not most of the children were removed early from school to help in the home or in the field. The children of English-educated Indian parents were transferred at an early age from Indian to English schools.

3.2 There was opposition to education for girls. Parents thought that education was unnecessary for their daughters whose rightful place was in the home. While the Malay parents feared that a knowledge of reading and writing might lead their daughters to indulge in writing love letters and intrigue, their Chinese counterparts con-

sidered it a waste of money to educate a daughter who would eventually get married and belong to another family. But above all it was an age of modesty and people were ruled by the tyranny of custom. Girls were not allowed to be seen in public or walk along the streets. Because of this opposition, there were very few girls in schools in those early days.

3.3 The East has a sense and standard of morality all its own. Boys cannot mix with girls. Hence separate schools for boys and girls were insisted upon even from early times. This is a trend that still exists to-day among English, Malay and Chinese Schools. Co-education is not welcomed in this country where Islam is the official religion and it has never been a policy of the Ministry of Education. But there are mixed schools which were originally meant for boys. Such a situation has crept up because there are few girls' institutions in the country and the demand for education for girls is great. Generally speaking, co-education is in vogue at the primary level in Malay, Chinese and Indian Schools. For English Schools, it exists mainly in the Upper and Post Secondary classes.

3.4 It is interesting to note that before the First World War over 75% of the boys in government and aided English Schools were in mission schools. Just before the Second World War, i.e. in 1938, the number of boys in government schools was almost equal to that in aided schools: there being 52% in government and 48% in aided schools. Thereafter more and more boys attended government schools, as can be seen from the following table.

Year	1938	1947	1956	1957
Enrolment in Government schools	25%	52%	63%	65%
Enrolment in Aided schools	75%	48%	37%	35%

3.5 The trend regarding the enrolment of girls in English Schools is totally different from that observed in boys' schools. Since the early days it has been found that more girls attended the aided rather than the government schools. This fact is supported by the following statistics.

Year	1938	1947	1956	1957
Enrolment in Government schools	8%	9%	19%	19%
Enrolment in Aided schools	92%	91%	81%	81%

3.6 In 1957 all existing primary schools were converted to national and national-type schools. English and Chinese Secondary Schools were converted to the national-type secondary schools. Such converted schools became fully assisted schools. Schools were no more classified as government or aided. They were fully or partially assisted schools. The trend for enrolment in fully assisted schools has, since 1958, been extremely constant. More than 99.5% of the boys receiving education have been attending assisted schools every year except 1958, as can be seen from the following table.

Year	1958	1959	1960	1961	1962	1963	1964	1965	1966	1967
Enrolment in fully assisted schools	97.4%	99.6%	99.6%	99.7%	more than 99.7%	more than 99.7%	more than 99.7%	more than 99.7%	100%	more than 99.7%
Enrolment in partially assisted schools	2.6%	0.4%	0.4%	0.3%	less than 0.3%	less than 0.3%	less than 0.3%	less than 0.3%	0%	less than 0.3%

3.7 It is interesting to note the increase in enrolment in the assisted schools throughout the period and to show how this increasing trend is related to the economic growth of the country. 3.8 Before the Second World War, when Malaya was not an independent nation, economic growth was somewhat tardy, for the mother country was only interested in the exploitation of her colony for her own ends. Consequently inadequate attention was paid to the education of the local people and this is reflected in the

small number of children enrolled in the schools. 3.9 The years after the war were, however, years of economic recovery and development. Private foreign capital in large scale mining, agriculture, trade, transportation and manufacture played an important role in this discovery and development. It must not be forgotten too that the availability of local capital also contributed much to the development of the economy especially in the mining, construction, estate agriculture, forestry, fishing, commerce and finance sectors. The development of a greater desire for self-government and independence kept in step with the growth of the national economy. Thus when these two elements, the politico-economic factors, came under the control of the local people, it was possible for the country to formulate and implement policies that could advance its people in all spheres of socio-economic activity.

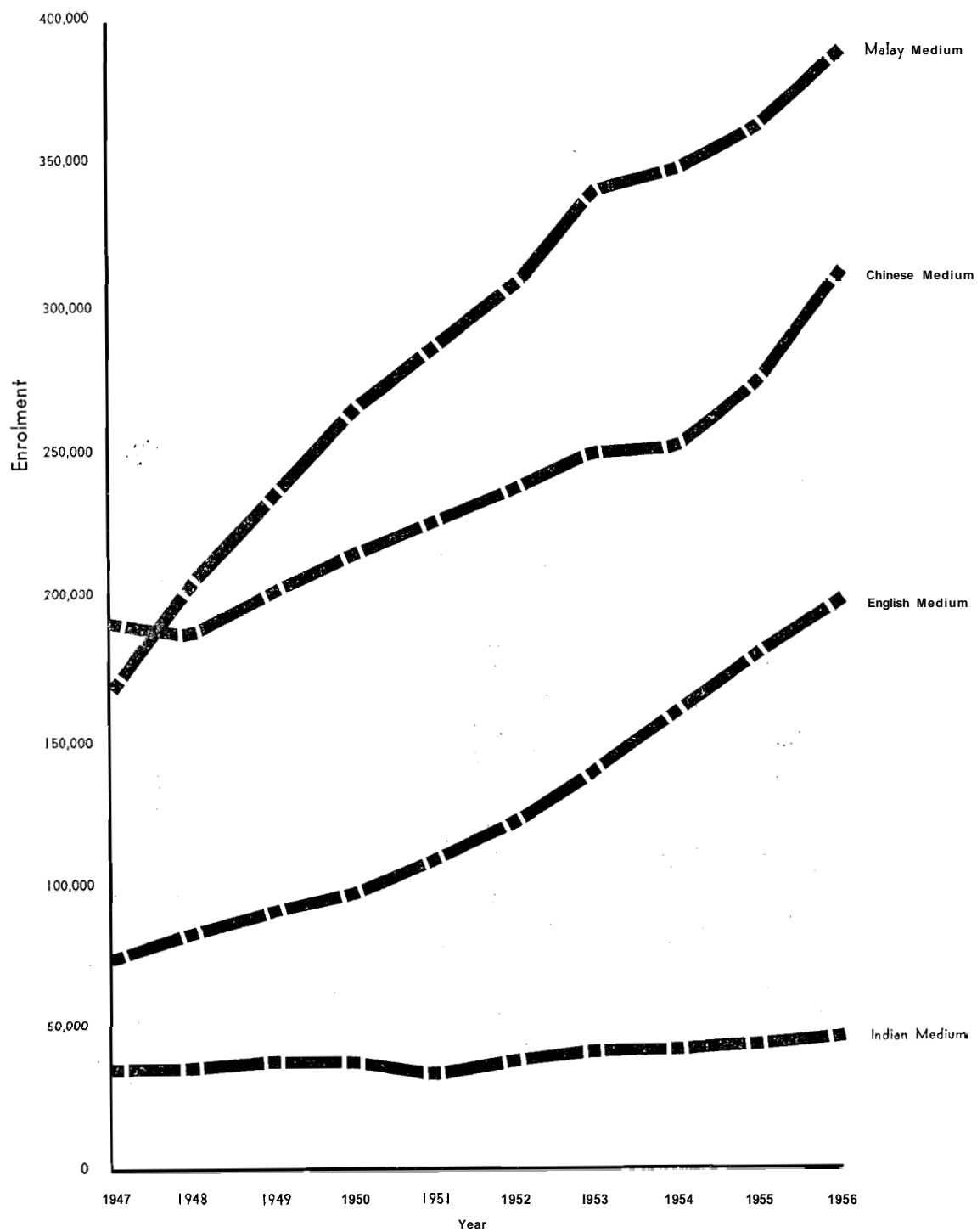
3.10 The big increase in enrolment in Malay, Chinese, English and Indian schools for the decade 1947—1956 reflects the increasing amount of investment in education and this latter in turn is indicative of the growth of the national economy. Fig. 4 shows the increasing enrolment during the period under discussion.

3.11 With the attainment of Independence in

1957 the country had complete control over her destiny. Henceforth she could devote her entire economy to the fullest use in the social, economic and political fields. That the economy was growing, and growing rapidly, was a fact none doubted. Public investment and public service urged upwards. Private investment in Malaya's First Five Year Plan, 1956—60, amounting to \$2,000 million rose to about \$2,900 million in the Second Five Year Plan, 1960—65. The slice for education for the corresponding periods was

from about \$61 million to \$252 million. And the total enrolment in all assisted schools kept rising, from 394,142 in 1947 to 1,014,193 in 1957, to 1,729,913 in 1967. Fig. 5 shows the march of enrolment for the years 1957—1967.

3.12 It may be concluded therefore that there is an interesting trend in enrolment that is related visibly and inevitably to the economic growth of the country. It is a progressive and historical trend that spells progress for the country.



(modified from the Figure in the Annual Report
on Education for 1956)

Figure 4. Enrolment of Pupils in Assisted Schools, 1947—1956.

CHAPTER 4

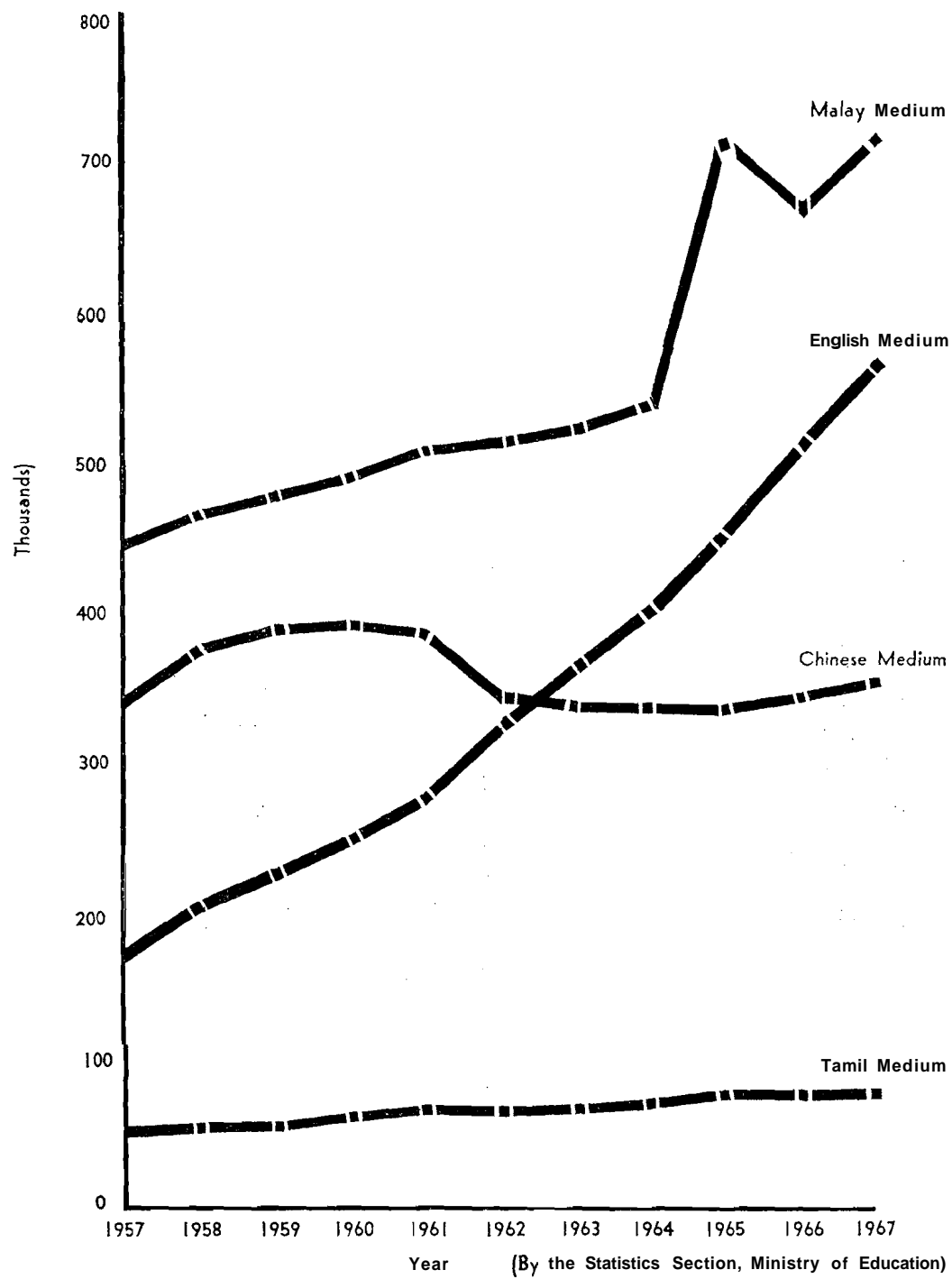


Figure 5. Enrolment of Pupils in Assisted Schools, 1957 — 1967.

TABLE 4. ENROLMENT, 1938-1967, BY STANDARD, SEX AND MEDIUM IN ASSISTED PRIMARY SCHOOLS
(MALAY MEDIUM)

Standard		YEAR													
		1938	1947	1956	1957	1958	1959	1960	1961	1962	1963	1964	1965	1966	1967
Grand Total	Total	56,904	164,528	391,461	441,557	465,561	1478,195	485,976	502,032	500,968	523,974	530,439	555,349	575,991	591,560
	Boys	40,613	118,043	231,847	253,450	260,861	263,286	264,497	271,523	267,273	276,919	273,613	286,494	293,290	298,051
	Girls	16,291	46,485	159,614	188,117	204,700	214,909	221,479	230,509	233,695	247,055	256,826	268,855	282,701	293,509
Std. 1	Total	18,240	78,258	98,172	98,715	90,307	92,629	93,348	98,671	97,450	105,569	97,461	106,708	107,050	108,579
	Boys	11,706	51,237	53,897	51,039	46,754	48,726	48,281	51,047	49,867	53,249	48,848	53,085	52,874	52,954
	Girls	6,534	27,021	44,275	47,676	43,553	43,903	45,067	47,624	47,583	52,320	48,613	53,623	54,176	55,625
Std. 2	Total	12,889	41,516	85,898	90,611	97,110	88,842	91,854	91,349	98,017	96,367	103,393	96,371	106,690	106,806
	Boys	8,788	30,792	48,154	49,303	50,331	46,624	48,378	47,397	50,693	49,391	52,221	48,356	52,900	52,825
	Girls	4,101	10,724	37,744	41,308	46,779	42,218	43,476	43,952	47,324	46,976	51,172	48,015	53,790	53,981
Std. 3	Total	10,936	22,676	85,968	82,717	87,762	91,541	86,311	88,832	90,247	95,849	94,129	101,961	95,744	104,996
	Boys	8,002	17,578	49,661	46,337	47,785	48,119	45,730	47,015	46,988	49,799	48,379	51,567	47,951	52,058
	Girls	2,934	5,098	36,307	36,380	39,977	43,422	40,581	41,817	43,259	46,050	45,850	50,394	47,793	52,938
Std. 4	Total	8,622	13,075	59,576	80,030	76,396	81,506	83,843	81,809	84,948	86,753	84,746	91,039	99,597	93,507
	Boys	6,833	10,538	36,899	46,977	43,579	44,746	44,792	44,108	45,652	45,564	40,893	47,259	50,690	47,267
	Girls	1,789	2,537	22,677	33,053	32,817	36,760	39,051	37,701	39,296	41,189	43,853	43,780	48,907	46,240
Std. 5	Total	5,714	7,479	40,810	58,776	70,782	64,291	68,118	69,066	69,186	78,845	80,608	86,270	87,229	95,828
	Boys	4,805	6,538	27,973	37,911	43,298	37,615	38,424	37,845	37,909	43,804	43,239	45,956	45,458	49,213
	Girls	909	941	12,837	20,865	27,484	26,676	29,694	31,221	31,277	35,041	37,369	40,314	41,771	46,615
Std. 6	Total	503	1,524	21,037	30,718	43,204	59,386	02,502	72,305	61,120	60,591	70,002	73,000	79,681	81,844
	Boys	4	1,360	15,263	21,883	29,114	37,456	38,892	44,111	36,164	35,112	40,033	10,271	43,417	43,734
	Girls		164	5,774	8,835	14,090	21,930	23,610	28,194	24,956	25,479	29,969	32,729	36,264	38,110

TABLE 5. ENROLMENT, 1938-1967, BY STANDARD, SEX AND MEDIUM IN ASSISTED PRIMARY SCHOOLS
(ENGLISH MEDIUM)

	Standard	YEAR													
		1938	1947	1956	1957	1958	1959	1960	1961	1962	1963	1964	1965	1966	1967
Grand Total	Total	32,141	45,174	99,707	130,360	148,720	162,333	177,439	196,190	208,840	216,404	233,672	248,408	269,997	289,056
	Boys	21,742	29,418	61,682	79,713	91,113	100,072	109,519	119,434	126,789	131,366	139,759	146,208	159,680	170,517
	Girls	10,399	15,756	38,025	50,647	57,607	62,261	67,920	76,756	82,051	85,038	93,913	102,200	110,317	118,539
Std. 1	Total	5,992	6,629	20,938	35,265	22,575	26,030	29,569	34,227	41,045	46,175	47,775	49,852	53,299	55,770
	Boys	3,971	4,043	12,997	21,477	13,452	15,920	17,841	20,256	24,500	27,437	27,913	29,557	31,062	32,731
	Girls	2,021	2,586	7,941	13,788	9,123	10,110	11,728	13,971	16,545	18,738	19,822	20,295	22,237	23,039
Std. 2	Total	5,297	8,992	15,150	21,097	35,773	22,480	26,259	31,726	35,478	40,442	45,558	46,989	50,135	52,900
	Boys	3,588	5,331	9,098	13,053	21,729	13,510	15,999	19,093	21,256	24,511	27,211	26,996	29,450	30,895
	Girls	1,709	3,661	6,052	8,044	14,044	8,970	10,260	12,633	14,222	15,931	18,347	19,993	20,685	22,005
Std. 3	Total	5,270	9,771	15,914	16,655	23,803	31,174	22,347	26,225	32,187	35,460	40,132	43,456	46,713	49,480
	Boys	3,467	6,076	9,579	10,144	14,436	18,823	13,872	15,517	19,381	21,564	23,691	25,995	27,511	28,905
	Girls	1,803	3,695	6,335	6,511	9,367	12,351	8,475	10,708	12,806	13,896	16,441	17,461	19,202	20,575
Std. 4	Total	4,984	8,307	18,574	21,607	24,578	33,686	37,179	28,801	33,229	32,495	35,608	40,990	44,004	45,559
	Boys	3,301	5,761	11,716	13,410	15,213	21,263	22,740	17,701	20,125	19,810	21,303	23,267	26,480	27,072
	Girls	1,683	2,546	6,858	8,197	9,365	12,423	14,439	11,100	13,104	12,685	14,305	17,723	17,524	18,487
Std. 5	Total	5,721	7,011	15,806	19,108	22,210	24,586	33,689	36,730	28,879	32,899	32,224	35,481	41,133	44,900
	Boys	4,048	5,140	10,031	11,184	13,695	15,305	21,343	22,456	17,846	20,037	19,490	21,161	24,373	26,788
	Girls	1,673	1,871	5,775	7,924	8,515	9,281	12,346	14,274	11,033	12,862	12,734	14,320	16,760	18,112
Std. 6	Total	4,877	4,464	13,325	16,628	19,781	24,377	28,396	38,481	38,022	28,933	32,375	31,640	34,713	40,447
	Boys	3,367	3,067	8,261	10,445	12,588	15,251	17,724	24,411	23,681	18,007	20,111	19,232	20,804	24,126
	Girls	1,510	1,397	5,064	6,183	7,193	9,126	10,672	4,070	14,341	10,926	2,264	12,408	13,909	16,321

TABLE 6. ENROLMENT, 1938-1967, BY STANDARD, SEX AND MEDIUM IN ASSISTED PRIMARY SCHOOLS
(CHINESE MEDIUM)

Standard		YEAR													
		1938	1947	1956	1957	1958	1959	1960	1961	1962	1963	1964	1965	1966	1967
Grand Total	Total	47,411	139,191	250,692	310,458	340,450	349,480	354,474	352,345	348,171	339,829	340,845	340,724	347,061	355,771
	Boys	33,656	99,306	160,522	186,677	201,929	205,811	207,163	201,852	193,396	185,098	183,999	180,471	182,686	187,128
	Girls	13,755	39,885	90,170	123,781	138,521	143,669	147,311	150,493	154,775	154,731	156,846	160,253	164,375	168,643
Std. 1	Total	14,333	n.a.	68,561	83,730	6,153	59,998	58,833	58,600	59,443	60,976	61,941	63,141	65,291	67,791
	Boys	10,008	n.a.	40,451	43,954	34,125	32,759	32,028	30,433	30,193	31,244	31,899	32,267	33,658	35,044
	Girls	4,325	n.a.	28,110	39,776	28,028	27,239	26,805	28,167	29,250	29,732	30,042	30,874	31,633	32,747
Std. 2	Total	5,100	n.a.	57,790	73,195	82,265	60,472	59,688	57,514	58,668	58,475	61,192	61,033	62,629	64,523
	Boys	3,100	n.a.	36,502	41,724	44,446	33,644	32,761	31,097	30,525	29,824	31,867	31,506	32,095	33,367
	Girls	3,534	n.a.	21,288	31,471	37,819	26,828	26,927	26,417	28,143	28,651	29,325	29,527	30,534	31,156
Std. 3	Total	8,519	n.a.	48,114	57,402	76,084	70,085	59,154	58,327	57,445	57,558	57,073	59,387	60,103	61,744
	Boys	6,112	n.a.	31,293	36,355	44,722	39,475	33,627	32,531	31,133	30,046	29,444	30,781	31,292	31,760
	Girls	2,407	n.a.	16,821	21,047	31,362	30,610	25,527	25,795	26,312	27,512	27,629	28,606	28,811	29,984
Std. 4	Total	6,121	n.a.	35,135	44,167	54,819	77,743	67,424	57,634	57,745	55,712	56,097	55,044	57,653	58,561
	Boys	4,443	n.a.	23,823	29,125	35,085	46,417	39,214	33,439	32,536	30,796	29,627	28,793	30,223	30,846
	Girls	1,678	n.a.	11,312	15,042	19,734	31,326	28,210	24,195	25,209	24,916	26,470	26,251	27,430	27,715
Std. 5	Total	4,497	n.a.	25,751	31,900	38,703	47,909	66,388	61,317	55,966	54,655	53,199	53,082	52,263	54,882
	Boys	3,251	n.a.	17,818	21,753	25,764	31,359	41,276	36,695	33,062	31,508	30,134	28,726	28,068	29,479
	Girls	1,246	n.a.	7,933	10,147	12,939	16,550	25,112	24,622	22,904	23,147	23,065	24,356	24,195	25,403
Std. 6	Total	1,744	n.a.	15,341	20,064	26,426	33,273	42,987	58,953	58,904	52,453	51,343	49,037	49,122	48,270
	Boys	1,179	n.a.	10,635	13,766	17,787	22,157	28,257	37,657	35,947	31,680	31,028	28,398	27,350	26,632
	Girls	565	n.a.	4,706	6,298	8,639	11,116	14,730	21,296	22,957	20,773	20,315	20,639	21,772	21,638

TABLE 7. ENROLMENT, 1938-1967, BY STANDARD, SEX AND MEDIUM IN ASSISTED PRIMARY SCHOOLS
(TAMIL MEDIUM)

Standard	YEAR													
	1938	1947	1956	1957	1958	1959	1960	1961	1962	1963	1964	1965	1966	1967
Grand Total	22,820	33,954	47,407	50,766	53,098	56,297	60,726	63,917	66,504	67,649	69,362	72,828	76,350	79,203
	15,584	20,834	26,128	26,153	26,407	27,551	29,784	31,438	32,610	32,849	33,779	34,835	36,882	38,033
	7,236	13,120	21,279	24,613	26,691	28,746	30,942	32,479	33,894	34,800	35,583	37,993	39,468	41,170
Std. 1	12,577	22,413	19,205	13,119	11,045	11,908	13,030	14,181	14,538	14,420	14,463	14,621	15,292	16,104
	7,740	13,056	9,990	5,649	4,819	5,166	5,910	6,376	6,658	6,548	6,627	6,577	7,094	7,326
	4,837	9,357	9,215	7,470	6,226	6,742	7,120	7,805	7,880	7,872	7,836	8,044	8,198	8,778
Std. 2	4,421	7,080	10,848	13,689	12,645	10,999	12,063	12,962	13,852	13,485	14,166	14,479	14,862	15,267
	3,242	4,671	5,813	6,689	5,633	4,925	5,400	5,989	6,403	6,252	6,497	6,684	6,814	7,154
	1,179	2,409	5,035	7,000	7,012	6,074	6,663	6,973	7,449	7,233	7,669	7,795	8,048	8,113
Std. 3	2,967	2,896	7,491	9,379	11,867	11,278	10,558	11,192	12,426	13,031	12,550	13,680	14,133	14,194
	2,254	1,950	4,121	5,127	5,982	5,179	4,885	5,270	6,028	6,188	6,030	6,401	6,696	6,613
	713	946	3,370	4,252	5,885	6,099	5,673	5,922	6,398	6,843	6,520	7,279	7,437	7,581
Std. 4	1,722	1,033	4,738	6,901	8,379	10,262	10,017	9,580	10,047	11,096	11,554	11,773	12,751	13,173
	1,405	757	2,793	3,843	4,580	5,287	4,872	4,658	4,951	5,526	5,719	5,561	6,156	6,390
	317	276	1,945	3,058	3,799	4,975	5,145	4,922	5,096	5,570	5,835	6,212	6,595	6,783
Std. 5	918	377	2,980	4,312	5,503	6,812	8,284	8,328	8,266	8,843	9,557	10,135	10,409	11,422
	764	257	1,906	2,664	3,087	3,934	4,561	4,462	4,304	4,650	4,986	5,153	5,358	5,694
	154	120	1,074	1,648	2,416	2,878	3,723	3,866	3,962	4,193	4,571	4,982	5,051	5,728
Std. 6	215	155	2,145	3,366	3,659	5,038	6,774	7,674	7,375	6,774	7,072	8,140	8,903	9,043
	179	143	1,505	2,181	2,306	3,060	4,156	4,683	4,266	3,685	3,920	4,459	4,764	4,856
	36	12	640	1,185	1,353	1,978	2,618	2,991	3,109	3,089	3,152	3,681	4,139	4,187

TABLE 8. ENROLMENT, 1947-1963, BY STANDARD, SEX AND MEDIUM IN PRIVATE PRIMARY SCHOOLS
(MALAY MEDIUM)

Standard	YEAR								
	1947	1956	1957	1958	1959	1960	1961	1962	1963
Grand Total	Total Boys Girls	551 343 208	910 555 355	306 175 131	613 360 253	810 446 364	1,009 696 313	406 214 192	29 16 13
Std. 1	Total Boys Girls	356 203 153	542 308 234	96 50 46	154 88 66	318 170 148	350 235 115	185 95 90	29 16 13
Std. 2	Total Boys Girls	127 83 44	216 138 78	165 91 74	172 99 73	205 119 86	254 190 64	72 33 39	nil nil nil
Std. 3	Total Boys Girls	394 263 131	88 57 31	32 26 6	171 97 74	167 93 74	202 138 64	86 47 39	nil nil nil
Std. 4	Total Boys Girls	91 72 19	59 47 12	13 8 5	116 76 40	95 55 40	159 100 59	42 31 11	nil nil nil
Std. 5	Total Boys Girls	46 46 nil	5 5 nil	nil nil nil	nil nil nil	21 8 13	31 29 2	12 4 8	nil nil nil
Std. 6	Total Boys Girls	26 26 nil	nil nil nil	nil nil nil	nil nil nil	4 1 3	13 4 9	9 4 5	nil nil nil

TABLE 9. ENROLMENT, 1938-1967, BY STANDARD, SEX AND MEDIUM IN PRIVATE PRIMARY SCHOOLS
(ENGLISH MEDIUM)

Standard	YEAR														
	1938	1947	1956	1957	1958	1959	1960	1961	1962	1963	1964	1965	1966	1967	
Grand Total	Total	9,776	11,839	36,168	30,229	26,442	24,162	21,875	21,910	20,743	19,012	17,902	9,947	5,851	3,156
	Boys	6,767	9,240	27,010	22,711	19,882	18,133	16,068	15,713	14,801	13,152	12,590	6,808	3,977	1,977
	Girls	3,009	2,599	9,158	7,518	6,560	6,029	5,807	6,197	5,942	5,860	5,312	3,139	1,874	1,179
Std. 1	Total	2,805	3,934	7,427	3,384	2,174	1,905	1,613	1,629	1,386	1,072	976	638	648	637
	Boys	1,913	2,747	5,288	2,326	1,487	1,339	1,088	1,094	933	681	625	378	383	394
	Girls	892	1,187	2,139	1,058	687	566	525	535	453	391	351	260	265	263
Std. 2	Total	1,680	2,665	6,781	4,385	2,418	1,627	1,684	1,602	1,192	926	834	568	478	452
	Boys	1,092	2,162	5,058	3,310	1,803	1,207	1,224	1,169	871	634	557	362	292	259
	Girls	588	503	1,723	1,075	615	420	460	433	321	292	277	206	186	193
Std. 3	Total	1,708	2,298	5,843	6,050	4,556	3,203	2,537	2,734	2,677	2,224	1,868	723	517	415
	Boys	1,161	1,890	4,403	4,568	3,453	2,427	1,866	2,000	1,961	1,684	1,391	480	337	241
	Girls	547	408	1,440	1,482	1,103	776	671	734	716	540	477	243	180	174
Std. 4	Total	1,386	1,614	5,763	5,581	5,970	5,233	4,622	4,755	5,094	4,731	4,607	1,410	554	466
	Boys	975	1,352	4,461	4,263	4,607	4,010	3,394	3,338	3,694	3,348	3,367	1,062	363	292
	Girls	411	262	1,302	1,318	1,363	1,223	1,228	1,417	1,400	1,383	1,240	348	191	174
Std. 5	Total	1,189	823	5,411	5,389	5,685	6,288	5,266	5,415	4,951	4,820	4,537	3,283	1,216	416
	Boys	881	671	4,108	4,136	4,271	4,701	3,861	3,960	3,458	3,344	3,175	2,320	939	264
	Girls	308	152	1,303	1,253	1,414	1,587	1,405	1,455	1,493	1,476	1,362	963	277	152
Std. 6	Total	1,008	505	4,943	5,440	5,639	5,906	6,153	5,775	5,443	5,239	5,080	3,325	2,438	770
	Boys	745	418	3,692	4,108	4,261	4,449	4,635	4,152	3,884	3,461	3,475	2,206	1,663	547
	Girls	263	87	1,251	1,332	1,378	1,457	1,518	1,623	1,559	1,778	1,605	1,119	775	223

TABLE 10. ENROLMENT, 1938-1967, BY STANDARD, SEX AND MEDIUM IN PRIVATE PRIMARY SCHOOLS
(CHINESE MEDIUM)

Standard	YEAR													
	1938	1947	1956	1957	1958	1959	1960	1961	1962	1963	1964	1965	1966	1967
Grand Total	Total Boys Girls	38,736 51,158 29,519 9,217	40,532 19,663 20,869	50,750 29,764 30,986	47,692 23,882 23,810	35,646 17,508 18,138	28,744 13,979 14,765	25,686 12,781 12,905	44,250 6,791 7,459	11,025 5,529 5,496	7,990 3,936 4,054	6,762 3,490 3,272	5,456 2,907 2,549	4,814 2,709 2,105
Std. 1	Total Boys Girls	n.a. n.a. n.a.	12,460 6,124 6,336	19,549 9,098 10,451	5,690 2,510 3,180	4,496 2,193 2,303	3,911 1,915 1,996	3,563 1,821 1,742	2,278 1,144 1,134	2,007 1,114 893	1,500 822 678	1,326 735 591	1,258 698 560	1,162 671 491
Std. 2	Total Boys Girls	n.a. n.a. n.a.	8,383 3,738 4,645	14,949 7,169 7,780	15,655 8,142 7,513	5,862 2,660 3,202	4,393 1,992 2,401	4,148 1,967 2,181	2,527 1,030 1,497	1,924 900 1,024	1,446 676 770	1,309 703 606	1,130 591 539	947 519 428
Std. 3	Total Boys Girls	n.a. n.a. n.a.	6,646 2,881 3,765	9,911 4,759 5,152	10,388 4,601 5,787	8,945 3,870 5,075	5,100 2,233 2,867	4,243 2,001 2,242	2,386 1,007 1,379	1,954 848 1,106	1,453 622 831	1,229 572 657	984 533 451	875 472 403
Std. 4	Total Boys Girls	n.a. n.a. n.a.	5,771 2,682 3,089	6,777 3,223 3,554	6,447 3,066 3,381	7,872 3,912 3,960	6,488 3,003 3,485	4,941 2,312 2,629	2,551 1,237 1,314	1,576 726 850	1,262 552 710	1,004 455 549	894 442 452	761 413 348
Std. 5	Total Boys Girls	n.a. n.a. n.a.	4,173 2,121 2,052	5,728 3,057 2,671	4,963 2,704 2,259	4,804 2,570 2,234	5,411 2,769 2,642	5,008 2,497 2,511	2,225 1,125 1,100	1,494 731 763	944 451 493	939 469 470	604 308 296	565 333 232
Std. 6	Total Boys Girls	n.a. n.a. n.a.	3,099 2,117 982	3,836 2,458 1,378	4,549 2,859 1,690	3,667 2,303 1,364	3,441 2,067 1,374	3,783 2,183 1,600	2,283 1,248 1,035	2,070 1,210 860	1,385 813 572	955 556 399	586 335 251	504 301 203

TABLE II. ENROLMENT, 1938-1967, BY STANDARD, SEX AND MEDIUM IN PRIVATE PRIMARY SCHOOLS
(TAMIL MEDIUM)

Standard	YEAR													
	1938	1947	1956	1957	1958	1959	1960	1961	1962	1963	1964	1965	1966	1967
Grand Total	Total Boys Girls	1,432 879 553	805 356 449	604 249 355	738 327 411	633 252 381	495 270 225	438 227 211	361 187 174	336 192 144	306 147 159	487 252 235	341 198 143	364 175 189
Std. 1	Total Boys Girls	n.a. n.a. n.a.	403 177 226	224 92 132	258 131 127	187 95 92	171 94 77	170 86 84	161 98 63	149 89 60	131 66 65	230 116 114	188 111 77	158 74 84
Std. 2	Total Boys Girls	n.a. n.a. n.a.	212 98 114	161 72 89	218 98 120	194 81 113	162 84 78	130 66 64	92 37 55	75 46 29	82 37 45	112 50 62	71 38 33	84 46 38
Std. 3	Total Boys Girls	n.a. n.a. n.a.	101 40 61	114 44 70	132 53 79	98 35 63	68 33 35	63 33 30	65 32 33	60 30 30	46 25 21	63 36 27	28 18 10	43 16 27
Std. 4	Total Boys Girls	n.a. n.a. n.a.	57 29 28	57 22 35	75 26 49	87 29 58	53 35 18	52 28 24	32 14 18	35 17 18	28 11 17	39 27 12	18 8 10	27 10 17
Std. 5	Total Boys Girls	n.a. n.a. n.a.	22 9 13	31 13 18	41 15 26	42 11 31	36 20 16	12 6 6	10 5 5	13 8 5	18 8 10	22 13 9	23 13 10	23 13 10
Std. 6	Total Boys Girls	n.a. n.a. n.a.	10 3 7	17 6 11	14 4 10	25 1 24	5 4 1	11 8 3	1 1 nil	4 2 2	1 nil 1	21 10 11	13 10 3	29 16 13

TABLE 12. ENROLMENT, 1956-1967, BY FORM, SEX AND MEDIUM IN ASSISTED SECONDARY SCHOOLS
(MALAY MEDIUM)

Form	YEAR												
	1956	1957	1958	1959	1960	1961	1962	1963	1964	1965	1966	1967	
Grand Total	Total Boys Girls	2,871 2,054 807	2,315 1,674 641	1,850 1,294 556	670 475 195	4,953 3,257 1,696	8,158 5,304 2,854	13,224 8,353 4,871	19,910 11,980 7,930	28,067 16,285 11,782	67,484 41,666 25,818	97,477 59,266 38,211	128,069 76,454 51,615
Form Remove	Total Boys Girls	nil nil nil	nil nil nil	nil nil nil	nil nil nil	nil nil nil	nil nil nil	nil nil nil	nil nil nil	nil nil nil	338 208 130	420 284 136	430 261 169
Form I	Total Boys Girls	2,871 2,064 807	2,315 1,674 641	1,850 1,294 556	670 475 195	2,399 1,528 871	3,376 2,128 1,248	5,406 3,337 2,069	9,121 5,277 3,844	10,841 6,133 4,708	35,833 21,972 13,861	36,965 22,260 14,705	40,172 23,829 16,343
Form II	Total Boys Girls	nil nil nil	nil nil nil	nil nil nil	nil nil nil	1,911 1,256 655	2,457 1,609 848	4,182 2,582 1,600	5,233 3,165 2,068	9,174 5,302 3,872	13,317 8,201 5,116	35,610 22,000 13,610	36,019 21,516 14,575
Form III	Total Boys Girls	nil nil nil	nil nil nil	nil nil nil	nil nil nil	643 473 170	2,146 1,413 733	2,575 1,678 897	4,058 2,503 1,555	5,393 3,234 2,159	11,642 7,271 4,371	13,740 8,284 5,456	34,405 21,013 13,392
Form IV	Total Boys Girls	nil nil nil	nil nil nil	nil nil nil	nil nil nil	nil nil nil	179 154 25	892 619 273	723 493 230	2,040 1,235 805	3,839 2,318 1,521	6,685 3,933 2,752	9,174 5,174 4,000
Form V	Total Boys Girls	nil nil nil	nil nil nil	nil nil nil	nil nil nil	nil nil nil	nil nil nil	169 137 32	775 542 233	619 381 238	2,357 1,556 801	3,750 2,235 1,515	6,945 4,048 2,897
Lower VI Sc.	Total Boys Girls	nil nil nil	nil nil nil	nil nil nil	nil nil nil	nil nil nil	nil nil nil	nil nil nil	nil nil nil	nil nil nil	44 42 2	41 41 nil	133 127 6
Lower VI Arts	Total Boys Girls	nil nil nil	nil nil nil	nil nil nil	nil nil nil	nil nil nil	nil nil nil	nil nil nil	nil nil nil	nil nil nil	22 20 2	46 46 nil	425 234 191
Upper VI Sc.	Total Boys Girls	nil nil nil	nil nil nil	nil nil nil	nil nil nil	nil nil nil	nil nil nil	nil nil nil	nil nil nil	nil nil nil	32 27 5	108 96 12	107 104 3
Upper VI Arts	Total Boys Girls	nil nil nil	nil nil nil	nil nil nil	nil nil nil	nil nil nil	nil nil nil	nil nil nil	nil nil nil	nil nil nil	60 51 9	112 87 25	187 148 39

TABLE 13. ENROLMENT, 1938-1967, BY FORM, SEX AND MEDIUM IN ASSISTED SECONDARY SCHOOLS
(ENGLISH MEDIUM)

Form		YEAR													
		1938	1947	1956	1957	1958	1959	1960	1961	1962	1963	1964	1965	1966	1967
Grand Total	Total	17,353	12,510	42,201	48,235	57,204	64,593	72,499	84,347	119,217	135,233	151,386	208,363	242,719	286,254
	Boys	12,651	9,298	27,533	31,180	37,042	41,995	46,855	53,215	74,408	82,560	90,964	126,327	147,324	171,537
	Girls	4,702	3,212	14,668	17,055	20,162	22,598	25,644	31,132	44,809	52,673	60,422	82,036	95,395	114,717
Form Remove	Total	nil	nil	nil	nil	3,166	3,398	3,770	4,757	16,069	15,328	19,233	42,265	43,177	48,578
	Boys	nil	nil	nil	nil	2,193	2,325	2,385	3,053	10,032	8,946	11,167	26,465	26,588	29,072
	Girls	nil	nil	nil	nil	973	1,073	1,385	1,704	6,037	6,382	8,066	15,800	16,589	19,506
Form I	Total	4,754	3,791	12,637	12,456	15,315	16,246	18,885	22,080	29,340	36,677	33,445	49,092	68,232	72,426
	Boys	3,307	2,636	8,074	7,909	9,785	10,529	12,106	13,799	18,055	22,137	19,767	29,478	42,173	43,996
	Girls	1,447	1,155	4,563	4,547	5,530	5,717	6,779	8,281	11,285	14,540	13,678	19,614	26,059	28,430
Form II	Total	4,079	2,986	9,469	12,382	11,979	15,698	16,155	18,979	26,034	30,447	37,112	37,954	47,100	63,745
	Boys	2,852	2,167	6,082	7,828	7,592	10,274	10,551	11,931	16,258	18,577	22,545	22,750	28,253	38,929
	Girls	1,227	819	3,387	4,554	4,387	5,424	5,604	7,048	9,776	11,870	14,567	15,204	18,847	24,816
Form III	Total	3,568	2,504	7,895	9,987	12,561	13,781	17,847	18,272	22,686	27,451	31,159	41,114	36,828	48,517
	Boys	2,585	1,946	5,058	6,482	8,040	9,045	11,706	11,820	14,265	17,037	19,085	25,018	22,209	28,882
	Girls	983	558	2,837	3,505	4,521	4,736	6,141	6,452	8,421	10,414	12,074	16,096	14,619	19,635
Form IV	Total	2,782	1,759	6,674	6,872	7,011	6,976	7,263	10,989	11,535	11,992	15,688	18,403	24,048	23,357
	Boys	2,167	1,367	4,433	4,423	4,452	4,228	4,592	6,785	7,119	7,345	9,158	10,829	13,782	13,233
	Girls	615	392	2,241	2,449	2,559	2,748	2,671	4,204	4,416	4,647	6,530	7,574	10,266	10,124
Form V	Total	2,170	1,470	4,823	5,359	5,899	7,113	7,014	7,542	11,528	11,193	12,245	16,156	19,142	24,546
	Boys	1,740	1,182	3,333	3,625	3,977	4,550	4,352	4,589	7,255	6,980	7,513	9,370	11,443	14,036
	Girls	430	288	1,490	1,734	1,922	2,563	2,662	2,953	4,273	4,213	4,732	6,786	7,699	10,510
L. VI Sc.	Total	nil	nil	332	347	366	364	397	405	510	534	621	957	1,135	1,297
	Boys	nil	nil	275	297	327	299	335	345	440	456	545	820	953	1,010
	Girls	nil	nil	57	50	39	65	62	60	70	78	76	137	182	287
L. VI Arts	Total	nil	nil	214	268	301	329	447	447	549	530	576	807	1,138	1,330
	Boys	nil	nil	137	182	211	221	294	255	320	293	290	451	597	728
	Girls	nil	nil	77	86	90	108	153	192	229	237	286	356	541	602
U. VI Sc.	Total	nil	nil	133	341	349	372	375	437	488	537	660	836	1,035	1,367
	Boys	nil	nil	119	279	299	323	313	366	403	453	544	727	879	1,127
	Girls	nil	nil	14	62	50	49	62	71	85	84	116	109	156	240
U. VI Arts	Total	nil	nil	24	223	257	316	346	439	478	544	647	779	884	1,091
	Boys	nil	nil	22	155	166	201	221	272	261	336	350	419	447	524
	Girls	nil	nil	2	68	91	115	125	167	217	208	297	360	437	567

TABLE 14. ENROLMENT, 1938-1961, BY FORM, SEX AND MEDIUM IN ASSISTED SECONDARY SCHOOLS
(CHINESE MEDIUM)

Form	YEAR							
	1938	1947	1956	1957	1958	1959	1960	1961
Grand Total	Total Boys Girls	2,692 1,953 739	23,832 16,860 6,972	30,052 20,806 9,246	34,029 23,159 10,870	37,181 25,212 11,969	38,828 26,104 12,724	37,793 25,229 12,564
Form Remove	Total Boys Girls	nil nil nil	nil nil nil	nil nil nil	nil nil nil	nil nil nil	nil nil nil	nil nil nil
Form I	Total Boys Girls	1,462 1,010 452	8,725 6,037 2,688	10,711 7,123 3,588	9,116 6,059 3,057	10,038 6,869 3,169	11,029 7,353 3,676	11,502 7,618 3,884
Form II	Total Boys Girls	884 575 309	6,286 4,362 1,924	7,616 5,290 2,326	8,998 5,951 3,047	8,248 5,509 2,739	9,182 6,193 2,989	9,189 5,859 3,330
Form III	Total Boys Girls	444 273 171	4,361 3,030 1,331	5,229 3,634 1,595	6,918 4,768 2,150	7,615 4,990 2,625	7,161 4,695 2,466	7,644 5,051 2,593
Form IV	Total Boys Girls	290 203 87	2,193 1,659 534	3,078 2,144 934	4,235 2,945 1,290	4,736 3,176 1,560	4,675 3,129 1,546	4,841 3,451 1,390
Form V	Total Boys Girls	135 88 47	2,267 1,772 495	3,418 2,615 803	4,762 3,436 1,326	6,544 4,668 1,876	6,781 4,734 2,047	4,617 3,250 1,367

TABLE 15. ENROLMENT, 1938-1959, BY FORM, SEX AND MEDIUM
IN ASSISTED SECONDARY SCHOOLS (TAMIL MEDIUM)

Form	YEAR						
	1938	1947	1956	1957	1958	1959	
Grand Total	Total Boys Girls	15 9 6	93 84 9	310 228 82	440 314 126	164 92 72	10 3 7
Form Remove	Total Boys Girls	nil nil nil	nil nil nil	nil nil nil	nil nil nil	nil nil nil	nil nil nil
Form I	Total Boys Girls	15 9 6	93 84 9	310 228 82	440 314 126	164 92 72	10 3 7

TABLE 16. ENROLMENT, 1961-1967, BY FORM, SEX AND MEDIUM IN PRIVATE SECONDARY SCHOOLS
(MALAY MEDIUM)

Form	YEAR						
	1961	1962	1963	1964	1965	1966	1967
Grand Total	Total Boys Girls	41 34 7	115 86 29	225 171 54	314 200 114	394 207 187	556 302 254
Form Remove	Total Boys Girls	nil nil nil	nil nil nil	nil nil nil	nil nil nil	nil nil nil	nil nil nil
Form I	Total Boys Girls	nil nil nil	43 28 15	66 51 15	84 53 31	58 13 45	20 nil 20
Form II	Total Boys Girls	nil nil nil	32 24 8	88 64 24	81 61 20	94 59 35	80 42 38
Form II	Total Boys Girls	41 34 7	40 34 6	71 56 15	90 56 34	177 89 88	237 163 74
Form IV	Total Boys Girls	nil nil nil	nil nil nil	nil nil nil	34 11 23	41 30 11	128 73 55
Form V	Total Boys Girls	nil nil nil	nil nil nil	nil nil nil	25 19 6	24 16 8	91 24 67

TABLE 17. ENROLMENT, 1938-1967, BY FORM, SEX AND MEDIUM IN PRIVATE SECONDARY SCHOOLS
(ENGLISH MEDIUM)

Form		YEAR													
		1938	1947	1956	1957	1958	1959	1960	1961	1962	1963	1964	1965	1966	1967
Grand Total	Total	2,945	726	16,996	19,411	22,705	25,534	26,303	30,723	33,275	39,465	45,045	39,165	33,623	25,809
	Boys	2,590	655	13,163	14,897	17,430	19,413	19,222	22,802	23,597	27,122	30,483	26,560	22,176	16,773
	Girls	355	71	3,833	4,514	5,275	6,121	7,081	7,921	9,678	12,343	14,562	12,605	11,447	9,036
Form Remove	Total	nil	nil	nil	nil	54	278	83	72	644	1,307	1,471	530	92	211
	Boys	nil	nil	nil	nil	52	219	62	58	394	856	1,032	428	82	132
	Girls	nil	nil	nil	nil	2	59	21	14	250	451	439	102	10	79
Form I	Total	810	255	5,410	5,301	6,022	6,549	7,266	8,336	11,272	11,450	10,603	6,401	3,832	2,245
	Boys	651	211	3,992	3,969	4,488	4,796	5,153	6,097	7,800	7,641	7,178	4,264	2,519	1,582
	Girls	159	44	1,418	1,332	1,534	1,753	2,113	2,239	3,472	3,809	3,425	2,137	1,313	663
Form II	Total	654	258	4,334	5,045	5,260	6,370	6,172	6,628	6,858	10,488	11,571	9,136	5,487	3,433
	Boys	565	237	3,364	3,743	3,913	4,720	4,360	4,571	4,747	7,092	7,646	6,016	3,578	2,289
	Girls	89	21	970	1,302	1,347	1,650	1,812	2,057	2,111	3,396	3,925	3,120	1,909	1,144
Form III	Total	603	116	3,609	4,476	5,619	5,787	5,795	7,350	6,933	8,051	12,448	12,818	13,015	9,277
	Boys	537	111	2,865	3,492	4,324	4,432	4,178	5,646	4,843	5,562	8,177	8,625	8,503	5,908
	Girls	66	5	744	984	1,295	1,355	1,617	1,704	2,090	2,489	4,271	4,193	4,512	3,369
Form IV	Total	557	58	2,595	3,055	3,882	4,294	4,278	5,836	5,221	5,689	6,203	7,258	7,768	6,568
	Boys	531	58	2,105	2,460	3,124	3,384	3,377	4,502	3,911	4,079	4,397	5,054	5,085	4,213
	Girls	26	nil	490	595	758	910	901	1,334	1,310	1,610	1,806	2,204	2,683	2,355
Form V	Total	321	39	1,048	1,534	1,868	2,256	2,709	2,359	2,277	2,480	2,686	2,924	3,275	3,803
	Boys	306	38	837	1,233	1,529	1,862	2,092	1,819	1,849	1,892	2,005	2,088	2,281	2,443
	Girls	15	1	211	301	339	394	617	540	428	588	681	836	994	1,360
L. VI Sc.	Total	nil	nil	nil	nil	nil	nil	nil	24	26	nil	10	47	25	35
	Boys	nil	nil	nil	nil	nil	nil	nil	17	19	nil	10	42	23	33
	Girls	nil	nil	nil	nil	nil	nil	nil	7	7	nil	nil	5	2	2
L. VI Arts	Total	nil	nil	nil	nil	nil	nil	nil	nil	35	nil	27	nil	44	82
	Boys	nil	nil	nil	nil	nil	nil	nil	nil	28	nil	20	nil	39	55
	Girls	nil	nil	nil	nil	nil	nil	nil	nil	7	nil	7	nil	5	27
U. VI Sc.	Total	nil	nil	nil	nil	nil	nil	nil	35	9	nil	nil	51	44	49
	Boys	nil	nil	nil	nil	nil	nil	nil	30	6	nil	nil	43	31	38
	Girls	nil	nil	nil	nil	nil	nil	nil	5	3	nil	nil	8	13	11
U. VI Arts	Total	nil	nil	nil	nil	nil	nil	nil	83	nil	nil	26	nil	41	106
	Boys	nil	nil	nil	nil	nil	nil	nil	62	nil	nil	18	nil	35	80
	Girls	nil	nil	nil	nil	nil	nil	nil	21	nil	nil	8	nil	6	26

TABLE 18. ENROLMENT, 1947-1967, BY FORM, SEX AND MEDIUM IN PRIVATE SECONDARY SCHOOLS
(CHINESE MEDIUM)

Form	YEAR													
	1947	1956	1957	1958	1959	1960	1961	1962	1963	1964	1965	1966	1967	
Grand Total	Total Boys Girls	528 399 129	3,127 2,281 846	5,426 3,840 1,586	6,509 4,633 1,876	8,673 6,062 2,611	14,124 9,878 4,246	17,948 12,702 5,246	34,410 23,761 10,649	35,799 24,647 11,152	35,507 24,410 11,097	30,470 20,394 10,076	26,141 17,603 8,538	22,221 14,836 7,385
Form Remove	Total Boys Girls	nil nil nil	nil nil nil	nil nil nil	nil nil nil	nil nil nil	nil nil nil	nil nil nil	nil nil nil	nil nil nil	nil nil nil	nil nil nil	nil nil nil	nil nil nil
Form I	Total Boys Girls	n.a. n.a. n.a.	1,691 1,267 424	2,391 1,756 635	3,279 2,270 1,009	3,738 2,566 1,172	7,092 4,926 2,166	7,777 5,602 2,175	13,089 9,297 3,792	13,532 9,839 3,693	10,998 8,221 2,777	4,915 3,481 1,434	3,890 2,784 1,106	3,950 2,811 1,139
Form II	Total Boys Girls	n.a. n.a. n.a.	793 584 209	1,398 1,008 390	1,783 1,307 476	2,552 1,777 775	3,016 2,146 870	3,696 2,586 1,110	7,504 5,097 2,407	8,237 5,524 2,713	8,412 5,693 2,719	7,245 5,077 2,168	4,046 2,855 1,191	2,876 1,958 918
Form III	Total Boys Girls	n.a. n.a. n.a.	345 276 69	734 524 210	853 630 223	1,420 1,002 418	2,164 1,507 657	2,157 1,516 641	5,228 3,426 1,802	4,724 3,089 1,635	5,794 3,792 2,002	6,255 4,084 2,171	5,532 3,758 1,774	3,369 2,284 1,085
Form IV	Total Boys Girls	n.a. n.a. n.a.	277 154 123	521 304 217	348 228 120	533 399 134	1,120 778 342	1,582 1,121 461	3,601 2,485 1,116	3,336 2,140 1,196	3,713 2,362 1,351	5,046 3,278 1,768	5,402 3,546 1,856	4,391 2,941 1,450
Form V	Total Boys Girls	n.a. n.a. n.a.	21 nil 21	382 248 134	246 198 48	430 318 112	732 521 211	2,736 1,877 859	4,988 3,456 1,532	5,970 4,055 1,915	6,590 4,342 2,248	7,009 4,474 2,535	7,271 4,660 2,611	7,635 4,842 2,793

TABLE 19. ENROLMENT, 1960-1961, BY FORM, SEX AND MEDIUM
IN PRIVATE SECONDARY SCHOOLS
(TAMIL MEDIUM)

Form	YEAR	
	1960	1961
Grand Total	Total Boys Girls	267 147 120
		301 147 154
Form Remove	Total Boys Girls	nil nil nil
		106 53 53
Form I	Total Boys Girls	151 88 63
		86 36 50
Form II	Total Boys Girls	91 50 41
		53 31 22
Form III	Total Boys Girls	25 9 16
		56 27 29

TABLE 20. NUMBER OF TEACHERS, 1938-1967, BY SEX AND MEDIUM IN ASSISTED PRIMARY SCHOOLS

Teachers		YEAR													
		1938	1947	1956	1957	1958	1959	1960	1961	1962	1963	1964	1965	1966	1967
All Media	Total	6,966	11,811	29,874	32,044	32,349	34,194	37,635	39,787	40,803	41,078	42,160	42,663	44,173	44,060
	Male	4,612	7,947	21,010	22,326	21,902	23,284	25,487	26,827	27,264	27,208	27,833	27,998	28,680	28,534
	Female	2,354	3,864	8,864	9,718	10,447	10,910	12,148	12,960	13,539	13,870	14,327	14,665	15,493	15,526
Malay Medium	Total	2,810	5,127	14,167	14,351	15,215	16,515	18,260	19,266	19,699	19,976	20,870	20,926	21,393	21,554
	Male	1,874	3,418	11,223	11,409	11,906	12,856	14,127	14,879	15,138	15,173	15,784	15,634	15,820	15,879
	Female	936	1,709	2,944	2,942	3,309	3,659	4,133	4,387	4,561	4,803	5,086	5,292	5,573	5,675
English Medium	Total	1,583	1,892	5,152	5,867	4,594	4,810	5,634	6,153	6,416	6,496	6,964	7,181	7,776	8,206
	Male	981	1,222	2,756	3,038	1,861	2,016	2,441	2,721	2,667	2,638	2,859	3,010	3,233	3,393
	Female	602	670	2,396	2,829	2,733	2,794	3,193	3,432	3,749	3,858	4,105	4,171	4,543	4,813
Chinese Medium	Total	1,842	3,843	8,816	10,091	10,749	10,952	11,508	11,778	11,930	11,840	11,504	11,548	11,847	11,215
	Male	1,269	2,434	5,582	6,430	6,648	6,823	7,107	7,135	7,230	7,166	6,905	6,905	7,082	6,789
	Female	573	1,409	3,234	3,661	4,101	4,129	4,401	4,643	4,700	4,674	4,599	4,643	4,765	4,426
Tamil Medium	Total	731	949	1,739	1,735	1,791	1,917	2,233	2,590	2,758	2,766	2,822	3,008	3,157	3,085
	Male	488	873	1,449	1,449	1,487	1,589	1,812	2,092	2,229	2,231	2,285	2,449	2,545	2,473
	Female	243	76	290	286	304	328	421	498	529	535	537	559	612	612

TABLE 21. NUMBER OF TEACHERS, 1938-1967, BY SEX AND MEDIUM IN PRIVATE PRIMARY SCHOOLS

Teachers	YEAR													
	1938	1947	1956	1957	1958	1959	1960	1961	1962	1963	1964	1965	1966	1967
All Media	Total	2,614	1,974	2,440	1,417	1,345	1,277	1,282	1,168	1,095	1,079	835	769	545
	Male	1,767	1,458	1,426	690	603	578	591	442	417	355	278	150	108
	Female	847	516	1,014	727	742	699	691	726	678	724	557	619	437
Malay Medium	Total	nil	n.a.	11	15	13	24	30	16	2	nil	nil	nil	nil
	Male	nil	n.a.	10	14	13	22	29	14	2	nil	nil	nil	nil
	Female	nil	n.a.	1	1	nil	2	1						
English Medium	Total	767	435	1,508	890	918	821	845	832	787	806	562	499	342
	Male	432	256	870	378	365	307	326	253	282	253	168	74	48
	Female	335	179	638	512	553	514	519	579	505	553	394	425	294
Chinese Medium	Total	1,714	1,336	893	493	388	412	390	304	293	256	259	260	190
	Male	1,246	1,050	526	288	210	234	224	166	124	92	102	71	54
	Female	468	286	367	205	178	178	166	138	169	164	157	189	136
Tamil Medium	Total	133	203	24	26	26	20	17	16	13	17	14	10	13
	Male	89	152	16	16	15	15	12	9	9	10	8	5	6
	Female	44	51	8	10	11	5	5	7	4	7	6	5	7

TABLE 22. NUMBER OF TEACHERS, 1938-1967, BY SEX AND MEDIUM IN ASSISTED SECONDARY SCHOOLS

Teachers	YEAR													
	1938	1947	1956	1957	1958	1959	1960	1961	1962	1963	1964	1965	1966	1967
All Media	Total Male Female	445 294 151	166 131 35	n.a. n.a. n.a.	3,576 2,606 970	4,010 2,926 1,084	4,390 3,116 1,274	5,024 3,504 1,520	5,157 3,433 1,724	5,933 3,812 2,121	6,378 3,991 2,387	10,730 6,618 4,112	13,247 8,182 5,065	16,780 10,220 6,560
Malay Medium	Total Male Female	nil nil nil	nil nil nil	nil nil nil	n.a. n.a. n.a.	n.a. n.a. n.a.	n.a. n.a. n.a.	n.a. n.a. n.a.	n.a. n.a. n.a.	n.a. n.a. n.a.	n.a. n.a. n.a.	2,256 1,588 668	3,292 2,371 921	4,945 3,478 1,467
English Medium	Total Male Female	nil nil nil	nil nil nil	n.a. n.a. n.a.	2,403 1,634 769	2,725 1,842 883	3,054 2,004 1,050	3,602 2,329 1,273	5,157 3,433 1,724	5,933 3,812 2,121	6,378 3,991 2,387	8,474 5,030 3,444	9,955 5,811 4,144	11,835 6,742 5,093
Chinese Medium	Total Male Female	445 294 151	166 131 35	nil nil nil	1,173 972 201	1,285 1,084 201	1,336 1,112 224	1,422 1,175 247	nil nil nil	nil nil nil	nil nil nil	nil nil nil	nil nil nil	nil nil nil
Tamil Medium	Total Male Female	nil nil nil	nil nil nil	nil nil nil	nil nil nil	nil nil nil	nil nil nil	nil nil nil	nil nil nil	nil nil nil	nil nil nil	nil nil nil	nil nil nil	nil nil nil

TABLE 23. NUMBER OF TEACHERS, 1938-1967, BY SEX AND MEDIUM IN PRIVATE SECONDARY SCHOOLS

Teachers		YEAR													
		1938	1947	1956	1957	1958	1959	1960	1961	1962	1963	1964	1965	1966	1967
All Media	Total	nil	37	nil	nil	849	1,026	1,218	1,381	2,025	2,433	2,610	2,249	2,094	1,772
	Male	nil	32	nil	nil	720	848	994	1,087	1,545	1,834	1,954	1,672	1,556	1,310
	Female	nil	5	nil	nil	129	178	224	294	480	599	656	577	538	462
Malay Medium	Total	nil	nil	nil	nil	nil	nil	nil	nil	nil	nil	nil	nil	10	16
	Male	nil	nil	nil	nil	nil	nil	nil	nil	nil	nil	nil	nil	5	10
	Female	nil	nil	nil	nil	nil	nil	nil	nil	nil	nil	nil	nil	5	6
English Medium	Total	nil	nil	nil	nil	692	775	802	882	973	1,228	1,359	1,204	1,147	944
	Male	nil	nil	nil	nil	586	646	645	675	706	887	983	853	813	646
	Female	nil	nil	nil	nil	106	129	157	207	267	341	376	351	334	298
Chinese Medium	Total	nil	37	nil	nil	157	251	416	499	1,052	1,205	1,251	1,045	937	812
	Male	nil	32	nil	nil	134	202	349	412	839	947	971	819	738	654
	Female	nil	5	nil	nil	23	49	67	87	213	258	280	226	199	158
Tamil Medium	Total	nil	nil	nil	nil	nil	nil	10	8	nil	nil	nil	nil	nil	nil
	Male	nil	nil	nil	nil	nil	nil	8	7	nil	nil	nil	nil	nil	nil
	Female	nil	nil	nil	nil	nil	nil	2	1	nil	nil	nil	nil	nil	nil

TABLE 24. NUMBER OF SCHOOLS, 1938-1967, BY MEDIUM, BOYS', GIRLS' AND MIXED FOR PRIVATE PRIMARY SCHOOLS

Schools		YEAR													
		1938	1947	1956	1957	1958	1959	1960	1961	1962	1963	1964	1965	1966	1967
All Media	Total	935	992	664	662	591	551	517	501	421	384	389	340	324	252
	Boys	841	918	30	25	24	18	21	22	21	14	19	10	11	4
	Girls	94	74	25	22	20	19	20	16	16	14	17	17	10	2
	Mixed	nil	nil	609	615	547	514	476	463	384	356	353	313	303	246
Malay Medium	Total	nil	n.a.	8	8	5	5	10	10	6	1	nil	nil	nil	nil
	Boys	nil	n.a.	nil	nil	nil	nil	nil	nil	1	nil	nil	nil	nil	nil
	Girls	nil	n.a.	nil	nil	nil	nil	nil	nil	nil	nil	nil	nil	nil	nil
	Mixed	nil	n.a.	8	8	5	5	10	10	5	1	nil	nil	nil	nil
English Medium	Total	166	97	247	235	217	221	209	225	208	179	201	156	168	123
	Boys	111	65	27	23	20	18	20	21	18	12	18	10	11	4
	Girls	55	32	18	16	14	17	15	14	12	11	15	16	10	2
	Mixed	nil	nil	202	196	183	186	174	190	178	156	168	130	147	117
Chinese Medium	Total	709	793	384	399	348	308	281	252	194	193	175	171	148	120
	Boys	690	785	3	2	3	nil	1	1	2	1	1	nil	nil	nil
	Girls	19	8	6	5	5	1	5	2	4	3	2	1	nil	nil
	Mixed	nil	nil	375	392	340	307	275	249	188	189	172	170	148	120
Tamil Medium	Total	60	102	25	20	21	17	17	14	13	11	13	13	8	9
	Boys	40	68	nil	nil	1	nil	nil	nil	nil	1	nil	nil	nil	nil
	Girls	20	34	1	1	1	1	nil	nil	nil	nil	nil	nil	nil	nil
	Mixed	nil	nil	24	19	19	16	17	14	13	10	13	13	8	9

TABLE 25. NUMBER OF SCHOOLS, 1938-1967, BY MEDIUM, BOYS', GIRLS' AND MIXED FOR ASSISTED PRIMARY SCHOOLS

Schools	YEAR														
	1938	1947	1956	1957	1958	1959	1960	1961	1962	1963	1964	1965	1966	1967	
All Media	Total	1,727	2,658	4,214	4,272	4,430	4,426	4,465	4,419	4,450	4,374	4,309	4,366	4,365	4,367
	Boys	1,365	2,194	4,147	4,157	4,356	4,378	4,418	4,419	4,450	4,374	4,309	4,366	4,365	4,367
	Girls	362	464	269	278	293	278	265	222	230	152	134	131	130	129
	Mixed	nil	nil	3,798	3,837	3,981	3,970	4,018	4,016	4,032	4,038	4,008	4,070	4,074	4,083
Malay Medium	Total	788	1,231	2,172	2,190	2,282	2,295	2,331	2,295	2,363	2,308	2,258	2,317	2,325	2,324
	Boys	662	1,067	2,172	2,190	2,282	2,295	2,331	2,295	2,363	2,308	2,258	2,317	2,325	2,324
	Girls	126	164	72	72	81	109	105	100	105	68	44	42	39	38
	Mixed	nil	nil	1,905	1,920	1,998	1,995	2,054	2,049	2,116	2,149	2,143	2,209	2,223	2,228
English Medium	Total	105	100	224	251	277	288	307	318	322	333	343	344	349	367
	Boys	76	67	63	70	68	64	73	76	78	80	87	86	87	87
	Girls	29	33	54	58	66	68	75	62	76	81	85	85	85	85
	Mixed	nil	nil	107	123	143	156	159	180	168	172	171	173	177	195
Chinese Medium	Total	287	586	941	943	997	1,003	1,012	1,022	1,020	1,013	1,004	1,005	996	990
	Boys	262	566	911	914	966	974	983	984	984	983	984	983	984	990
	Girls	25	20	19	21	21	16	14	10	8	3	3	3	4	4
	Mixed	nil	nil	911	908	970	983	995	1,008	1,008	1,002	994	992	983	978
Tamil Medium	Total	547	741	877	888	874	840	815	784	745	720	704	700	695	686
	Boys	365	494	877	888	874	840	815	784	745	720	704	700	695	686
	Girls	182	247	875	886	870	836	810	779	740	715	700	696	691	682
	Mixed	nil	nil	875	886	870	836	810	779	740	715	700	696	691	682

TABLE 26. NUMBER OF SCHOOLS, 1938-1967, BY MEDIUM, BOYS', GIRLS' AND MIXED FOR ASSISTED SECONDARY SCHOOLS

Schools	YEAR													
	1938	1947	1956	1957	1958	1959	1960	1961	1962	1963	1964	1965	1966	1967
All Media	Total	36	18	n.a.	201	202	209	231	231	247	293	751	727	706
	Boys	23	14	n.a.	48	46	45	53	46	46	52	74	81	76
	Girls	13	4	n.a.	52	52	53	54	54	54	57	83	86	83
	Mixed	nil	nil	n.a.	101	104	111	124	131	147	184	594	560	547
Malay Medium	Total	nil	nil	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.	22	330	304	298
	Boys	nil	nil	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.	nil	10	14	9
	Girls	nil	nil	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.	1	14	16	14
	Mixed	nil	nil	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.	21	306	274	275
English Medium	Total	n.a.	n.a.	n.a.	148	151	156	171	231	247	271	421	423	408
	Boys	n.a.	n.a.	n.a.	43	41	41	49	46	46	52	64	67	67
	Girls	n.a.	n.a.	n.a.	45	46	46	47	54	54	56	69	70	69
	Mixed	n.a.	n.a.	n.a.	60	64	69	75	131	147	163	288	286	272
Chinese Medium	Total	36	18	n.a.	53	51	53	60	nil	nil	nil	nil	nil	nil
	Boys	23	14	n.a.	5	5	4	4	nil	nil	nil	nil	nil	nil
	Girls	13	4	n.a.	7	6	7	7	nil	nil	nil	nil	nil	nil
	Mixed	nil	nil	n.a.	41	40	42	49	nil	nil	nil	nil	nil	nil
Tamil Medium	Total	nil	nil	nil	nil	nil	nil	nil	nil	nil	nil	nil	nil	nil
	Boys	nil	nil	nil	nil	nil	nil	nil	nil	nil	nil	nil	nil	nil
	Girls	nil	nil	nil	nil	nil	nil	nil	nil	nil	nil	nil	nil	nil
	Mixed	nil	nil	nil	nil	nil	nil	nil	nil	nil	nil	nil	nil	nil

TABLE 27. NUMBER OF SCHOOLS, 1938-1967, BY MEDIUM, BOYS', GIRLS' AND MIXED FOR PRIVATE SECONDARY SCHOOLS

Schools	YEAR													
	1938	1947	1956	1957	1958	1959	1960	1961	1962	1963	1964	1965	1966	1967
All Media	Total													
	Boys	n.a.	5	n.a.	n.a.	148	177	205	212	234	230	216	205	184
	Girls	n.a.	5	n.a.	17	19	15	16	18	19	15	15	15	12
	Mixed	n.a.	nil	n.a.	10	8	11	15	16	15	20	18	17	17
									</					

TABLE 28. SECONDARY TECHNICAL SCHOOLS (TECHNICAL INSTITUTES), 1957-1967,
SHOWING ENROLMENT, NUMBER OF TEACHERS AND NUMBER OF SCHOOLS

Description	YEAR										
	1957	1958	1959	1960	1961	1962	1963	1964	1965	1966	1967
No. of Students	Total	122	245	343	445	517	646	732	855	1,271	1,332
	Boys	122	245	343	445	517	646	732	855	1,271	1,332
	Girls	nil	nil	nil	nil	nil	nil	nil	nil	nil	1,273 59
No. of Teachers	Total	20	40	39	37	39	43	47	51	67	68
	Male	20	40	39	37	39	43	47	51	67	61
	Female	nil	nil	nil	nil	nil	nil	nil	nil	nil	7
No. of Schools	1	2	2	2	2	2	2	2	2	3	3

TABLE 29. ASSISTED SECONDARY TRADE SCHOOLS, 1938-1967,
SHOWING ENROLMENT, NUMBER OF TEACHERS AND NUMBER OF SCHOOLS

Description	YEAR												
	1938	1947	1956	1957	1958	1959	1960	1961	1962	1963	1964	1965	1966
No. of Students	Total	483	184	776	459	391	367	338	368	382	403	462	594
	Boys	483	184	776	459	391	367	338	368	382	403	462	588
	Girls	nil	nil	nil	nil	nil	nil	nil	nil	nil	nil	nil	6
No. of Teachers	Total	38	21	n.a.	48	44	45	26	24	25	26	29	45
	Male	38	21	n.a.	48	44	45	26	24	25	26	29	47
	Female	nil	nil	n.a.	nil	nil	nil	nil	nil	nil	nil	nil	2
No. of Schools	6	5	4	3	3	3	2	2	2	2	2	3	3

TABLE 30. RURAL TRADE SCHOOLS, 1957-1967, SHOWING ENROLMENT, NUMBER OF TEACHERS AND NUMBER OF SCHOOLS

Description	YEAR										
	1957	1958	1959	1960	1961	1962	1963	1964	1965	1966	1967
No. of Students	105 105 nil	257 257 nil	373 373 nil	616 616 nil	747 747 nil	877 877 nil	1,013 1,013 nil	1,193 1,162 31	772 772 nil	466 466 nil	nil nil nil
No. of Teachers	15 15 nil	33 33 nil	35 35 nil	41 41 nil	54 54 nil	64 64 nil	67 66 1	89 83 6	67 66 1	48 47 1	nil nil nil
No. of Schools	2	6	5	6	8	8	8	13	9	9	nil

TABLE 31. PRIVATE SECONDARY TRADE SCHOOLS, 1938-1957, SHOWING ENROLMENT, NUMBER OF TEACHERS AND NUMBER OF SCHOOLS

Description	YEAR				
	1938	1947	1966	1967	
No. of Students	3 3 nil	105 105 nil	140 50 90	137 28 109	
No. of Teachers	1 1 nil	13 9 4	4 2 2	4 2 2	
No. of Schools	1	3	1	1	

TABLE 32. OTHER VOCATIONAL SCHOOLS (ASSISTED), 1957-1967,
SHOWING ENROLMENT, NUMBER OF TEACHERS AND NUMBER OF SCHOOLS

Description	YEAR										
	1957	1958	1959	1960	1961	1962	1963	1964	1965	1966	1967
No. of Students	2,369 315 2,054	2,762 286 2,476	3,637 244 3,393	657 378 279	149 nil 149	113 nil 113	118 nil 118	138 nil 138	158 nil 158	326 173 153	110 nil 110
No. of Teachers	35 14 21	50 18 32	52 13 39	43 18 25	11 nil 11	12 nil 12	12 nil 12	12 nil 12	12 nil 12	22 10 12	10 nil 10
No. of Schools	16	14	32	28	2	2	2	2	2	3	2

TABLE 33. OTHER VOCATIONAL SCHOOLS (PRIVATE), 1957-1967,
SHOWING ENROLMENT, NUMBER OF TEACHERS AND NUMBER OF SCHOOLS

Description	YEAR										
	1957	1958	1959	1960	1961	1962	1963	1964	1965	1966	1967
No. of Students	4,932 3,241 1,691	6,137 4,044 2,093	6,575 4,299 2,276	6,229 3,947 2,282	4,627 2,339 2,288	6,615 3,410 3,205	6,607 3,421 3,186	8,173 3,731 4,442	6,805 2,341 4,464	7,048 2,880 4,168	6,053 2,542 3,511
No. of Teachers	105 n.a. n.a.	124 110 14	130 114 16	131 108 23	93 71 22	143 113 30	144 102 42	163 36 127	147 112 35	158 125 33	120 91 29
No. of Schools	12	15	19	18	21	32	48	36	37	37	30

TABLE 34. PRIMARY TEACHER TRAINING, 1956-1967. SHOWING NUMBER OF STUDENTS, STAFF AND COLLEGES/CENTRES

Description		YEAR											
		1956	1957	1958	1959	1960	1961	1962	1963	1964	1965	1966	1967
No. of Students	Total	n.a.	1,485	3,627	5,479	5,459	5,885	5,787	4,508	4,433	4,691	4,598	5,080
	Male	n.a.	882	2,068	3,071	3,139	3,582	3,614	2,822	2,702	2,809	2,687	2,683
	Female	n.a.	603	1,559	2,408	2,320	2,303	2,173	1,686	1,731	1,882	1,911	2,397
No. of Staff	Total	21	86	188	211	214	211	220	217	239	235	235	230
	Male	16	61	137	152	156	164	165	166	176	176	178	172
	Female	5	25	51	59	58	47	55	51	63	59	57	58
No. of Colleges/Centres		1	11	15	15	15	16	16	16	16	16	15	15

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TABLE 35. SECONDARY TEACHER TRAINING, 1956-1967. SHOWING NUMBER OF STUDENTS, STAFF AND COLLEGES/CENTRES

Description		YEAR											
		1956	1957	1958	1959	1960	1961	1962	1963	1964	1965	1966	1967
No. of Students	Total	569	838	1,044	1,235	1,411	1,395	1,657	1,593	1,488	4,423	5,666	4,859
	Male	302	441	647	763	900	895	1,064	1,001	932	2,754	3,472	2,915
	Female	267	397	397	471	511	500	593	592	556	1,669	2,194	1,944
No. of Staff	Total	49	77	96	109	121	126	134	121	127	824	1,017	912
	Male	29	51	68	81	91	94	98	85	98	654	783	656
	Female	20	26	28	28	30	32	36	36	29	170	234	256
No. of Colleges/Centres		3	3	5	5	5	5	6	6	6	28	28	34

TABLE 36. NO. OF PUPILS IN ASSISTED PRIMARY SCHOOLS AND PRIVATE PRIMARY SCHOOLS (ALL MEDIA) BY SEX AND STANDARD AS AT 31ST JANUARY, 1967.

Malay Medium						English Medium						Chinese Medium						Tamil Medium						All Media						Standard	Boys
Assisted			Private			Assisted			Private			Assisted			Private			Assisted			Private			Assisted			Private				
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total		
52,954	55,625	108,579	—	—	—	32,731	23,039	55,770	394	263	637	35,044	32,747	67,791	671	491	1,162	7,326	8,778	16,104	74	84	158	128,055	120,189	248,244	1,119	838	1,957	Std. 1	53
52,825	53,981	106,806	—	—	—	30,895	22,005	52,900	259	193	452	33,367	31,156	64,523	519	428	947	7,154	8,113	15,267	46	38	84	124,241	115,255	239,496	824	659	1,483	Std. 2	49
52,058	52,938	104,996	—	—	—	28,905	20,575	49,480	241	174	415	31,760	29,984	61,744	472	403	875	6,613	7,581	14,194	16	27	43	119,336	111,078	230,414	729	604	1,333	Std. 3	49
47,267	46,240	93,507	—	—	—	27,072	18,487	45,559	292	174	466	30,846	27,715	58,561	413	348	761	6,390	6,783	13,173	10	17	27	111,575	99,225	210,800	715	539	1,254	Std. 4	45
49,213	46,615	95,828	—	—	—	26,788	18,112	44,900	264	152	416	29,479	25,403	54,882	333	232	565	5,694	5,728	11,422	13	10	23	111,174	95,858	207,032	610	394	1,004	Std. 5	43
43,734	38,110	81,844	—	—	—	24,126	16,321	40,447	547	223	770	26,632	21,638	48,270	301	203	504	4,856	4,187	9,043	16	13	29	99,348	80,256	179,604	864	439	1,303	Std. 6	35
298,051	293,509	591,560	—	—	—	170,517	118,539	289,056	1,977	1,179	3,156	187,128	168,643	355,771	2,709	2,105	4,814	38,033	41,170	79,203	175	189	364	693,729	621,861	1,315,590	4,861	3,473	8,334	Total	276

TABLE 37. NO. OF PUPILS IN ASSISTED PRIMARY SCHOOLS AND PRIVATE PRIMARY SCHOOLS (ALL MEDIA) BY SEX AND STANDARD AS AT 31ST JANUARY, 1966.

Malay Medium						English Medium						Chinese Medium						Tamil Medium						All Media						Standard	Boys
Assisted			Private			Assisted			Private			Assisted			Private			Assisted			Private			Assisted			Private				
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total		
52,874	54,176	107,050				31,062	22,237	53,299	383	265	648	33,658	31,633	65,291	698	560	1,258	7,094	8,198	15,292	111	77	181	124,688	116,244	240,932	1,192	902	2,094	Std. 1	49
52,900	53,790	106,690				29,450	20,685	50,135	292	166	478	32,095	30,534	62,629	591	539	1,130	8	8,048	14,862	38	33	71	121,259	113,057	234,316	921	758	1,679	Std. 2	50
47,951	47,793	95,744				27,511	19,202	46,713	337	180	517	31,292	28,811	60,103	533	451	984	6,696	7,437	14,133	18	10	28	113,450	103,243	216,693	888	641	1,529	Std. 3	46
50,690	48,907	99,597				26,480	17,524	44,004	363	191	554	30,223	27,430	57,653	442	352	894	6,156	6,595	12,751	8	10	18	113,549	100,456	214,005	813	653	1,466	Std. 4	45
45,458	41,771	87,229				24,373	16,760	41,133	939	277	1,216	28,068	24,195	52,263	308	296	604	5,358	5,051	10,409	13	10	23	103,257	87,777	191,034	1,260	583	3,844	Std. 5	37
43,417	36,264	79,681				20,804	13,909	34,713	1,663	775	2,438	27,350	21,772	49,122	335	251	586	4,761	4,139	8,903	10	3	13	96,335	76,084	172,419	2,008	1,029	3,037	Std. 6	36
293,090	282,701	575,991				159,680	110,317	269,997	3,977	1,874	5,851	182,686	164,375	347,061	2,907	2,549	5,456	36,882	39,468	76,350	198	143	341	672,538	596,861	1,269,399	7,082	4,566	11,648	Total	267

TABLE 38. NO. OF PUPILS IN ASSISTED PRIMARY SCHOOLS AND PRIVATE PRIMARY SCHOOLS (ALL MEDIA) BY SEX AND STANDARD AS AT 31ST JANUARY, 1965.

Malay Medium						English Medium						Chinese Medium						Tamil Medium						All Media						Standard	B
Assisted			Private			Assisted			Private			Assisted			Private			Assisted			Private			Assisted			Private				
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total		
53,085	53,623	106,708				29,557	20,295	49,852	378	260	638	32,267	30,874	63,141	735	501	1,326	6,577	8,044	14,621	116	112	230	121,486	112,836	234,322	1,229	965	2,193	Std. 1	49
48,356	48,015	96,371			--	26,996	19,993	46,989	362	206	568	31,506	29,527	61,033	703	606	1,309	6,684	7,795	14,479	50	62	112	113,542	105,330	218,872	1,115	874	1,989	Std. 2	49
51,567	50,394	101,961	--		--	25,995	17,461	43,456	480	243	723	30,781	28,606	59,387	572	657	1,229	6,401	7,279	13,680	36	27	63	114,744	103,740	218,484	1,088	927	2,015	Std. 3	49
47,259	43,780	91,039		--	--	23,267	17,723	40,990	1,062	348	1,410	28,793	26,251	55,044	455	549	1,004	5,561	6,212	11,773	27	12	39	104,880	93,966	198,846	1,544	909	2,453	Std. 4	49
45,956	40,314	86,270	--	--	--	21,161	14,320	35,481	2,320	963	3,283	28,726	21,356	50,082	469	470	939	5,153	4,982	10,135	13	9	22	100,996	83,972	184,968	2,802	1,442	4,244	Std. 5	37
40,271	32,729	73,000	--	--	--	19,232	12,408	31,640	2,206	1,119	3,325	28,398	20,639	49,037	556	399	955	4,459	3,681	8,140	10	11	21	92,360	69,457	161,817	2,772	1,529	4,301	Std. 6	49
286,494	268,855	555,349		--		146,208	102,200	248,408	6,808	3,139	9,947	180,471	160,253	340,724	3,490	3,272	6,562	34,835	37,993	72,828	252	235	487	648,008	569,301	1,217,309	10,550	6,646	17,196	Total	276

TABLE 39. NO. OF PUPILS IN ASSISTED PRIMARY SCHOOLS AND PRIVATE PRIMARY SCHOOLS (ALL MEDIA) BY SEX AND STANDARD AS AT 31ST JANUARY, 1964.

Malay Medium						Engilsh Medium						Chinese Medium						Tamil Medium						All Media						Standard	Total
Assisted			Private			Assisted			Private			Assisted			Private			Assisted			Private			Assisted			Private				
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total		
48,848	48,613	97,461	—	—	—	27,953	19,822	47,775	625	351	976	31,899	30,042	61,941	822	678	1,500	6,627	7,836	14,463	66	65	131	115,327	106,313	221,640	1,513	1,094	2,607	Std. 1	49
52,221	51,172	103,393	—	—	—	27,211	18,347	45,558	557	277	834	31,867	29,325	61,192	676	770	1,446	6,497	7,669	14,166	37	45	82	117,796	106,513	224,309	1,270	1,092	2,362	Std. 2	49
48,379	45,850	94,229	—	—	—	23,691	16,441	40,132	1,391	477	1,868	29,444	27,629	57,073	622	831	1,453	6,030	6,520	12,550	25	21	46	107,544	96,440	203,984	2,038	1,329	3,367	Std. 3	49
40,893	43,853	84,746	—	—	—	21,303	14,305	35,608	3,367	1,240	4,607	29,627	26,470	56,097	552	710	1,262	5,719	5,835	11,554	11	17	28	97,542	90,463	188,005	3,930	1,967	5,897	Std. 4	49
43,239	37,369	80,608	—	—	—	19,490	12,734	32,224	3,175	1,362	4,537	30,134	23,065	53,199	451	493	944	4,986	4,571	9,557	8	10	18	97,849	77,739	175,588	3,634	1,865	5,499	Std. 5	49
40,033	29,969	70,002	—	—	—	20,111	12,264	32,375	3,475	1,605	5,080	31,028	20,315	51,343	813	572	1,385	3,920	3,152	7,072	—	1	1	95,092	65,700	160,792	4,288	2,178	6,466	Std. 6	49
273,613	256,826	530,439	—	—	—	139,759	93,913	233,672	12,590	5,312	17,902	183,999	156,846	340,845	3,936	4,054	7,990	33,779	35,583	69,362	147	159	306	631,150	543,168	1,174,318	16,673	9,525	26,198	Total	200

TABLE 40. NO. OF PUPILS IN ASSISTED PRIMARY SCHOOLS AND PRIVATE PRIMARY SCHOOLS (ALL MEDIA) BY SEX AND STANDARD AS AT 31ST JANUARY, 1963

Standard	Malay Medium						English Medium						Chinese Medium						Tamil Medium						All Media						
	Assisted			Private			Assisted			Private			Assisted			Private			Assisted			Private			Assisted			Private			
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
Total	53,249	52,320	105,569	16	13	29	27,437	18,738	46,175	681	391	1,072	31,244	29,732	60,976	1,114	893	2,007	6,548	7,872	14,420	89	60	149	118,478	108,662	227,140	1,900	1,357	3,257	
1,957	Sid. 1	49,391	46,976	96,367	—	—	24,511	15,931	40,442	634	590	926	29,824	28,651	58,475	900	1,024	1,924	6,252	7,233	13,485	46	29	75	109,978	98,791	208,769	1,380	1,345	2,725	
1,483	Sid. 2	46,799	45,050	91,849	—	—	21,564	13,896	35,460	1,684	542	2,224	30,046	27,512	57,558	848	1,106	1,954	6,188	6,843	13,031	30	30	60	107,597	94,301	201,898	2,562	1,676	4,238	
1,333	Sid. 3	45,564	41,189	86,753	—	—	19,810	12,685	32,495	3,348	1,383	4,731	30,796	24,916	55,712	726	880	1,576	5,526	5,570	11,096	17	18	35	101,696	84,360	186,056	4,091	2,251	6,342	
1,234	Sid. 4	45,804	35,004	80,808	—	—	20,037	12,862	32,899	3,344	1,476	4,820	31,508	23,147	54,655	731	763	1,494	4,650	4,193	8,843	8	2	10	99,999	75,243	175,242	4,083	2,244	6,327	
1,004	Sid. 5	35,112	25,479	60,591	—	—	18,007	10,926	28,933	3,461	1,778	5,239	31,680	20,773	52,453	1,210	860	2,070	3,685	3,089	6,774	2	2	4	88,484	60,267	148,751	4,673	2,640	7,313	
1,303	Sid. 6	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
8,334	Total	276,919	247,055	523,974	16	13	29	131,366	85,038	216,404	13,152	5,860	19,012	185,098	154,731	339,829	5,529	5,496	11,025	32,849	34,800	67,649	192	144	336	626,232	521,624	1,147,856	18,889	11,513	30,402

41. NO. OF PUPILS IN ASSISTED PRIMARY SCHOOLS AND PRIVATE PRIMARY SCHOOLS (ALL MEDIA) BY SEX AND STANDARD AS AT 31ST JANUARY, 1962

Standard	Malay Medium					English Medium					Chinese Medium					Tamil Medium					All Media										
	Assisted			Private		Assisted			Private		Assisted			Private		Assisted			Private		Assisted			Private							
	Boys	Girls	Total	Boys	Girls	Boys	Girls	Total	Boys	Girls	Boys	Girls	Total	Boys	Girls	Boys	Girls	Total	Boys	Girls	Boys	Girls	Total	Boys	Girls						
Total																															
2.994	Sid. 1	49,867	47,583	97,450	95	90	185	24,500	16,545	41,045	933	453	1,386	30,193	29,250	59,443	1,144	1,134	2,278	6,655	7,880	14,538	98	53	161	111,217	101,250	212,476	2,270	1,740	4,010
1.679	Sid. 2	50,693	47,324	98,017	33	39	72	21,256	12,422	33,678	871	321	1,192	30,525	28,143	58,668	1,030	1,497	2,527	6,403	7,449	13,852	37	55	92	108,877	97,138	206,015	1,971	1,912	3,883
1.329	Sid. 3	46,988	43,259	90,247	39	86	125	19,381	17,806	37,187	961	716	2,677	31,133	26,312	57,445	1,007	1,379	2,386	6,028	6,398	12,426	32	33	65	103,530	88,775	192,305	3,047	2,167	5,214
1.466	Sid. 4	45,652	39,296	84,948	11	42	53	20,125	18,104	38,229	3,694	1,400	5,094	32,536	25,209	57,745	1,237	1,314	2,551	4,951	5,096	10,047	14	18	32	103,264	82,705	185,969	4,976	2,743	7,719
1.883	Sid. 5	37,909	31,277	69,186		12		17,446	11,033	28,479	3,458	1,493	4,951	33,062	22,904	55,966	1,125	1,100	2,225	4,304	3,962	8,266	5	5	10	93,121	69,176	162,297	4,592	2,606	7,198
3.037	Sid. 6	36,164	24,956	61,120				14,341	12,322	26,663	3,881	1,459	5,443	35,947	22,957	58,904	1,248	1,035	2,283	4,266	3,109	7,375	1		1	100,058	65,363	165,421	5,137	2,599	7,736
1.448	To	267,273	233,695	500,968	214	192		126,789	70,511	208,840	11,000	20,743	193,396	154,775	348,171	6,791	7,459	14,250	32,610	33,894	66,504	187	174	361	620,068	504,415	1,124,483	21,993	13,767	35,760	

TABLE 42. NO. OF PUPILS IN PRIMARY SCHOOLS AND PRIVATE PRIMARY SCHOOLS (ALL MEDIA) BY SEX AND STANDARD AS AT 31ST JANUARY, 1961

Standard	Malay Medium						Engl.						Chinese Medium						Tamil Medium						All Media					
	Assisted			Private			Assisted			Private			Assisted			Private			Assisted			Private			Assisted			Private		
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
Sid. 1	51,047	624	98,671	235	115	350	20,256	13,971	34,227	1,094	535	1,629	30,433	28,167	58,600	1,821	1,742	3,563	6,376	7,805	14,181	86	84	170	108,112	97,567	205,679	3,236	2,476	5,712
Sid. 2	47,397		91,349	130	64	194	19,093	12,633	31,726	1,169	433	1,602	31,097	26,417	57,514	1,967	2,181	4,148	5,989	6,922	12,962	66	64	130	103,576	89,295	192,871	3,392	2,742	6,134
Sid. 3	47,015		88,832	198	64	254	15,517	10,708	26,225	2,000	734	2,734	32,531	25,796	58,327	2,001	2,242	4,243	5,270	5,922	11,192	33	30	63	100,333	84,473	184,806	4,172	3,070	7,242
Sid. 4	44,108			100	59	159	17,701	11,100	28,801	3,338	1,417	4,755	33,439	24,195	57,634	2,312	2,629	4,941	4,658	4,922	9,580	28	24	52	99,906	77,918	177,824	5,778	4,129	9,907
Sid. 5	37,845	31		29	2	31	22,456	14,274	36,730	3,960	1,453	5,415	36,695	24,622	61,317	2,497	2,511	5,008	4,462	3,866	8,328	6	6	12	101,458	73,983	175,441	6,492	3,974	10,466
Sid. 6	44,111	28,15		4	9	13	24,411	14,070	38,481	4,152	1,623	5,775	37,657	21,296	58,953	2,183	1,600	3,783	4,683	2,991	7,674	8	3	11	110,862	66,551	177,413	6,347	3,235	9,582
Total	271,523	2,30,509	501	696	313	1,009	119,434	76,756	196,190	15,713	6,197	21,910	201,852	150,493	352,345	12,781	12,905	25,686	31,438	32,479	63,917	227	211	438	624,247	490,237	1,114,484	29,417	19,626	49,043

TABLE 43. NO. OF PUPILS IN ASSISTED PRIMARY SCHOOLS AND PRIVATE PRIMARY SCHOOLS (ALL MEDIA) BY SEX AND STANDARD AS AT 31ST JANUARY, 1960

Standard	Malay Med.			English Medium			Chinese Medium			Tamil Medium			All Media		
	Assisted		Total	Private		Total	Assisted		Total	Private		Total	Assisted		Total
	Boys	Girls		Boys	Girls		Boys	Girls		Boys	Girls		Boys	Girls	
Total	264,497	221,479	485,976	446	364	810	109,519	67,920	177,439	16,068	5,807	21,875	207,163	147,311	354,474
Sid. 1	48,281	45,067	93,348	170	148	318	17,841	11,728	29,569	1,088	525	1,613	32,028	26,805	58,833
Sid. 2	48,378	43,476	91,854	170	86	205	15,999	10,260	26,259	1,224	460	1,684	32,767	59,688	1,992
Sid. 3	45,730	40,581	86,311	113	74	167	13,872	8,257	22,345	1,866	671	2,537	33,627	25,527	59,154
Sid. 4	44,792	39,051	83,843	55	40	95	22,740	14,439	37,179	3,394	1,228	4,622	39,214	28,210	3,003
Sid. 5	38,424	29,694	68,118	8	13	21	21,343	12,346	33,689	3,861	1,405	5,266	41,276	27,112	2,769
Sid. 6	38,892	23,610	62,502	1	3	4	17,724	10,672	28,396	4,635	1,518	6,153	28,257	14,730	42,987
Total	264,497	221,479	485,976	446	364	810	109,519	67,920	177,439	16,068	5,807	21,875	207,163	147,311	354,474

TABLE 44. NO. OF PUPILS IN ASSISTED PRIMARY SCHOOLS AND PRIVATE PRIMARY SCHOOLS (ALL MEDIA) BY SEX AND STANDARD AS AT 31ST JANUARY, 1959.

Standard	Malay Medium						English Medium						Chinese Medium						Tamil Medium						All Media					
	Assisted			Private			Assisted			Private			Assisted			Private			Assisted			Private			Assisted			Private		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total			
Sid. 1	48,726	43,903	92,629	88	66	154	15,920	10,110	26,030	1,339	566	1,905	32,759	27,239	59,998	2,193	2,303	4,496	5,166	6,742	11,908	95	92	187	102,571	87,994	190,565	3,715	3,027	6,742
Sid. 2	46,624	42,218	88,842	99	73	172	13,510	8,970	22,480	1,207	420	1,627	33,644	26,828	60,472	2,660	3,202	5,862	4,925	6,074	10,999	81	113	194	98,703	84,090	182,793	4,047	3,808	7,855
Sid. 3	48,119	43,422	91,541	97	74	171	18,823	12,351	31,174	2,427	776	3,203	39,475	30,610	70,085	3,870	5,075	8,945	5,179	6,099	11,278	35	63	98	111,596	92,482	204,078	6,429	5,988	12,417
Sid. 4	44,746	36,760	81,506	76	40	116	21,263	12,423	33,686	4,010	1,223	5,233	46,417	31,326	77,743	3,912	3,960	7,872	5,287	4,975	10,262	29	58	87	85,484	203,197	8,027	5,281	13,308	
Sid. 5	37,615	26,676	64,291	—	—	—	15,305	9,281	24,586	4,701	1,587	6,288	31,359	16,550	47,909	2,570	2,234	4,804	3,934	2,878	6,812	11	31	42	88,213	55,385	143,598	7,282	3,852	11,134
Sid. 6	37,456	21,930	59,386	—	—	—	15,251	9,126	24,377	4,449	1,457	5,906	22,157	11,116	33,273	2,303	1,364	3,667	3,060	1,978	5,038	1	24	25	77,924	44,150	122,074	6,753	2,845	9,598
Total	263,286	214,909	478,195	360	253	613	100,072	62,261	162,333	18,133	6,029	24,162	205,811	143,669	349,480	17,508	18,138	35,646	27,551	28,746	56,297	252	381	633	596,720	449,585	1,046,305	36,253	24,801	61,054

TABLE 45. NO. OF PUPILS IN ASSISTED PRIMARY SCHOOLS AND PRIVATE PRIMARY SCHOOLS (ALL MEDIA) BY SEX AND STANDARD AS AT 31ST JANUARY, 1958.

Standard	Malay Medium						English Medium						Chinese Medium						Tamil Medium						All Media					
	Assisted			Private			Assisted			Private			Assisted			Private			Assisted			Private			Assisted			Private		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Sid. 1	46,754	43,553	90,307	50	46	96	13,452	9,123	22,575	1,487	687	2,174	34,125	28,028	62,153	2,510	3,180	5,690	4,819	6,226	11,045	131	127	258	99,150	86,930	186,080	4,178	4,040	8,218
Sid. 2	50,331	46,779	97,110	91	74	165	21,729	14,044	35,773	1,803	615	2,418	44,446	37,819	82,265	8,142	7,513	15,655	5,633	7,012	12,645	98	120	218	122,139	105,654	227,793	10,134	8,322	18,456
Sid. 3	47,785	39,977	87,762	26	6	32	14,436	9,367	23,803	3,453	1,103	4,556	44,722	31,362	76,084	4,601	3,787	8,388	5,982	5,885	11,867	53	79	132	112,925	86,591	199,516	8,133	6,975	15,108
Sid. 4	43,579	32,817	76,396	8	5	13	15,213	9,365	24,578	4,607	1,363	5,970	35,085	19,734	54,819	3,066	3,381	6,447	4,580	3,799	8,379	26	49	75	98,457	65,715	164,172	7,707	4,798	12,505
Sid. 5	43,298	27,484	70,782	—	—	—	13,695	8,515	22,210	4,271	1,414	5,685	25,764	12,939	38,703	2,704	2,259	4,963	3,087	2,416	5,503	15	26	41	85,844	51,354	137,198	6,990	3,699	10,689
Sid. 6	29,114	14,090	43,204	—	—	—	12,588	7,193	19,781	4,261	1,378	5,639	17,787	8,639	26,426	2,859	1,690	4,549	2,306	1,353	3,659	4	10	14	61,795	31,275	93,070	7,124	3,078	10,202
Total	260,861	204,700	465,561	175	131	306	91,113	57,607	148,720	19,882	6,560	26,442	201,929	138,521	340,450	23,882	23,810	47,692	26,407	26,691	53,098	327	411	738	580,310	427,519	1,007,829	44,266	30,912	75,178

TABLE 46. NO. OF PUPILS IN ASSISTED PRIMARY SCHOOLS AND PRIVATE PRIMARY SCHOOLS (ALL MEDIA) BY SEX AND STANDARD AS AT 31ST JANUARY, 1957.

Standard	Malay Medium						English Medium						Chinese Medium						Tamil Medium						All Media					
	Assisted			Private			Assisted			Private			Assisted			Private			Assisted			Private			Assisted			Private		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Sid. 1	51,039	47,676	98,715	308	234	542	21,477	13,788	35,265	2,326	1,058	3,384	43,954	39,776	83,730	9,098	10,451	19,549	5,649	7,470	13,119	92	132	224	122,119	108,710	230,829	11,824	11,875	23,699
Sid. 2	49,303	41,308	90,611	138	78	216	13,053	8,044	21,097	3,310	1,075	4,385	41,724	31,471	73,195	7,169	7,780	14,949	6,689	7,000	13,689	72	89	161	110,769	87,823	198,592	10,689	9,022	19,711
Sid. 3	46,337	36,380	82,717	57	31	88	10,144	6,511	16,655	4,568	1,482	6,030	36,355	21,047	57,402	4,759	5,152	9,911	5,127	4,252	9,379	44	70	114	97,963	68,190	166,153	9,428	6,735	16,163
Sid. 4	46,977	33,053	80,030	47	12	59	13,410	8,197	21,607	4,263	1,318	5,581	29,125	15,042	44,167	3,223	3,554	6,777	3,843	3,058	6,901	22	35	57	93,355	59,350	152,705	7,555	4,919	12,474
Sid. 5	37,911	20,865	58,776	5	—	5	11,184	7,924	19,108	4,136	1,253	5,389	21,753	10,147	31,900	3,057	2,671	5,728	2,664	1,648	4,312	13	18	31	73,512	40,584	114,096	7,211	3,942	11,153
Sid. 6	21,883	8,835	30,718	—	—	—	10,445	6,183	16,628	4,108	1,332	5,440	13,766	6,298	20,064	2,458	1,378	3,836	2,181	1,185	3,366	6	11	17	48,275	22,501	70,776	6,572	2,721	9,293
Total	253,450	188,117	441,567	555	355	910	79,713	50,647	130,360	22,711	7,518	30,229	186,677	123,781	310,458	29,764	30,986	50,750	26,153	24,613	50,766	249	355	604	545,993	387,158	933,151	53,279	39,214	82,493

TABLE 47. NO. OF PUPILS IN ASSISTED PRIMARY SCHOOLS AND PRIVATE PRIMARY SCHOOLS (ALL MEDIA) BY SEX AND STANDARD AS AT 30TH SEPTEMBER, 1956.

Standard	Malay Medium						English Medium						Chinese Medium						Tamil Medium						All Media					
	Assisted			Private			Assisted			Private			Assisted			Private			Assisted			Private			Assisted			Private		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total			
Sid. 1	53,897	44,275	98,172	203	153	356	12,997	7,941	20,938	5,288	2,139	7,427	40,451	28,110	68,561	6,124	6,336	12,460	9,990	9,215	19,205	177	226	403	117,335	89,541	206,876	11,792	8,854	20,646
Sid. 2	48,154	37,744	85,898	83	44	127	9,098	6,052	15,150	5,058	1,723	6,781	36,502	21,288	57,790	3,738	4,645	8,383	5,813	5,035	10,848	98	114	212	99,567	70,119	169,686	8,977	6,526	15,503
Sid. 3	49,661	36,307	85,968	44	11	55	9,579	6,335	15,914	4,403	1,440	5,843	31,293	16,821	48,114	2,881	3,765	6,646	4,121	3,370	7,491	40	61	101	94,654	62,833	157,487	7,368	5,277	12,645
Sid. 4	36,889	22,677	59,576	9	—	9	11,716	6,858	18,574	4,461	1,302	5,763	23,823	11,312	35,135	2,682	3,089	5,771	2,793	1,945	4,738	29	28	57	75,231	42,792	118,023	7,181	4,419	11,600
Sid. 5	27,973	12,837	40,810	4	—	4	10,031	5,775	15,806	4,108	1,303	5,411	17,818	7,933	25,751	2,121	2,052	4,173	1,906	1,074	2,980	9	13	22	57,728	27,619	85,347	6,242	3,368	9,610
Sid. 6	15,263	5,774	21,037	—	—	—	8,261	5,064	13,325	3,692	1,251	4,943	10,635	4,706	15,341	2,117	982	3,099	1,505	640	2,145	3	7	10	35,664	16,184	51,848	5,812	2,240	8,052
Total	231,847	159,614	391,461	343	208	551	61,682	38,025	99,707	27,010	9,158	36,168	160,522	90,170	250,692	19,663	20,869	40,532	26,128	21,279	47,407	356	449	805	480,179	309,088	789,267	47,372	30,684	78,056

TABLE 48. NO. OF PUPILS IN ASSISTED SECONDARY SCHOOLS AND PRIVATE SECONDARY SCHOOLS (ALL MEDIA) BY SEX AND FORM AS AT 31ST JANUARY, 1967.

Form	Malay Medium						English Medium						Chinese Medium						Tamil Medium						All Media					
	Assisted			Private			Assisted			Private			Assisted			Private			Assisted			Private			Assisted			Private		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total			
Remove	261	169	430	—	—	—	29,072	19,506	48,578	132	79	211	—	—	—	2,811	1,139	3,950	—	—	—	29,333	19,675	49,008	132	79	211			
Form I	23,829	16,343	40,172	—	20	20	43,996	28,430	72,426	1,582	663	2,245	—	—	—	—	—	—	—	—	—	67,825	44,773	112,598	4,393	1,822	6,215			
Form II	21,516	14,575	36,091	42	38	80	38,929	24,816	63,745	2,289	1,144	3,433	—	—	—	1,958	918	2,876	—	—	—	60,445	39,391	99,836	4,289	2,100	6,389			
Form III	21,013	13,392	34,405	163	74	237	28,882	19,635	48,517	5,908	3,369	9,277	—	—	—	2,284	1,085	3,369	—	—	—	49,895	33,027	82,922	8,355	4,528	12,883			
Form IV	5,174	4,000	9,174	73	55	128	13,233	10,124	23,357	4,213	2,355	6,568	—	—	—	2,941	1,450	4,391	—	—	—	18,407	14,124	32,531	7,227	3,860	11,087			
Form V	4,048	2,897	6,945	24	67	91	14,036	10,510	24,546	2,443	1,360	3,803	—	—	—	4,842	2,793	7,635	—	—	—	18,084	13,407	31,491	7,309	4,220	11,529			
Form VI Sc.	127	6	133	—	—	—	1,010	287	1,297	33	2	35	—	—	—	—	—	—	—	—	—	1,137	293	1,430	33	2	35			
U. VI Arts	234	191	425	—	—	—	728	602	1,330	55	27	82	—	—	—	—	—	—	—	—	—	962	793	1,755	35	27	62			
U. VI Sc.	104	3	107	—	—	—	1,127	240	1,367	38	11	49	—	—	—	—	—	—	—	—	—	1,231	243	1,474	38	11	49			
U. VI Arts	148	39	187	—	—	—	524	567	1,091	80	26	106	—	—	—	—	—	—	—	—	—	672	606	1,278	80	26	106			
Total	76,454	51,615	128,069	302	254	556	171,537	114,717	286,254	16,773	9,036	25,809	—	—	—	14,836	7,385	22,221	—	—	—	247,991	166,332	414,323	31,911	16,675	48,586			

TABLE 49. NO. OF PUPILS IN ASSISTED SECONDARY SCHOOLS AND PRIVATE SECONDARY SCHOOLS (ALL MEDIA) BY SEX AND FORM AS AT 31ST JANUARY, 1966.

Form	Malay Medium						English Medium						Chinese Medium						Tamil Medium						All Media					
	Assisted			Private			Assisted			Private			Assisted			Private			Assisted			Private			Assisted			Private		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total			
Remove Form I	284	136	420	13	45	58	26,588	16,589	43,177	82	10	92	2,784	1,106	3,890	26,872	16,725	43,597	82	10	92	2,464	7,780	10,244	5,316	2,464	7,780			
Form II	22,260	14,705	36,965	59	35	94	42,173	26,059	68,232	2,519	1,313	3,832	2,835	1,191	4,026	64,433	40,764	105,197	5,316	2,464	7,780	3,135	9,627	12,762	6,492	3,135	9,627			
Form III	8,284	5,456	13,740	89	88	177	28,253	18,847	47,100	3,578	1,909	5,487	3,758	1,774	5,532	50,253	20,075	70,328	6,374	18,724	25,098	3,613	10,571	14,184	4,550	3,613	10,571			
Form IV	3,933	2,752	6,685	30	11	41	22,209	14,619	36,828	8,503	4,512	13,015	3,546	1,856	5,402	30,493	17,725	48,218	8,661	4,550	13,211	3,613	10,571	14,184	4,550	3,613	10,571			
Form V	2,235	1,515	3,750	16	24	40	13,782	10,266	24,048	5,085	2,683	7,768	4,660	2,611	7,271	17,725	13,018	30,743	8,661	4,550	13,211	3,613	10,571	14,184	4,550	3,613	10,571			
Form VI	41	41	82	—	—	—	11,443	7,699	19,142	2,281	994	3,275	—	—	—	13,678	9,214	22,892	6,957	3,613	10,571	—	—	—	—	—	—			
U. VI Sc.	46	—	46	—	—	—	953	182	1,135	23	2	25	—	—	—	994	182	1,176	23	2	25	—	—	—	—	—	—			
U. VI Arts	96	12	108	—	—	—	597	541	1,138	39	5	44	—	—	—	643	541	1,184	39	5	44	—	—	—	—	—	—			
U. VI Arts	87	25	112	—	—	—	879	156	1,035	31	13	44	—	—	—	975	168	1,143	31	15	46	—	—	—	—	—	—			
Total	59,266	38,211	97,477	207	187	394	147,324	95,395	242,719	22,176	11,447	33,623	17,603	8,538	26,141	206,590	133,606	340,196	39,986	20,172	60,158	—	—	—	—	—	—			

TABLE 50. NO. OF PUPILS IN ASSISTED SECONDARY SCHOOLS AND PRIVATE SECONDARY SCHOOLS (ALL MEDIA) BY SEX AND FORM AS AT 31ST JANUARY, 1965.

Form	Malay Medium						English Medium						Chinese Medium						Tamil Medium						All Media					
	Assisted			Private			Assisted			Private			Assisted			Private			Assisted			Private			Assisted			Private		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total			
Remove Form I	208	130	338	—	—	—	26,465	15,800	42,265	428	102	530	—	—	—	—	—	—	—	—	—	—	—	26,673	15,930	42,603	428	102	530	
Form I	21,972	13,861	35,833	—	—	—	29,478	19,614	49,092	4,264	2,137	6,401	—	—	—	—	—	—	—	—	—	—	—	51,450	33,475	84,925	7,745	3,571	11,316	
Form II	8,201	5,116	13,317	—	—	—	22,750	15,204	37,954	6,016	3,120	9,136	—	—	—	—	—	—	—	—	—	—	—	30,951	20,320	51,271	11,093	5,288	16,379	
Form III	7,271	4,371	11,642	—	—	—	25,018	16,096	41,114	8,625	4,193	12,818	—	—	—	—	—	—	—	—	—	—	—	32,289	20,467	52,756	12,709	6,364	19,073	
Form IV	2,318	1,521	3,839	—	—	—	10,829	7,574	18,403	5,054	2,204	7,258	—	—	—	—	—	—	—	—	—	—	—	13,147	9,095	22,242	8,332	3,972	12,122	
Form V	1,556	801	2,357	—	—	—	9,370	6,786	16,156	2,088	836	2,924	—	—	—	—	—	—	—	—	—	—	—	10,926	7,587	18,513	6,562	3,371	9,937	
Form VI	42	2	44	—	—	—	820	137	957	42	5	47	—	—	—	—	—	—	—	—	—	—	—	862	139	1,001	42	5	47	
U. VI Sc.	20	—	20	—	—	—	451	356	807	—	—	—	—	—	—	—	—	—	—	—	—	—	—	471	358	829	—	—	—	
U. VI Arts	27	5	32	—	—	—	727	109	836	43	8	51	—	—	—	—	—	—	—	—	—	—	—	754	114	868	43	8	51	
U. VI Arts	51	9	60	—	—	—	419	360	779	—	—	—	—	—	—	—	—	—	—	—	—	—	—	470	369	839	—	—	—	
Total	41,666	25,818	67,484	—	—	—	126,327	82,036	208,363	26,560	12,605	39,165	—	—	—	—	—	—	—	—	—	—	—	167,993	107,854	273,847	46,954	22,681	69,635	

TABLE 51. NO. OF PUPILS IN ASSISTED SECONDARY SCHOOLS AND PRIVATE SECONDARY SCHOOLS (ALL MEDIA) BY SEX AND FORM AS AT 31ST JANUARY, 1964.

Form	Malay Medium						English Medium						Chinese Medium						Tamil Medium						All Media					
	Assisted			Private			Assisted			Private			Assisted			Private			Assisted			Private			Assisted			Private		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Remove Form I	1,133	4,708	10,841	53	31	84	11,167	8,066	19,233	1,032	439	1,471	—	—	—	8,221	2,777	10,998	—	—	—	—	—	—	11,167	8,066	19,233	1,032	439	1,471
Form I	3,302	3,872	9,174	61	20	81	19,767	13,678	33,445	7,178	3,425	10,603	—	—	—	25,900	18,386	44,286	—	—	—	—	—	—	27,847	18,439	46,286	13,400	6,233	19,633
Form II	2,334	2,159	5,393	56	34	90	22,545	14,567	37,112	7,646	3,925	11,571	—	—	—	5,693	2,719	8,412	—	—	—	—	—	—	27,847	18,439	46,286	13,400	6,233	19,633
Form III	2,334	805	2,040	11	23	34	19,085	12,074	31,159	8,177	4,271	12,448	—	—	—	3,792	2,002	5,794	—	—	—	—	—	—	22,319	14,233	36,552	12,025	6,307	18,332
Form IV	381	238	619	19	6	25	9,158	6,530	15,688	4,397	1,806	6,203	—	—	—	2,362	1,351	3,713	—	—	—	—	—	—	10,393	7,335	17,728	6,770	3,180	9,950
Form V	—	—	—	—	—	—	7,513	4,732	12,245	2,005	681	2,686	—	—	—	4,342	2,248	6,590	—	—	—	—	—	—	7,894	4,970	12,864	6,366	2,935	9,301
Form VI	—	—	—	—	—	—	545	76	621	10	—	10	—	—	—	545	76	621	—	—	—	—	—	—	545	76	621	10	—	10
Form VII	—	—	—	—	—	—	290	286	576	20	7	27	—	—	—	290	286	576	—	—	—	—	—	—	290	286	576	20	7	27
Form VIII	—	—	—	—	—	—	544	116	660	—	—	—	—	—	—	544	116	660	—	—	—	—	—	—	544	116	660	—	—	—
Form IX	—	—	—	—	—	—	350	297	647	18	8	26	—	—	—	350	297	647	—	—	—	—	—	—	350	297	647	18	8	26
Total	285	11,782	28,067	200	114	314	90,964	60,422	151,386	90,483	14,562	45,045	—	—	—	24,410	11,097	35,507	—	—	—	—	—	—	107,249	72,204	179,453	55,093	25,773	80,866

TABLE 52. NO. OF PUPILS IN ASSISTED SECONDARY SCHOOLS AND PRIVATE SECONDARY SCHOOLS (ALL MEDIA) BY SEX AND FORM AS AT 31ST JANUARY, 1963.

Form	Malay Medium						English Medium						Chinese Medium						Tamil Medium						All Media					
	Assisted			Private			Assisted			Private			Assisted			Private			Assisted			Private			Assisted			Private		
	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
Remove Form I	3,844	9,121	51	15	66	8,946	6,382	15,328	856	451	1,307	—	—	—	9,839	3,693	13,532	—	—	—	—	—	—	8,946	6,382	15,328	856	451	1,307	
Form I	2,068	5,233	64	24	88	22,137	14,540	36,677	7,641	3,809	11,450	—	—	—	5,524	2,713	8,237	—	—	—	—	—	—	27,414	18,384	45,798	17,531	7,517	25,048	
Form II	1,555	4,058	56	15	71	18,577	11,870	30,447	7,092	3,396	10,488	—	—	—	3,089	1,635	4,724	—	—	—	—	—	—	21,742	13,938	35,680	12,680	6,133	18,813	
Form III	493	230	723	—	—	7,345	10,414	27,451	5,562	2,489	8,051	—	—	—	2,140	1,196	3,336	—	—	—	—	—	—	19,540	11,969	31,509	8,707	4,139	12,846	
Form IV	542	233	775	—	—	6,980	4,213	11,193	4,079	1,610	5,689	—	—	—	4,055	1,915	5,970	—	—	—	—	—	—	7,838	4,877	12,715	6,219	2,806	9,025	
Form V	—	—	—	—	—	456	78	534	1,892	588	2,480	—	—	—	—	—	—	—	—	—	—	—	—	7,522	4,446	11,968	5,947	2,503	8,450	
Form VI	—	—	—	—	—	293	237	530	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	456	78	534	—	—	—	
Form VII	—	—	—	—	—	453	537	990	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	293	237	530	—	—	—	
Form VIII	—	—	—	—	—	336	208	544	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	453	84	537	—	—	—	
Form IX	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	336	208	544	—	—	—	
Total	980	7,930	19,910	171	54	225	82,560	52,673	135,233	27,122	12,343	39,465	—	—	24,647	11,152	35,799	—	—	—	—	—	—	94,540	60,603	155,143	51,940	23,549	75,489	

TABLE 53. NO. OF PUPILS IN ASSISTED SECONDARY SCHOOLS AND PRIVATE SECONDARY SCHOOLS (ALL MEDIA) BY SEX AND FORM AS AT 31ST JANUARY, 1962.

Form	Malay Medium						English Medium						Chinese Medium						Tamil Medium						All Media					
	Assisted			Private			Assisted			Private			Assisted			Private			Assisted			Private			Assisted			Private		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Remove Form I	3,37	2,069	5,406	28	15	43	10,032	6,037	16,069	394	250	644	—	—	—	9,297	3,792	13,089	—	—	—	—	—	—	10,032	6,037	16,069	394	250	644
Form I	1,582	1,600	4,182	24	8	32	18,055	11,285	29,340	7,800	3,472	11,272	—	—	—	5,097	2,407	7,504	—	—	—	—	—	—	21,392	13,354	34,746	17,125	7,279	24,404
Form II	678	897	2,575	34	6	40	16,258	9,776	26,034	4,747	2,111	6,858	—	—	—	3,426	1,802	5,228	—	—	—	—	—	—	18,840	11,376	30,216	9,868	4,526	14,394
Form III	619	273	892	—	—	—	14,265	8,421	22,686	4,843	2,090	6,933	—	—	—	2,485	1,116	3,601	—	—	—	—	—	—	15,943	9,318	25,261	8,303	3,898	12,201
Form IV	137	32	169	—	—	—	7,119	4,416	11,535	3,911	1,310	5,221	—	—	—	7,738	12,427	20,165	—	—	—	—	—	—	7,738	4,689	12,427	6,396	2,426	8,822
Form V	—	—	—	—	—	—	7,255	4,273	11,528	1,849	428	2,277	—	—	—	3,456	1,532	4,988	—	—	—	—	—	—	7,392	4,305	11,697	5,305	1,960	7,265
Form VI	—	—	—	—	—	—	440	70	510	19	7	26	—	—	—	—	—	—	—	—	—	—	—	—	440	70	510	19	7	26
Form VII	—	—	—	—	—	—	320	229	549	28	35	63	—	—	—	—	—	—	—	—	—	—	—	—	320	229	549	28	35	63
Form VIII	—	—	—	—	—	—	403	85	488	6	9	15	—	—	—	—	—	—	—	—	—	—	—	—	403	85	488	6	9	15
Form IX	—	—	—	—	—	—	261	217	478	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	261	217	478	—	—	—
Total	353	4,871	13,224	86	29	115	74,408	44,809	119,217	23,597	9,678	33,275	—	—	—	23,761	10,649	34,410	—	—	—	—	—	—	82,761	49,680	132,441	47,444	20,356	67,800

TABLE 54. NO. OF PUPILS IN ASSISTED SECONDARY SCHOOLS AND PRIVATE SECONDARY SCHOOLS (ALL MEDIA) BY SEX AND FORM AS AT 31ST JANUARY, 1961.

Form	Malay Medium						English Medium						Chinese Medium						Tamil Medium						All Media					
	Assisted			Private			Assisted			Private			Assisted			Private			Assisted			Private			Assisted			Private		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Remove Form I	2,128	1,248	3,376	—	—	—	3,053	1,704	4,757	58	14	72	7,618	3,884	11,502	5,602	2,175	7,777	—	—	—	53	53	106	3,053	1,704	4,757	111	67	178
Form II	1,609	848	2,457	—	—	—	13,799	8,281	22,080	6,097	2,239	8,336	5,839	3,330	9,169	2,586	1,110	3,696	—	—	—	36	50	86	23,545	13,413	36,958	11,735	4,464	16,199
Form III	1,413	733	2,146	—	—	—	11,931	7,048	18,979	4,571	2,057	6,628	5,859	3,330	9,189	2,586	1,110	3,696	—	—	—	31	22	53	19,399	11,226	30,625	7,188	3,189	10,377
Form IV	154	25	179	—	—	—	11,820	6,452	18,272	5,646	1,704	7,350	5,051	2,593	7,644	1,516	641	2,157	—	—	—	27	29	56	18,284	9,778	28,062	7,223	2,381	9,603
Form V	—	—	—	—	—	—	6,785	4,204	10,989	4,502	1,334	5,836	3,451	1,390	4,841	1,121	461	1,582	—	—	—	—	—	—	10,390	5,619	16,009	5,623	1,795	7,414
Form VI	—	—	—	—	—	—	4,589	2,953	7,542	1,819	540	2,359	3,250	1,367	4,617	1,877	859	2,736	—	—	—	—	—	—	7,839	4,320	12,159	3,696	1,399	5,095
Form VII	—	—	—	—	—	—	345	60	405	17	—	24	—	—	—	—	—	—	—	—	—	—	—	—	345	60	405	17	—	—
Form VIII	—	—	—	—	—	—	255	192	447	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	255	192	447	—	—	—
Form IX	—	—	—	—	—	—	366	71	437	30	5	35	—	—	—	—	—	—	—	—	—	—	—	—	366	71	437	30	5	—
Form X	—	—	—	—	—	—	272	167	439	62	21	83	—	—	—	—	—	—	—	—	—	—	—	—	272	167	439	62	21	—
Total	5,304	2,854	8,158	34	7	41	53,215	31,132	84,347	22,802	7,921	30,723	25,229	12,564	37,793	12,702	5,246	17,948	—	—	—	147	154	301	83,748	46,550	130,298	35,685	13,328	49,013

TABLE 55. NO. OF PUPILS IN ASSISTED SECONDARY SCHOOLS AND PRIVATE SECONDARY SCHOOLS (ALL MEDIA) BY SEX AND FORM AS AT 31ST JANUARY, 1960.

Form	Malay Medium						English Medium						Chinese Medium						Tamil Medium						All Media					
	Assisted			Private			Assisted			Private			Assisted			Private			Assisted			Private			Assisted			Private		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Remove Form I	1,528	871	2,399	—	—	—	2,385	1,385	3,770	62	21	83	7,353	3,676	11,029	4,926	2,166	7,092	—	—	—	88	63	151	2,385	1,385	3,770	62	21	83
Form II	1,256	655	1,911	—	—	—	12,106	6,779	18,885	5,153	2,113	7,266	6,193	2,989	9,182	2,146	870	3,016	—	—	—	50	41	91	20,987	11,326	32,313	10,167	4,342	14,509
Form III	473	170	643	—	—	—	10,551	5,604	16,155	4,360	1,812	6,172	4,695	2,466	7,161	1,507	657	2,164	—	—	—	9	16	25	18,000	9,248	27,248	6,556	2,723	9,279
Form IV	—	—	—	—	—	—	11,706	6,141	17,847	4,178	1,617	5,795	4,695	2,466	7,161	1,507	657	2,164	—	—	—	—	—	—	16,874	8,777	25,651	5,694	2,290	7,984
Form V	—	—	—	—	—	—	4,592	2,671	7,263	3,377	901	4,278	3,129	1,546	4,675	778	342	1,120	—	—	—	—	—	—	7,721	4,217	11,938	4,155	1,243	5,383
Form VI	—	—	—	—	—	—	4,352	2,662	7,014	2,092	617	2,709	4,734	2,047	6,781	521	211	732	—	—	—	—	—	—	9,086	4,709	13,795	2,613	828	3,441
Form VII	—	—	—	—	—	—	335	62	397	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	335	62	397	—	—	—
Form VIII	—	—	—	—	—	—	294	153	447	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	294	153	447	—	—	—
Form IX	—	—	—	—	—	—	313	62	375	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	313	62	375	—	—	—
Form X	—	—	—	—	—	—	221	125	346	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	221	125	346	—	—	—
Total	3,257	1,696	4,953	—	—	—	46,855	25,644	72,499	19,222	7,081	26,303	26,104	12,724	38,828	9,878	4,246	14,124	—	—	—	147	120	267	76,207	40,064	116,271	29,247	11,447	40,694

TABLE 56. NO. OF PUPILS IN ASSISTED SECONDARY SCHOOLS AND PRIVATE SECONDARY SCHOOLS (ALL MEDIA) BY SEX AND FORM AS AT 31ST JANUARY, 1959.

Form	Malay Medium						English Medium						Chinese Medium						Tamil Medium						All Media					
	Assisted			Private			Assisted			Private			Assisted			Private			Assisted			Private			Assisted			Private		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Remove Form I	—	—	—	—	—	—	2,325	1,073	3,398	219	59	278	6,869	3,169	10,038	2,566	1,172	3,738	—	—	—	—	—	—	2,325	1,073	3,398	219	59	298
Form II	475	195	670	—	—	—	10,529	7,717	18,246	4,796	1,753	6,549	5,509	2,739	8,248	1,777	775	2,552	—	—	—	—	—	—	17,876	9,088	26,964	7,362	2,925	10,287
Form III	—	—	—	—	—	—	10,274	5,424	15,698	4,720	1,650	6,370	5,509	2,739	8,248	1,777	775	2,552	—	—	—	—	—	—	15,783	8,163	23,946	6,497	2,425	8,918
Form IV	—	—	—	—	—	—	9,045	4,736	13,781	4,432	1,355	5,787	4,990	2,625	7,615	1,002	418	1,420	—	—	—	—	—	—	14,035	7,361	21,396	5,434	1,773	7,208
Form V	—	—	—	—	—	—	4,228	2,748	6,976	3,384	910	4,294	3,176	1,560	4,736	399	134	533	—	—	—	—	—	—	7,404	4,308	11,712	3,783	1,044	4,827
Form VI	—	—	—	—	—	—	4,550	2,563	7,113	1,862	394	2,256	4,668	1,876	6,544	318	112	430	—	—	—	—	—	—	9,218	4,439	13,657	2,180	506	2,686
Form VII	—	—	—	—	—	—	299	65	364	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	299	65	364	—	—	—
Form VIII	—	—	—	—	—	—	221	108	329	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	221	108	329	—	—	—
Form IX	—	—	—	—	—	—	323	49	372	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	323	49	372	—	—	—
Form X	—	—	—	—	—	—	201	115	316	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	201	115	316	—	—	—
Total	475	195	670	—	—	—	41,995	22,598	64,593	19,413	6,121	25,534	25,212	11,969	37,181	6,062	2,611	8,673	3	7	10	—	—	—	67,685	34,769	102,454	25,475	8,732	34,207

TABLE 57. NO. OF PUPILS IN ASSISTED SECONDARY SCHOOLS AND PRIVATE SECONDARY SCHOOLS (ALL MEDIA) BY SEX AND FORM AS AT 31ST JANUARY, 1958.

Form	Malay Medium						English Medium						Chinese Medium						Tamil Medium						All Media					
	Assisted			Private			Assisted			Private			Assisted			Private			Assisted			Private			Assisted			Total		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Form I	1,294	556	1,850	2,193	973	3,166	52	2	54	6,059	3,057	9,116	2,270	1,009	3,279	92	72	164	2,193	973	3,166	52	2	54	17,230	9,215	26,445	6,758	2,543	9,301
Form II	—	—	—	7,592	4,387	11,979	3,913	1,347	5,260	5,951	3,047	8,998	1,307	476	1,783	—	—	—	13,543	7,434	20,977	5,220	1,823	7,043	12,808	6,671	19,479	4,954	1,518	6,472
Form III	—	—	—	4,452	2,559	7,011	3,124	758	3,882	2,945	1,290	4,235	228	120	348	—	—	—	7,397	3,849	11,246	3,352	878	4,230	7,397	3,849	11,246	3,352	878	4,230
Form IV	—	—	—	3,977	1,922	5,899	1,529	339	1,868	3,436	1,326	4,762	198	48	246	—	—	—	7,413	3,248	10,661	1,727	387	2,114	7,413	3,248	10,661	1,727	387	2,114
Form V	—	—	—	327	39	366	—	—	—	—	—	—	—	—	—	—	—	—	327	39	366	—	—	—	—	—	—	—	—	—
Form VI	—	—	—	299	90	389	—	—	—	—	—	—	—	—	—	—	—	—	299	90	389	—	—	—	—	—	—	—	—	—
Form VII	—	—	—	166	91	257	—	—	—	—	—	—	—	—	—	—	—	—	166	91	257	—	—	—	—	—	—	—	—	—
Total	1,294	556	1,850	37,042	20,162	57,204	17,430	5,275	22,705	23,159	10,870	34,029	4,633	1,876	6,509	92	72	164	61,587	31,660	93,247	22,063	7,151	29,214	61,587	31,660	93,247	22,063	7,151	29,214

TABLE 58. NO. OF PUPILS IN ASSISTED SECONDARY SCHOOLS AND PRIVATE SECONDARY SCHOOLS (ALL MEDIA) BY SEX AND FORM AS AT 31ST JANUARY, 1957.

Form	Malay Medium						English Medium						Chinese Medium						Tamil Medium						All Media					
	Assisted			Private			Assisted			Private			Assisted			Private			Assisted			Private			Assisted			Total		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Form I	1,674	641	2,315	7,909	4,547	12,456	3,969	1,332	5,301	7,123	3,588	10,711	1,756	635	2,391	314	126	440	17,020	8,902	25,922	5,725	1,967	7,692	17,020	8,902	25,922	5,725	1,967	7,692
Form II	—	—	—	7,828	4,554	12,382	3,743	1,302	5,045	5,290	2,326	7,616	308	210	518	—	—	—	13,118	8,207	21,325	4,751	1,692	6,443	13,118	8,207	21,325	4,751	1,692	6,443
Form III	—	—	—	6,482	3,505	9,987	3,492	984	4,476	3,634	1,595	5,229	34	217	251	—	—	—	10,117	5,229	15,346	4,032	1,484	5,516	10,117	5,229	15,346	4,032	1,484	5,516
Form IV	—	—	—	4,423	2,449	6,872	2,460	595	3,055	2,144	934	3,078	14	134	148	—	—	—	6,567	3,078	9,645	2,144	435	2,579	6,567	3,078	9,645	2,144	435	2,579
Form V	—	—	—	3,625	1,734	5,359	1,233	301	1,534	2,615	803	3,418	48	134	182	—	—	—	6,240	2,977	9,217	1,484	435	1,919	6,240	2,977	9,217	1,484	435	1,919
Form VI	—	—	—	297	50	347	—	—	—	—	—	—	—	—	—	—	—	—	297	50	347	—	—	—	—	—	—	—	—	—
Form VII	—	—	—	182	86	268	—	—	—	—	—	—	—	—	—	—	—	—	182	86	268	—	—	—	—	—	—	—	—	—
Form VIII	—	—	—	279	62	341	—	—	—	—	—	—	—	—	—	—	—	—	279	62	341	—	—	—	—	—	—	—	—	—
Form IX	—	—	—	155	68	223	—	—	—	—	—	—	—	—	—	—	—	—	155	68	223	—	—	—	—	—	—	—	—	—
Total	1,674	641	2,315	31,180	17,055	48,235	14,897	4,514	19,411	20,806	9,246	30,052	3,840	1,586	5,426	314	126	440	53,974	27,068	81,042	18,737	6,100	24,837	53,974	27,068	81,042	18,737	6,100	24,837

TABLE 59. NO. OF PUPILS IN ASSISTED SECONDARY SCHOOLS AND PRIVATE SECONDARY SCHOOLS (ALL MEDIA) BY SEX AND FORM AS AT 30TH SEPTEMBER, 1956.

Form	Malay Medium						English Medium						Chinese Medium						Tamil Medium						All Media					
	Assisted			Private			Assisted			Private			Assisted			Private			Assisted			Private			Assisted			Total		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Form I	2,064	807	2,871	8,074	4,563	12,637	3,992	1,418	5,410	6,037	2,688	8,725	1,267	424	1,691	228	82	310	16,403	8,140	24,543	5,259	1,842	7,101	16,403	8,140	24,543	5,259	1,842	7,101
Form II	—	—	—	6,082	3,387	9,469	3,364	970	4,334	4,362	1,924	6,286	584	209	793	—	—	—	10,444	5,311	15,755	3,948	1,179	5,127	10,444	5,311	15,755	3,948	1,179	5,127
Form III	—	—	—	5,058	2,837	7,895	2,865	744	3,609	3,030	1,331	4,361	276	69	345	—	—	—	8,088	4,168	12,256	3,141	813	3,954	8,088	4,168	12,256	3,141	813	3,954
Form IV	—	—	—	4,433	2,241	6,674	2,105	490	2,595	1,659	534	2,193	134	123	257	—	—	—	6,092	2,775	8,867	2,259	613	2,872	6,092	2,775	8,867	2,259	613	2,872
Form V	—	—	—	3,333	1,490	4,823	837	211	1,048	1,772	495	2,267	—	21	21	—	—	—	5,105	1,985	7,090	837	232	1,069	5,105	1,985	7,090	837	232	1,069
Form VI	—	—	—	275	57	332	—	—	—	—	—	—	—	—	—	—	—	—	275	57	332	—	—	—	—	—	—	—	—	—
Form VII	—	—	—	137	77	214	—	—	—	—	—	—	—	—	—	—	—	—	137	77	214	—	—	—	—	—	—	—	—	—
Form VIII	—	—	—	119	14	133	—	—	—	—	—	—	—	—	—	—	—	—	119	14	133	—	—	—	—	—	—	—	—	—
Form IX	—	—	—	22	2	24	—	—	—	—	—	—	—	—	—	—	—	—	22	2	24	—	—	—	—	—	—	—	—	—
Total	2,064	807	2,871	27,533	14,668	42,201	13,163	3,833	16,996	16,860	6,972	23,832	2,281	846	3,127	228	82	310	46,685	22,529	69,214	15,444	4,679	20,123	46,685	22,529	69,214	15,444	4,679	20,123

CHAPTER 5

TABLE 60. UNIVERSITY OF MALAYA STUDENT STATISTICS

Faculty	YEAR									
	1959	1960	1961	1962	1963	1964	1965	1966	1967	
All Faculties	Total	323	54	1,010	1,341	1,736	2,225	2,835	3,603	4,60
	Male	259	50	772	1,012	1,293	1,649	2,089	2,664	3,57
	Female	64	4	238	329	443	576	746	939	1,03
Agriculture	Total	nil	27	53	74	99	123	154	185	202
	Male	nil	25	50	70	94	115	146	179	193
	Female	nil	2	3	4	5	8	8	6	9
Arts	Total	163	354	556	723	908	1,188	1,496	1,836	2,132
	Male	102	224	356	457	581	777	987	1,215	1,340
	Female	61	130	200	266	327	411	509	621	792
Engineering	Total	129	159	198	226	257	262	281	311	327
	Male	129	159	198	226	257	261	280	311	327
	Female	nil	nil	nil	nil	nil	1	1	nil	nil
Science	Total	31	114	203	318	398	462	568	670	878
	Male	28	97	168	259	313	365	446	532	712
	Female	3	17	35	59	85	97	122	138	156
Medicine	Total	nil	nil	nil	nil	40	102	186	277	38
	Male	nil	nil	nil	nil	35	89	160	237	32
	Female	nil	nil	nil	nil	5	13	26	40	6
Education	Total	nil	nil	nil	nil	34	88	150	191	215
	Male	nil	nil	nil	nil	13	42	70	79	102
	Female	nil	nil	nil	nil	21	46	80	112	113
Economics and Administration	Total	11	11	11	11	11	11	11	133	17
	Male	11	11	11	11	11	11	11	111	56
	Female	11	11	11	11	11	11	11	22	61

Note (a) e.g. Year 1962 reads Session 1962/1963.

Note (b) University of Malaya (Kuala Lumpur Division): "In September, 1957 the first regular courses of the University of Malaya were given in Malaya".
On 1st January, 1962 the University of Malaya at Kuala Lumpur was established. Statistics of the University of Malaya began in Session 1959/1960—reference UM dated 25.7.1967 and K.P. 8672/H/Z.

TABLE 61. UNIVERSITY OF MALAYA, STAFF STATISTICS

	YEAR					
	1962	1963	1964	1965	1966	1967
Academic Staff:-						
Total	115	139	235	231	352	407
Professors	14	17	22	23	27	27
Readers	3	3	1	1	nil	nil
Senior Lecturers	12	12	10	14	25	25
Lecturers	64	73	103	151	181	196
Assistant Lecturers	22	23	50	42	56	59
Tutors	nil	11	49	nil	63	100
Administrative Staff:-						
	13	12	13	20	19	21

Source:— University of Malaya.

Note:- e.g. Year 1962 reads Session 1962/1963.

TABLE 62. COLLEGE OF AGRICULTURE, MALAYA, STUDENT STATISTICS, STAFF STATISTICS AND NUMBER OF GRADUATES

Diploma Course (3 years)		YEAR													
		1938	1947	1956	1957	1958	1959	1960	1961	1962	1963	1964	1965	1966	1967
Students	Total	n.a.	41	60	67	72	75	78	84	82	75	88	113	266	437
	Male	n.a.	41	60	67	72	72	72	75	77	71	85	105	241	392
	Female	n.a.	nil	nil	nil	nil	3	6	9	5	4	3	8	25	45
Staff	Total	n.a.	6	7	7	7	9	8	8	11	11	13	15	21	33
	Male	n.a.	6	6	6	5	7	7	7	10	10	12	14	20	28
	Female	n.a.	nil	1	1	2	2	1	1	1	1	1	2	1	5
Graduates	Total	n.a.	6	20	20	20	20	24	21	30	23	27	36	37	—
	Male	n.a.	6	20	20	20	20	24	21	27	22	27	36	35	—
	Female	n.a.	nil	nil	nil	nil	nil	nil	nil	3	1	nil	nil	2	—

Note:- College of Agriculture Session commences in May.
e.g. Year 1962 reads Session 1962/1963.

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TABLE 63. MARA COLLEGE, PETALING JAYA, STUDENT AND STAFF STATISTICS AND NUMBER OF GRADUATES

Description		YEAR										
		1956	1957	1958	1959	1960	1961	1962	1963	1964	1965	1966
Student Statistics	Total	25	24	13	45	47	92	153	175	185	219	551
	Male	—	—	—	—	—	—	—	—	—	—	277
	Female	—	—	—	—	—	—	—	—	—	—	274
Staff Statistics	Total	—	—	—	—	—	—	—	—	—	—	19
	Male	—	—	—	—	—	—	—	—	—	—	16
	Female	—	—	—	—	—	—	—	—	—	—	3
Number of Graduates	Total	—	—	—	—	—	—	10	54	74	48	75
	Male	—	—	—	—	—	—	—	—	—	—	44
	Female	—	—	—	—	—	—	—	—	—	—	31

Note:- Mara College Session commences in July and ends in June the following year. e.g. Year 1962 reads session 1962/1963.
— means not available.

TECHNICAL COLLEGE, KUALA LUMPUR

5.1 The history of this institution dates back to the beginning of the century, when various departmental schools were set up to train subordinate officers for the Technical Departments. Arising from the departmental schools to a central Technical School in 1930, an attempt was made to co-ordinate the various courses of training under a common curriculum. However, the attempt to introduce a properly phased training failed because of the restrictions imposed by the departmental needs and lack of financial contributions for development purposes. In consequence, up to the Second World War, the academic approach was limited to the training of subordinate technical officers for the Government departments. The school functioned as a Government department rather than an institution of higher learning.

5.2 Although adequate provision of lecture rooms and laboratory facilities were made available in 1955, the restriction imposed by limiting the admission of students and the academic and industrial approach to the Government requirements, very little progress was made in the field of technical education. The total number of students was never more than 250.

5.3 With the country becoming independent in 1957, the restrictions imposed by the Departments on the nature of training were relaxed and the institution was brought under an independent Board of Governors instead of a Committee of technical advisers consisting of the various heads of Government Technical Departments. Consequent to the changed conditions, admission to the College was opened to a limited number of fee-paying students, students sponsored by industries in addition to those sponsored by Government and quasi-Government Departments. The courses were designed against the background of engineering technology, bringing about a proper phasing of science and art. The present courses are broadly based with sound basis of fundamental science, mathematics

and graphic art and specialised study in the particular field of technology.

5.4 This considerable advance in the field of technical education was brought about by generous financial assistance from the Central Government and other assistance programme, principally from the Governments of Australia and the United Kingdom. The Technical College stands as a premier institution of advanced technical education in this country.

5.5 The diploma of the College is now accepted by the Institution of Structural Engineers, London, as granting exemption from the Graduate-ship Examination. The Institution of Radio Engineers, London grants exemption in all subjects except in the special subject at the Graduate ship Examination. The Institution of Civil, Mechanical and Electrical Engineers in London, accept the Diploma course as a course in preparation up to the professional standard, permitting the graduates to sit the final professional examination without going through the intermediate stage. The Diploma course in Architecture and Quantity Surveying are now accepted by the Royal Institution of British Architects and Royal Institute of Chartered Surveyors as equivalent to the intermediate stage of their examinations respectively.

5.6 Conscious of the everchanging concept in the field of Technical Education both as to its depth and wider perspective in the generalised and specialised study to meet the growing demands of the technical services in the Government and Industries, considerable funds are being spent under the First Malaysia Plan to provide adequate experimental facilities for advanced training. Furthermore, students are given every encouragement to carry out project-work from time to time.

FURTHER EDUCATION

5.7 The Report of the Education Committee 1956 recognised the demand for further education

TABLE 64. TECHNICAL COLLEGE, KUALA LUMPUR, STUDENT AND STAFF STATISTICS AND NUMBER OF GRADUATES

Description	YEAR											
	1956	1957	1958	1959	1960	1961	1962	1963	1964	1965	1966	1967
Student Statistics:-												
All Courses												
Total	233	270	317	314	422	516	509	543	646	682	701	752
Male	233	269	314	310	412	502	492	518	618	642	668	714
Female	nil	1	3	4	10	14	17	25	28	40	33	38
Preliminary												
Total	nil	nil	nil	nil	25	24	26	25	43	40	38	50
Male	nil	nil	nil	nil	25	21	25	21	42	39	36	46
Female	nil	nil	nil	nil	nil	3	1	4	1	1	2	4
Diploma												
Total	233	270	317	310	375	456	460	448	547	600	628	643
Male	233	269	314	306	366	446	444	428	520	561	598	610
Female	nil	1	3	4	9	10	16	20	27	39	30	33
Professional												
Total	nil	nil	nil	4	22	36	23	36	37	42	35	49
Male	nil	nil	nil	4	22	36	23	36	37	42	34	48
Female	nil	nil	nil	nil	nil	nil	nil	nil	nil	nil	1	1
Motor Vehicle and Technology												
Total	nil	nil	nil	nil	nil	nil	nil	19	19	nil	nil	10
Male	nil	nil	nil	nil	nil	nil	nil	19	19	nil	nil	10
Female	nil	nil	nil	nil	nil	nil	nil	nil	nil	nil	nil	nil
Staff Statistics:-												
Total	n.a.	16	20	25	27	27	30	49	57	75	64	68
Male	n.a.	15	19	24	26	26	29	45	53	69	59	64
Female	n.a.	1	1	1	1	1	1	4	4	6	5	4
Number of Graduates:												
Total	68	52	42	66	95	104	83	78	158	154	158	n.a.
Male	68	52	41	66	94	101	79	77	157	143	147	n.a.
Female	nil	nil	1	nil	1	3	4	1	1	11	11	n.a.

Note:- Technical College Year commences in August or September; e.g., Year 1962 reads Session 1962/1963.

from adolescents not in schools and from adults. It was recommended that the evening class system, which had been in existence before World War II, be extended and that classes in all subjects (including Trade and Technical subjects) at all levels, wherever there was a sufficient demand for them, should be made available.

5.8 As a result of the Education Committee's recommendation, a Further Education Scheme was worked out in 1957 and was implemented in early 1958 to cater for those who:

- (a) being overaged, were not permitted to continue to receive primary or secondary education in assisted schools;
- (b) had some education but had not completed their primary or secondary education;
- (c) were in employment and wished to improve their skill and raise their standard of general, technical or commercial education;
- (d) wished to study the National Language.

Courses

5.9 Students may enrol for full courses or for single subject courses. The former provide minimum course leading to the award of certificates in public examinations, i.e. the Lower Certificate of Education, the Malaysia Certificate of Education. Single subject course prepare students for either one of these examinations:

1. Higher School Certificate Examination.
2. London Chamber of Commerce Examinations.
3. City & Guilds of London Institute Examinations.
4. National Language Course for non-Malay Govt. Servants Examinations.

The medium of instruction to be used, the range of classes, the places where they are to be established, and the subjects to be taught are determined by popular demand.

5.10 Courses provided at present are as follows:—

1. **General Education**
 - (i) *Full Course classes*
 - (a) Primary Level

- (b) Lower Secondary Level
- (c) Upper Secondary Level
- (d) Form IV & V for Malay Teachers.

(ii) *Single Subject classes*

- (a) Primary Level
- (b) Lower Secondary Level
- (c) Upper Secondary Level
- (d) Higher School Certificate Level
 - (i) Arts
 - (ii) Science.

2. **Commercial Education**

Single subject courses at Preliminary and Intermediate Level.

3. **Technical Education**

Single subject courses at Preliminary and Intermediate Level.

4. **National Language**

- (a) National Language Course Stage I, II and III for non-Malay Government Servants.

- (b) National Language for the Public—Std. 1 to Form V.

5. **Eradication of Illiteracy** for Malays in urban areas.

6. **Special Education** for the deaf.

Fees

5.11 Fees are charged at prescribed rates and are utilized to supplement Government grants. The following courses are free:

- (i) Form IV and V for Malay School Teachers.
- (ii) National Language Course for non-Malay Government Servants.
- (iii) National Language for the Public.
- (iv) Eradication of Illiteracy for Malays in urban areas.

Development of Further Education

5.12 Further Education has developed on a substantial scale since its inception in 1958. The following two tables indicate its development in provision of courses, in enrolment and the number of classes:

Table (i) Statistics as on 1st April, 1958

Subject	No. of Classes	Enrolment		Total
		Male	Female	
Malay Literacy	271	3,061	2,007	5,068
Chinese Literacy	222	1,744	3,955	5,699
Tamil Literacy	47	753	106	859
National Language	209	2,819	2,292	5,111
English Language	210	3,288	1,924	5,212
Total	959	11,665	10,284	21,949

Table (ii) Statistics as on 30th June, 1967

Type of Education	Total No. of Classes	Total Enrolment
1. General Education		
(i) Full Course Classes		
(a) Primary Level	28	757
(b) Lower Secondary Level	254	7,478
(c) Upper Secondary Level	222	7,242
(d) Form IV & V Malay Teachers	89	2,519
Sub-Total	593	17,996
(ii) Single Subject Classes		
(a) Primary Level	—	—
(b) Lower Secondary Level	8	259
(c) Upper Secondary Level	11	459
(d) H.S.C.—Arts	254	8,375
Science	157	5,737
Sub-Total	430	14,830
2. Commercial Education	23	448
3. Technical Education	9	220
4. National Language		
(a) National Language Course for non-Malay Govt. Servants	127	3,110
(b) National Language for the Public	177	5,260
Sub-Total	304	8,370
5. Eradication of Illiteracy (Malay)	10	190
6. Special Education (Full Course Classes for the Deaf)	2	20
Grand Total	1,371	42,074
		Males 26,478
		Females 15,596

TABLE 65. FURTHER EDUCATION CLASSES, ENROLMENT, NUMBER OF TEACHERS, CLASSES AND CENTRES

		YEAR									
		1958	1959	1960	1961	1962	1963	1964	1965	1966	1967
Enrolment	Total	21,949	16,964	35,308	38,410	40,961	39,181	36,292	40,244	40,661	42,074
	Male	11,665	12,880	22,563	n.a.	n.a.	n.a.	26,670	29,542	31,514	26,478
	Female	10,284	4,084	12,745	n.a.	n.a.	n.a.	9,622	10,702	9,147	15,596
Teachers	Total	n.a.	1,588	2,568	2,301	3,022	2,967	3,235	3,502	3,693	3,728
	Male	n.a.	n.a.	n.a.	n.a.	2,740	2,637	2,926	3,192	3,206	3,187
	Female	n.a.	n.a.	n.a.	n.a.	282	330	309	310	487	541
Number of Classes		959	669	1,339	1,159	1,417	1,388	1,332	1,416	1,378	1,371
Number of Centres		n.a.	120	165	274	231	217	194	197	201	187

Note:- The above figures are from the Second Quarterly Returns.

ADULT EDUCATION

Illiteracy Rates

5.13 The 1957 Population Census Report of the Federation of Malaya defines "literacy" as

"the ability to read a notice and write a letter".

Based on this definition the illiteracy rates in any language by ethnic and age groups are given below:—

TABLE 66. ILLITERACY RATES IN ANY LANGUAGE

Age Group	All Races %		Malaysians %		Chinese %		Indians %	
	1947	1957	1947	1957	1947	1957	1947	1957
10 and over	n.a.	49	n.a.	53	n.a.	47	n.a.	43
15 and over	67	53	70	59	68	50	54	46
10—14	n.a.	29	n.a.	25	n.a.	35	n.a.	27
15—19	53	31	60	34	47	28	46	29
20—29	54	42	61	48	47	38	44	37
30—39	61	52	70	60	52	47	55	39
40—49	65	61	76	69	57	56	60	56
50—59	69	69	80	73	61	64	62	62
60—69	76	76	85	83	67	71	67	69

5.14 The illiteracy rates in the National Language (i.e. Malay) by ethnic and age groups are given below:—

TABLE 67. ILLITERACY RATES IN THE NATIONAL LANGUAGE

Age Group	All Races %		Malaysians %		Chinese %		Indians %	
	1947	1957	1947	1957	1947	1957	1947	1957
10 and over	n.a.	75	n.a.	54	n.a.	97	n.a.	95
15 and over		78		59	99	97	98	96
10—14		60		26	n.a.	95	n.a.	91
15—19		65		35	99	95	98	92
20—29		72		48	99	97	97	96
30—39		76		60	99	97	98	96
40—49		84		69	99	98	98	98
50—59		89		77	99	99	98	98
60—69		92		84	—	99	99	99

Origin

5.15 Adult Education was first pioneered by the Federation Adult Education Association which is a voluntary body formed in 1951. It received Government grants-in-aid from 1952 until 1st April, 1961 when the Government assumed full responsibility for providing Adult Education facilities throughout the country. There is one other voluntary body namely, the Malayan Public Library Association which organised Literacy classes and received Government grants on the same basis as the Federation Adult Education Association. Besides these Government grants, the voluntary bodies also

received donations from philanthropists and grants from local and foreign Foundations. They organised English and Malay classes in the urban and rural areas, Radio Courses on Economics, Law, Clear Thinking and Malay Literacy through Radio Malaya. The Ministry of Education employed an Adult Education Officer from 1952 onwards and set up two Advisory Committees which were conducting experimental projects and researches in the field of Adult Education. These are the Advisory Committee on the teaching of English and the Advisory Committee on the teaching of Malay to adults.

5.16 Since it was thought that the existing or-

ganisations and efforts were grossly inadequate in relation to the demands as well as the needs for more and effective facilities for Adult Education in this country and that the distribution and quality of facilities provided were uneven and unsatisfactory the Government having considered the Report of the Committee appointed to advise on the re-organisation of Adult Education in this country, decided to assume responsibility for Adult Education.

5.17 Since 1st April, 1961 when the Ministry of Rural Development took over responsibility for Adult Education in the rural areas, Government grants to the voluntary bodies ceased. In all the Ministry took over 313 Literacy Classes from the two voluntary organisations.

Administrative structure of literacy programmes

5.18 The Ministry of Rural Development has set up a Division known as the Adult Education Division having general responsibility for adult literacy work. The Adult Education Division is the central department for adult literacy work. In each of the 11 States in the Federation there is an Adult Education Office except in the State of Perlis which owing to the smallness of its size is merge with the State of Kedah for administrative purposes. Each Adult Education Office is directly responsible to the Adult Education Division.

5.19 From 1962 the Government is providing for the first time free primary education up to the age of 14 which will eventually be increased to 15. Even before this date the Government had been providing adequate educational facilities to enable every school going child to avail itself of primary education. Compulsory primary education has not yet been enforced in this country. Thus, it is fairly safe to assume that with the abundant facilities provided for formal education during the last six years or so, the illiteracy rates will be considerably reduced within the next decade and will obviate the need for expanded literacy programme.

5.20 There is only one national programme for the whole country. The objective is to provide adequate facilities for the learning of the National Language by all persons above the age of 15 years who are not undergoing full time instruction in any existing school or institution of

learning. The Ministry is running two sets of National Language classes for Malays and Non-Malays. It does not organise correspondence courses nor does it organise special courses for different categories of people.

5.21 The adult education programme is voluntary in nature. For the present it is not desirable to use compulsory measures in securing attendance in the adult education classes. In fact, the demand for facilities to learn the National Language is so overwhelming that the Ministry is unable for the time being to meet it in full.

5.22 The adult education programme is part and parcel of the rural development programme which has been launched since two years ago in an effort to improve the conditions of living and raise the standard of livelihood of the people living in the rural areas.

5.23 The Adult Education Division has on its staff a few specialist officers who are professionally qualified to handle the technical side of the programme. It has one officer in charge of teachers, District Supervisors and State Adult Education Organisers and another officer who is dealing with research and production of textbooks.

5.24 The Ministry of Rural Development will soon be organising a Radio Course for its adult education students. 4,000 transistor sets will be distributed to the adult education classes throughout the rural areas for the purpose of providing supplementary instructions on extension services which cannot normally be given in classroom teaching. All Ministries and authorities rendering extension services in the rural areas will participate in this programme. In addition the Ministry will soon be publishing its own monthly/fortnightly magazine in the National Language simple enough to be read and understood by its students who are beginning to read and write.

5.25 Some of the national trade unions, youth movements and voluntary organisations are running courses independently to supplement the Government adult education programme.

5.26 The Government adult education programme provides for a course of instruction in the National Language lasting 18 months. The course is divided into three stages each lasting six months. All the 6,163 existing classes are now

at the first stage (Elementary) which officially started from the 1st September, 1961. On 1st March, 1962 80% of the existing students are expected to go up to the second stage. Another 4,200 Elementary classes will be set up beginning from 1st March, 1962 to take in new students who have been enrolled. From 1st September, 1962 the Intermediate students who pass a promotion test will be promoted to Advanced classes (3rd stage). In a full year at any given period beginning from 1st September, 1962 there will be 10,248 classes of various types in operation catering for no less than 307,000 students.

Literacy courses

5.27 The literacy courses organised by the Ministry of Rural Development are well spread throughout the whole country. For purposes of the programme each mukim has one Adult Education Centre. Where a mukim is unduly large it can be split up into two or three Adult Education Centres. At each Centre not less than three and not more than five adult education classes should be set up. The classes need not be held in one particular building but that they should be spread out so that each village coming under a particular Centre can have one class. This is done to save students from having to travel long distances in order to avail themselves of adult education facilities.

5.28 The main medium of instruction is Malay which will be the sole national and official language of the Federation of Malaya by 31st August, 1967 and thus, it is imperative that adequate facilities should be provided for the study of the language.

Organisation of courses

- 5.29 (a) Courses of instruction are given free of charge and the cost of text-books is subsidised by the Government up to 75%. At the end of the 18 months course students who passed the final examination will be awarded a certificate by the Government which will be recognised as equivalent to a certain standard.
- (b) One hour a day and three days per week.

- (c) So far no holidays or vacation has been given to the students. However, it may be necessary to provide one week holiday in between two courses.
- (d) There are no residential courses for adult illiterates.
- (e) The ultimate aim of the adult education programme is to produce functional literates who will be able to:
- (a) understand the National Language clearly and speak it fluently;
 - (b) read and understand written matter pertaining to their daily lives and express their ideas in writing in the National Language;
 - (c) do simple arithmetic and calculations;
 - (d) have some elementary knowledge of history, geography, health science (hygiene), rural economics and the other social sciences; and
 - (e) understand and appreciate their civic responsibilities and national obligations, in particular:
 - (i) the system of government at all levels—Local, State and Federal—and the democratic processes which form the basis of our system;
 - (ii) the cultural and social traditions of our country; and
 - (iii) their relationship to the national as well as the world community. so that they can play their full parts in the social, cultural, economic and political life of the community.
- (f) As far as possible courses are held separately for men and for women; however, some classes are co-educational.
- (g) (i) All mass—media means of communication are used to create incentive—the press, radio and films.
- (ii) This is left to the ingenuity of the teachers who are given a course on the use of various

- types of audio-visual equipment and apparatus in teaching adults
- (iii) A Radio Course is being planned as stated in 3 above.

Activities

- 5.30 (a) The time has not yet come for the organisation of Continuation Courses, but there is a necessity for such Continuation Courses providing practical instructions and demonstrations on subjects pertaining to agriculture, animal husbandary and vocational subjects.
- (b) In each mukim a small pilot library consisting of one almeirah and a set of 100 books will be provided this year.
- (c) Students and ex-students will be able to attend the Radio Course which is additional to the three-day a week formal course.
- (d) A monthly or fortnightly magazine will be produced from 1st March, 1962.
- (e) The magazine will be sold at 10 cents per issue.
- (f) To sustain and stimulate the interest of students the following other courses will be provided:—
- (i) Home Improvement Courses for women students.
 - (ii) Course in Muslim religion for Muslim students only.

Staff

- 5.31 (a) *Headquarters and directing staff*
- Administrative
- (i) Deputy Secretary, (Adult Education and Community Development).
 - (ii) Principal Assistant Secretary, (Adult Education).
 - (iii) Assistant Secretary, (Adult Education).
 - (iv) One Office Assistant.
 - (v) 6 Clerical Assistants.
 - (vi) 2 Stenographers.
 - (vii) 3 Typists.

(viii) 1 Storekeeper.

(ix) 2 Office Boys.

Technical

- (i) 1 Research and Production Officer.
 - (ii) 1 Fundamental Education and Training Officer
 - (iii) 1 Editor.
 - (iv) 1 Artist.
- (b) *Inspection*
- (i) 10 State Adult Education Organisers.
 - (ii) 8 Senior Supervisors (part time).
 - (iii) 140 District Adult Education Supervisors (part-time).
- (c) Other than the staff at Headquarters who are all required to lecture during courses, outside lecturers are provided by the Government Departments concerned or are engaged as specialists as and when their services are needed.
- (d) Exact number cannot be given but of the 4,500 part-time teachers employed not less than 50 % are primary school teachers.
- (e) Qualifications required for teaching Malay illiterates—must have at least passed standard six in a Malay school. Qualifications required to teach non-Malays—must have passed the Lower Certificate of Education (9th year of education) or must have been professionally trained as a teacher.
- (f) Courses for teachers are normally held during the school holidays in school buildings. Each course normally lasts six to seven days.
- (g) All the regular full time staff are subject to the same Government General Orders directions and regulations.
- (h) So far no difficulties have been accounted in recruiting women staff.
- (i) The Ministry of Education allows its teachers to teach up to six hours a week in adult education classes organised by the Ministry of Rural Development. Each teacher is paid

\$4/- an hour for teaching in these classes.

Premises

- 5.32** (a) The majority of classes are held in the primary and secondary school buildings.
- (b) Mosques and places used for religious instruction, private houses (free of rent) and community centres are also used.
- (c) Estate workers are normally taught in the estate's school building.
- (d) The libraries are kept in community centres. Radio Courses are given in the ordinary classrooms.

Teaching **material** and equipment

- 5.33** (a) At present the literacy classes are using text-books produced by the Government Language and Literary Agency for Government primary schools. However, with the employment of a Research and Production Officer, the Adult Education Division will be producing its own text-books.
- (b) There is none at the moment but the Adult Education Division will also be producing additional reading matter in the near future.
- (c) This is much left to the teachers themselves; no special books are used.
- (d) This is also left to the teachers who have had instruction on audio-visual aids.
- (e) The Ministry of Rural Development will supply furniture to classes held in private homes, community centres and places of worship.
- (f) The Ministry will also be supplying lamps and other classroom supplies. For the time being for lighting purposes in respect of classes which are held at night, the Adult Education Division is paying \$1.50 cents per month to those classes using kerosene and \$2/- per month to those using electricity.
- (g) The Adult Education Division sup-

plies all reading materials the cost of which is subsidised up to **75%**.

- (h) This is much left to the teachers themselves but the Adult Education Division operates three mobile cinema units which tour the country. Films on Adult Education and rural development are shown to students and members of the public.
- (i) All supplies are distributed through the State Adult Education Organisers and the District Adult Education Supervisors to teachers.
- (j) Classroom supplies, if made are given free but students will have to pay 25% of the cost of reading materials supplied. Writing materials will have to be found by the students themselves.
- (k) The Adult Education Division has no printing or other workshops of its own where printing work is required to be done; tenders will be called from time to time which will be considered by a Tender's Board set up by the Government.

Libraries

- 5.34** (a) Small pilot libraries are being established in every mukim throughout the country. Where Kampong Development Committees have been set up under the 2nd Phase of the Rural Development Plan they will be responsible for running the libraries. In areas where the Committees have not been formed the District Adult Education Supervisors and teachers will co-operate to run them.
- (b) These pilot libraries are meant to supply follow-up reading materials to the newly literate adults and at the same time the other literates in the rural areas can avail themselves of the facilities provided.
- (c) Various types of books are included in the libraries—health, civics, literature etc.
- (d) The Adult Education Division do not run mobile libraries but in one

State namely, Malacca the State Government is running two mobile libraries in the rural areas.

Inspection and evaluation of work done

- 5.35 (a) There are in all eight Senior Supervisors and 140 District Adult Education Supervisors each of whom is expected to cover an area comprising of 11 or more adult education centres. On the average there are two supervisors for each administrative district. There is a proposal in hand to increase the number of supervisors so that each will have only to supervise 60 classes at the most to ensure effective supervision.
- (b) In the past research was undertaken by Radio Malaya in co-operation with Professor Engku Abdul Aziz to determine the effective of the Laubach Method in teaching illiterate adults. As a result of the findings of this research the Adult Education Division has done away with Laubach Method and instead introduced a new method recommended by the Government Language and Literary Agency. Research on this new method and on other aspects of adult education will be undertaken by the Research and Production Officer.
- (c) A ruling has been laid down whereby State Organisers are expected to hold monthly meetings with their respective District Adult Education Supervisors and the latter with their respective teachers fortnightly for the purpose of discussing practical problems which arise from time to time and finding solutions to them. The Adult Education Division holds regular conferences with the State Adult Education Organisers.
- (d) All Government Departments and statutory authorities rendering extension services in the rural areas are co-operating in providing materials for the monthly magazine and in the running of the Radio Course.

Legislation and documentation

5.36 There is no current legislation on the extension of literacy. However, the adult education programme has been laid down in a Cabinet Report on the Re-organisation of Adult Education in the Federation of Malaya. There are no national publications yet but as stated earlier on, the Adult Education Division will be producing a monthly magazine entitled "Dewasa".

Finance

- 5.37 (a) The whole cost of the adult education programme is borne by the Federal Government.
- (b) (i) The Government has set up one National Advisory Committee and five Functional Committees to advise the Adult Education Division on various aspects of adult education. The members serving on these committees are volunteers.
- (ii) At training courses various Government Departments are providing lecturers free of charge.
- (iii) Premises are obtained free of charge.
- (iv) At the moment the Adult Education Division is negotiating with the Asia Foundation for the donation of 4,000 transistor sets.
- (c) No special taxes are levied but funds are made available from the Social and Welfare Lotteries Board to the Ministry of Rural Development for capital expenses in erecting community centres and supplying furniture to adult education classes.

Appreciation of present programmes

- 5.38 (a) The response is very overwhelming so much so that the Adult Education Division cannot meet all the demands for facilities. The existing staff require more intensive training to fit them for the job.
- (b) Some classes have no furniture and students, therefore, have to squat on

the floor. It is likely to cost a million dollars to supply the barest minimum of furniture to classes which have none. The Adult Education Division is proposing to start Home Economics Courses provided capital grants in the form of equipment are forthcoming from the Home Economics Division of the F.A.O.

- (c) In some remote and isolated areas there are no suitable school buildings, community centres or private houses which could be used for conducting classes. Some of the villages have managed to erect temporary sheds but in others Government help is required. Under the rural development plan the Ministry of Rural Development is building community centres in every sufficiently large village but naturally it cannot meet the requirements of every village which require premises for adult education classes.
- (d) So far finance is not a major problem in view of the fact that adult education being part and parcel of the rural development programme is given priority over other fields of social services. But with the expansion of the programme finance will become a problem in view of the fluctuation in the prices of primary export commodities such as rubber and tin.
- (e) There is no lack of support and response to the adult education programme.
- (f) Some parts of the rural areas are still inaccessible by road. Rivers are not navigable in some parts in view of the presence of rapids. In such areas it is difficult to get proper teachers and where classes are conducted they are difficult to supervise. The east coast States are subject to

the North East Monsoon which flooded many areas during the rainy season. This condition caused hardship to the peasant farmers and fishermen. During this period it is always difficult to get good attendance in the literacy classes.

- (g) **As** stated earlier on, the Adult Education Division has done away with the Laubach Method. The new method used is to teach the illiterate adults to identify all the 26 letters in the alphabet. From the identification of letters the students learn to form syllables taking one vowel at a time. From here the students combine two or more syllables to form words which are then connected to form sentences.

Plans for the future

- 5.39
- (a) For the Home Economics Courses one Home Economics Planning Officer and 10 supervisors of Home Economics Courses will be required.
 - (b) It is felt that the job now performed by the Research and Production Officer should be undertaken by two persons instead of one namely, there should be one Research Officer and one Production Officer.
 - (c) The job now performed by the Fundamental Education and Training Officer should be undertaken by two officers namely, one for training and the other for Fundamental Education who will be the officer responsible at Headquarters for going round the States to give advice on the organisation of classes.

International aid

5.40 Any international aid in the form of specialists, consultants, fellowships and equipment would be very welcome.

TABLE 68. STATISTICS OF ILLITERACY (9) MALAYSIA

		Age Group										
		10+	15+	10-14	15-19	20-24	25-34	35-44	45-54	55-64	65+	
Year												
1962 (1)	Number of illiterates In thousands	M	1237	1101	136	114	97	192	185	205	221	87
		F	2037	1791	246	186	201	435	384	309	191	85
	Percentage of illiterates In population	M	39	41	21	25	24	29	37	66	80	95
		F	51	52	35	43	50	68	76	91	95	98
1947 (3)	Number of illiterates In thousands	M	—	922	—	117	84	184	214	170	—	153
		F	—	1474	—	201	184	376	325	200	—	188
	Percentage of illiterates In population	M	—	44	—	39	34	38	45	51	—	61
		F	—	84	—	71	75	83	89	92	—	95

PRIMARY EDUCATION INDICATORS

1. Estimated rate of enrolment of 10-year-old children in	.....(2)	1960	Bops: 79%	Girls: 65%
2. Average annual increase in primary school enrolment	.....(4)(5)	1950 to 1963	5.1%	

CULTURAL INDICATORS

1. Average annual increase in newspaper consumption	.....(6)(5)	1950 to 1963	3.1%	
2. Average annual increase in number of volumes in public libraries	...	—	—	
3. Average annual increase in number of radio receivers	.....(L)(6)	1950 to 1961	16.3%	

ECONOMIC INDICATOR

Average annual increase in gross domestic product(7)	1955 to 1961	3.5%	
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DEMOGRAPHIC INDICATOR

Average annual increase in population(8)(5)	1958 to 1962	3.2%	
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1. Unesco Statistical Office estimate based on censuses in 1960 and 1962 in the territories composing the Federation (United Nations Demographic Yearbook, 1963).
 2. Unesco Statistical Office estimate.
 3. Not including Sabah.
 4. Unesco Statistical Office files.
 5. Unesco Statistical Yearbook, 1963.
 6. United Nations Statistical Yearbook, 1964.
 7. Federation of Malaya only.
 8. Unesco Statistical Yearbook, 1964.
 9. United Nations Monthly Bulletin of Statistics, January 1965.
- Attendance at courses for adults:
- Federation of Malaya in 1961-1962: 208, 855 (men and women)
- including 87, 475 men and 80, 805 women in literacy classes.
- Singapore in 1961: 11,834 men and 4,937 women.
- including 7,682 men and 4,078 women in literacy classes.
- Source: World Survey of Education, volume IV.

TABLE 69. ADULT EDUCATION—LITERACY COURSES
NUMBER OF STUDENTS, TEACHERS AND COURSES/CLASSES

		YEAR						
		1961	1962	1963	1964	1965	1966	1967*
Students	Total	168,280	233,759	319,498	339,164	258,195	266,916	259,162
	Male	87,475	112,768	144,560	141,514	96,246	95,625	90,699
	Female	80,805	120,991	174,938	197,650	161,952	171,291	168,463
Teachers	Total	7,885	5,250	7,485	7,492	6,581	6,639	6,446
	Male	6,274	4,135	5,598	5,564	4,607	4,649	4,452
	Female	1,611	1,115	1,887	1,928	1,974	1,990	1,994
No. of Courses/Classes		6,163	8,433	11,401	12,258	9,914	10,420	10,718

Source:— Ministry of National and Rural Development, Malaysia.

Note:- The Ministry of National and Rural Development took over responsibility for Adult Education on 1st April, 1961 from two voluntary organisations, viz. the Federation Adult Education Association and the Malayan Public Library Association.

* First Quarter.

CHAPTER 6

TABLE 70. MINISTRY OF EDUCATION MALAYSIA ORDINARY EXPENDITURE ESTIMATES 1967

Supply Head 17—Ministry of Education

Title	Estimates	
	1966	1967
	M.\$	M.\$
PERSONAL EMOLUMENTS		
I. Headquarters:-	60,000	60,000
(i) Administration	418,368	459,178
(ii) Organisation of Schools	196,220	208,629
(iii) Muslim Religious Schools	26,512	27,004
(iv) Teacher Training (Headquarters)	47,904	48,984
(v) Technical Education (Headquarters)	34,222	47,288
(vi) Office Staff (Headquarters)	910,520	1,057,481
(vii) Education Offices in States (Headquarters)	772,331	722,948
TOTAL HEADQUARTERS	2,466,077	2,631,512
II. Teacher Training Institutions:-		
(i) Primary Teacher Training	3,173,024	3,581,980
(ii) Secondary Teacher Training	2,513,954	2,828,775
TOTAL TEACHER TRAINING INSTITUTIONS	5,686,978	6,410,755
III. Correspondence Courses Unit:-	10	nil
(i) Teacher Training Section	34,119	nil
(ii) Further Education Section	25,728	22,258
(iii) Technical Notes & Syllabuses Section	64,128	55,794
TOTAL CORRESPONDENCE COURSES UNIT	123,985	78,052
IV. Educational Planning and Research Division:-	96,289	116,074
V. Malaysian Students Department Overseas:-		
(i) United Kingdom	363,057	425,796
(ii) Malaysia Hall, London	151,594	163,635
(iii) Malaysia Hall, Dublin	17,144	18,559
(iv) Malaysian Students Centre, Belfast	7,517	7,517
(v) Australia	114,626	134,732
(vi) Malaysian Students Hostel, Cairo	57,087	60,741
TOTAL MALAYSIAN STUDENTS DEPARTMENT OVERSEAS	830,314	927,054
VI. Malaysian Permanent Delegation to Unesco, Paris:-	nil	122,842
VII. Examinations Syndicate:-	451,052	599,029
VIII. Federal Inspectorate:-	710,839	764,654
IX. Technical College:-	680,134	759,251
X. Education Offices in States:-		
(i) Johore	788,383	828,900
(ii) Kedah	478,901	492,884
(iii) Kelantan	412,147	428,770
(iv) Malacca	323,726	363,123
(v) Negri Sembilan	480,744	527,938
(vi) Pahang	485,745	508,393
(vii) Penang	416,497	431,517
(viii) Perak	983,764	1,017,929
(ix) Perlis	82,164	80,669
(x) Selangor	839,555	893,827
(xi) Trengganu	286,492	298,115
TOTAL EDUCATION OFFICES IN STATES	7,420,143	8,117,841
XI. Centralised Hostels:-	22,548	32,169
XII. Government Posts in Schools as in Appendix C:-	20	20
GRAND TOTAL PERSONAL EMOLUMENTS	16,550,065	18,197,403

'M\$' throughout this publication means 'Malaysian Dollars'.

	M.S	M.S
OTHER CHARGES. ANNUALLY RECURRENT		
(i) Administration and Advisory	6,829,510	9,558,500
(ii) Teacher Training	23,275,745	24,459,784
(iii) Technical College	305,100	390,900
(iv) Offices of Chief Education Officers	1,695,550	943,870
(v) Malaysian Students Overseas	719,506	725,919
(vi) Malaysian Permanent Delegation to Unesco, Paris	nil	17,520
(vii) Centralised Hostels	174,311	nil
TOTAL OTHER CHARGES. ANNUALLY RECURRENT	32,999,722	36,096,493
SPECIAL EXPENDITURE		
1. Headquarters	1,626,597	646,950
2. Teacher Training	50,798	93,466
3. Technical College	37,425	43,800
4. Offices of Chief Education Officers	10,267	47,655
5. Malaysian Students Department, London	1,000	30,001
6. Malaysia Hall, London	7,000	1,286
7. Malaysian Students Department, Australia	2,000	2,093
8. Malaysian Students Hostel, Cairo	1,100	2,100
9. Malaysian Students Centre, Belfast	nil	3,000
10. Malaysian Permanent Delegation to Unesco, Paris	nil	2,000
11. Centralised Hostels	2,500	nil
TOTAL SPECIAL EXPENDITURE	1,738,687	872,351
TOTAL MINISTRY OF EDUCATION FOR SUPPLY HEAD 17	51,288,474	55,166,247

TABLE 71. SUPPLY HEAD 18—EDUCATION GRANTS AND SUBVENTIONS

Title	Estimates	
	1966	1967
	M.S	M.S
Other Charges. Annually Recurrent	241,213,390	259,095,200
Special Expenditure—Subventions	21,628,568	27,725,403
TOTAL EDUCATION GRANTS AND SUBVENTIONS FOR SUPPLY HEAD 18	262,841,958	286,820,603

TABLE 72. SUPPLY HEAD 19—EDUCATION—EAST MALAYSIA

Title	Estimates			
	1966		1967	
PERSONAL EMOLUMENTS	M.\$	M.\$	M.\$	M.\$
Sarawak		2,973,138		3,303,462
Sabah:—				
Headquarters and Administration	649,230		682,630	
Inspectorate Section	nil		74,515	
Teacher Training	522,631		540,864	
Secondary Schools	1,045,554		1,132,814	
Primary Schools	3,125,275		3,228,441	
Trade Schools	1,855,160		2,343,590	
TOTAL SABAH		7,197,850		8,002,854
TOTAL PERSONAL EMOLUMENTS SARAWAK AND SABAH		10,170,988		11,306,316
OTHER CHARGES, ANNUALLY RECURRENT				
Sarawak		18,597,500		20,626,590
Sabah:—				
(i) Headquarters and Administration	693,650		807,370	
(ii) Teacher Training	465,300		750,416	
(iii) Primary and Secondary Schools	8,772,500		9,270,800	
(iv) Vocational Schools	68,500		88,550	
TOTAL SABAH		9,999,950		10,917,136
TOTAL OTHER CHARGES, ANNUALLY RECURRENT SARAWAK AND SABAH		28,597,450		31,543,726
SPECIAL EXPENDITURE				
Sarawak		20,500		68,860
Sabah		89,310		94,040
TOTAL SPECIAL EXPENDITURE		109,810		162,900
TOTAL EDUCATION—EAST MALAYSIA FOR SUPPLY HEAD 19		38,878,248		43,012,942

TABLE 73. RECURRENT EXPENDITURE— PER PUPIL COST BY ITEMS, 1963-1966

Sub-Heads	1963	1964	1965	1966
1. Grants to Primary Schools	<u>5144,248,480.83</u> 1,147,856 = \$125.67	<u>3155,295,562.44</u> 1,174,318 = \$132.24	<u>5167,604,190.01</u> 1,217,309 = \$137.68	<u>5178,216,013.77</u> 1,269,399 = 5140.39
2. Grants to Secondary Schools	<u>\$33,656,001.47</u> 153,181 = \$219.71	<u>\$39,081,737.73</u> 179,453 = \$217.78	<u>\$50,537,196.04</u> 272,838 = \$185.23	<u>\$59,241,978.91</u> 336,806 = \$175.89
3. Grants to Secondary Continuation Schools	<u>\$4,052,659.55</u> 30,567 = \$132.58	<u>\$3,264,743.91</u> 17,307 = \$188.64		
4. Grants to Secondary Residential Schools	<u>52,310,193.12</u> 1,962 = \$1,177.47	Not Available	<u>\$2,776,487.97</u> 3,009 = \$922.73	<u>\$2,815,340.38</u> 3,390 = \$830.48
5. Grants to Secondary Technical Education	<u>\$833,682.35</u> 1,284 = \$649.29	<u>\$945,788.54</u> 1,127 = \$839.21	<u>\$1,052,420.55</u> 1,265 = \$831.95	<u>\$1,370,265.28</u> 1,491 = 919.02
6. Grants to Sekolah Lanjutan Kampong	<u>\$667,767.93</u> 870 = \$767.55	<u>\$827,132.17</u> 1,121 = \$737.85	<u>\$739,540.07</u> 717 = \$1,031.44	—
7. Grants to School Hostels	<u>51,229,863.41</u> 4,810 = 5255.69	Not Available	<u>\$1,498,909.57</u> 6,357 = \$235.79	<u>\$2,023,957.20</u> 7,399 = 5273.54
8. Grants to Further Education Classes	<u>51,696,537.46</u> 39,181 = 543.30	<u>\$1,597,382.58</u> 36,292 = \$44.01	<u>\$1,709,427.45</u> 40,244 = \$42.48	<u>\$1,651,881.94</u> 40,661 = \$40.62
9. Grants to Special Schools	<u>\$436,403.24</u> 632 = \$690.51	<u>\$438,133.58</u> 720 = \$608.51	<u>\$440,775.21</u> 832 = \$529.78	<u>\$422,666.20</u> 847 = \$499.01

Summary:-

TABLE 74

Sub-head	Average Per Pupil Cost
1. Grants to Primary Schools	\$134/-
2. Grants to Secondary Schools	\$200/-
3. Grants to Secondary Continuation Schools	\$161/-
4. Grants to Secondary Residential Schools	\$977/-
5. Grants to Secondary Technical Education	\$810/-
6. Grants to Sekolah Lanjutan Kampong	\$846/-
7. Grants to School Hostels	\$255/-
8. Grants to Further Education Classes	\$43/-
9. Grants to Special Schools	\$582/-

1966
 S178,216,013.77
 1,269,399
 = S140.39

S59,241,978.91
 336,806
 = S175.89

S2,815,340.38
 3,390
 = S830.48

S1,370,265.28
 1,491
 = 919.02

S2,023,957.20
 7,399
 = S273.54

S1,651,881.94
 40,661
 = S40.62

S422,666.20
 847
 = S499.01

Pupil Cost

34/-

HI-

34/-

TABLE 75. GRANTS TO PRIMARY AND SECONDARY SCHOOLS FROM 1963 TO 1966

Grants to	TOTAL	Johore	Kedah	Keintan	Malacca	N. Sembilan	Pahang	Penang	Perak	Perlis	Selangor	Trengganu
1966	M\$	M\$	M\$	M\$	M\$	M\$	M\$	M\$	M\$	M\$	M\$	M\$
Primary Schools 1966—P.E. 1966—Per Capita	173,021,335.74 5,194,678.03	27,854,405.16 830,960.28	17,537,981.73 549,592.60	10,482,796.85 308,272.00	9,470,739.19 262,305.25	12,024,976.63 330,022.06	8,868,996.98 265,334.23	16,605,567.70 443,443.00	31,778,232.29 968,036.22	2,468,597.42 65,825.60	29,518,487.61 887,429.29	6,410,554.18 283,457.50
Total	178,216,013.77											
Secondary Schools 1966—P.E. 1966—Per Capita	50,471,469.95 8,770,508.96	5,846,524.05 1,239,643.80	4,036,534.96 922,449.22	2,537,561.12 517,636.41	3,395,789.88 505,764.20	3,569,037.00 547,967.72	2,471,788.07 356,956.95	6,460,632.83 1,084,369.50	10,282,344.41 1,679,252.20	695,270.72 125,270.50	9,743,687.93 1,525,496.96	1,432,298.98 265,701.50
	59,241,978.91											
1965												
Primary Schools 1965—P.E. 1965—Per Capita	162,703,063.47 4,901,126.54	26,221,701.50 780,137.05	16,039,010.71 526,654.81	9,956,227.82 269,995.25	8,777,733.21 249,126.00	11,868,052.40 312,746.29	8,448,467.39 240,874.21	15,829,724.57 454,650.37	29,695,375.06 925,037.01	2,337,359.17 61,578.00	27,453,074.15 840,597.82	6,076,307.49 239,729.73
	167,604,190.01											
Secondary Schools 1965—P.E. 1965—Per Capita	44,064,704.87 6,472,491.17	5,116,363.63 907,502.49	3,294,727.04 645,764.50	2,196,114.09 460,088.21	3,114,771.41 367,065.50	3,299,371.41 439,704.00	2,124,243.57 229,281.00	5,981,924.30 808,413.00	8,929,124.44 1,225,405.57	634,203.35 71,246.50	8,211,737.30 1,123,418.40	1,162,124.33 194,602.00
	50,537,196.04											
1964												
Primary Schools 1964—P.E. 1964—Per Capita	150,483,673.59 4,811,888.85	24,099,435.84 763,681.40	14,117,244.25 598,983.95	9,421,150.10 277,724.04	8,107,359.98 241,120.00	11,228,809.22 301,223.45	7,555,249.36 233,350.50	14,960,430.06 448,783.25	27,645,590.78 892,795.58	2,236,371.33 59,310.00	25,953,330.76 795,609.64	5,158,701.91 199,307.04
	155,295,562.44											
Secondary Schools 1964—P.E. 1964—Per Capita	35,206,660.06 3,875,077.67	3,986,496.13 509,049.50	2,405,889.00 281,806.00	1,503,378.19 92,580.50	2,485,390.18 257,635.00	2,656,652.29 275,512.00	1,614,787.82 153,129.00	4,966,101.92 539,664.00	7,582,341.86 865,849.17	415,505.86 39,964.00	6,744,024.34 762,720.50	846,092.47 97,168.00
	39,081,737.73											
1963												
Primary Schools 1963—P.E. 1963—Per Capita	139,110,633.91 5,137,846.92	22,219,125.08 733,704.70	12,729,748.84 642,173.28	8,097,796.72 695,717.18	7,377,283.05 231,933.70	10,506,695.95 286,122.95	6,975,519.37 220,730.37	14,190,965.27 440,950.13	26,051,919.54 867,756.45	1,973,381.08 56,268.50	24,425,695.95 779,380.54	4,562,503.06 183,109.12
	144,248,480.83											
Secondary Schools 1963—P.E. 1963—Per Capita	30,162,226.94 3,493,774.53	3,269,840.00 441,515.50	1,881,060.63 231,030.50	1,238,260.51 105,933.50	2,128,486.90 243,901.50	2,393,573.54 246,677.00	1,423,773.47 151,598.00	4,330,287.40 491,529.00	6,763,152.41 807,764.37	277,788.28 29,664.00	5,750,239.46 657,892.83	705,764.34 86,268.33
	33,656,001.47											

P.E. means Personal Emolument

Source:— Finance Division, Ministry of Education.

File No. 1588/3.

TABLE 76. EXPENDITURE OF GRANTS FOR THE YEAR 1966

No.	Sub-head	1966 Expenditure to date	
		M\$	
1.	Grants to Primary Schools	178,216,013.77	
2.	Grants to Secondary Schools	59,241,978.91	
3.	Grants to Secondary Residential Schools	2,815,340.38	
4.	Grants to Secondary Technical Education	1,370,265.28	
5.	Grants to School Hostels	2,023,957.20	
6.	Grants to Special Schools (Blind and Deaf)	422,666.20	
7.	Grants to Further Education Classes	1,651,881.94	
8.	Grants to Secondary Schools applying for conversion to full assistance	—	
9.	Grants for Religious Instruction in Assisted Primary and Secondary Schools	4,903,806.81	
10.	Grants for Blind Children in Schools	33,735.75	
	1966 Actual	250,679,646.24	
	1966 Estimated	241,213,390.00	
	Supplement	9,466,256.24	
	Pupils Pr. Sec.	1,269,399 } 340,196 }	1,609,595
2.	Teachers Pr. Sec.	44,173 } 13,247 }	57,420
3.	Residential	3,390	(6 schools)
4.	Tech. Education Inst. Trade	1,140 } 729 }	1869
	Cost per Pupil		
	P.S.	— \$140.4	p.a.
	S.S.	— \$174.1	p.a.
	R.S.	— \$830.5	p.a.
	T.S.	— \$733.2	p.a.
	Teacher Pupil Ratio		
	P.S.	— 1 : 28.7	
	S.S.	— 1 : 25.7	

TABLE 77. MINISTRY OF EDUCATION EXPENDITURE

		M\$
Total expenditure for the year	1964.S.15	256,622,248.98
Total Expenditure for the year	{ 1965.S.18 1965.S.19 1965.S.20	43,719,736.55 258,836,906.49 31,371,982.27
Total expenditure for the year	{ 1966.S.18 1966.S.19 1966.S.20	45,756,752.01 271,284,244.39 36,397,625.76
1964		
Sabah S.66 D	\$10,971,052 }	\$26.61 million
Sarawak S.67 AA	\$15,642,359 }	
Malay Grants	\$205,229,359	

Source:- Finance Division, Ministry of Education.
File No. 1588/3.

TABLE 78. ACTUAL EXPENDITURE (\$Million)

	1964	1965	1966	1967
Ministry Headquarters	33.4	43.7	45.8	55.2
Grants and Subventures	223.2	258.8	271.3	286.8
Sabah and Sarawak	26.6	31.4	36.4	43.0
	<u>283.2</u>	<u>333.9</u>	<u>353.5</u>	<u>385.0</u>

TABLE 79. SCHOOL FEES 1965

District	Amount
Johore	1,389,895.00
Kedah	620,785.00
Kelantan	226,830.00
Malacca	700,864.50
N. Sembilan	704,390.00
Pahang	423,092.25
Penang	1,476,180.00
Perak	2,182,955.00
Perlis	51,447.00
Selangor	2,277,610.00
Trengganu	159,185.00
Total	<u>\$10,213,233.75</u>

TABLE 80. EXPENDITURE 1965 GRANTS TO PRIMARY SCHOOLS

District	P.E. M\$	Per Capita M\$	Total M\$
Johore	26,221,701.50	780,137.05	27,001,838.55
Kedah	16,039,040.71	526,654.81	16,565,695.52
Kelantan	9,956,227.82	269,995.25	10,226,223.07
Malacca	8,777,733.21	249,126.00	9,026,859.21
Negri Sembilan	11,868,052.40	312,746.29	12,180,798.69
Pahang	8,448,467.39	240,874.21	8,689,341.60
Penang	15,829,724.57	454,650.37	16,284,374.94
Perak	29,695,375.06	925,037.01	30,620,412.07
Perlis	2,337,359.17	61,578.00	2,398,937.17
Selangor	27,453,074.15	840,597.82	28,293,671.97
Trengganu	6,076,307.49	239,729.73	6,316,037.22
Total	162,703,063.47	4,901,126.54	167,604,190.01

Source:— Finance Division, Ministry of Education.
File No. 1588/3.

TABLE 81. EXPENDITURE 1965 GRANTS TO SECONDARY SCHOOLS

District	P.E. M\$	Per Capita M\$	Total M\$
Johore	5,116,363.63	907,502.49	6,023,866.12
Kedah	3,294,727.04	645,764.50	3,940,491.54
Kelantan	2,196,114.09	460,088.21	2,656,202.30
Malacca	3,114,771.41	367,065.50	3,481,836.91
Negri Sembilan	3,299,371.41	439,704.00	3,739,075.41
Pahang	2,124,243.57	229,281.00	2,353,524.57
Penang	5,981,924.30	808,413.00	6,790,337.30
Perak	8,929,124.44	1,225,405.57	10,154,530.01
Perlis	634,203.35	71,246.50	705,449.85
Selangor	8,211,737.30	1,123,418.40	9,335,155.70
Trengganu	1,162,124.33	194,602.00	1,356,726.33
Total	44,064,704.87	6,472,491.17	50,537,196.04

TABLE 82. EXPENDITURE 1965 GRANTS TO SEKOLAH LANJUTAN KAMPONG

District	P.E. M\$	Hostel Per Capita M\$	School Per Capita M\$	Total M\$
Kedah	79,979.77	18,663.50	16,572.00	115,215.27
Kelantan	38,538.18	16,148.00	4,240.00	58,926.18
Malacca	59,912.94	6,984.50	8,147.00	75,044.44
Negri Sembilan	56,376.65	14,427.00	10,560.00	81,363.65
Pahang	75,031.67	14,231.00	20,188.38	109,451.05
Penang	65,832.05	12,595.00	11,313.00	89,740.05
Perak	45,497.62	12,769.60	5,959.80	64,227.02
Selangor	100,544.61	24,388.50	20,639.30	145,572.41
Total	521,713.49	120,207.10	97,619.48	739,540.07

TABLE 83. EXPENDITURE 1965 GRANTS TO TECHNICAL EDUCATION

School	P.E. M\$	Hostel Per Capita M\$	School Per Capita M\$	Total M\$
Technical Institute, K. Lumpur	192,614.83	56,227.50	72,522.00	321,364.33
Technical Institute, Penang	208,738.34	62,724.38	88,597.00	360,059.72
Secondary Trade School, Ipoh	131,175.37	39,926.24	38,640.00	209,741.61
Secondary Trade School, Johore Bahru	92,260.52	40,044.37	28,950.00	161,254.89
Total	624,789.06	198,922.49	228,709.00	1,052,420.55

Source: — Finance Division, Ministry of Education.
File No. 1588/3.

TABLE 84. EXPENDITURE 1965
GRANTS TO SCHOOL HOSTELS

District	P.E. M\$	Per Capita M\$	Total M\$
Johore	20,465.90	75,183.75	95,649.65
Kedah	55,401.37	255,509.25	310,910.62
Kelantan	26,992.90	71,339.75	98,332.65
Malacca	20,412.81	69,150.00	89,562.81
N. Sembilan	26,334.35	84,478.25	110,812.60
Pahang	73,804.73	241,965.00	315,769.73
Penang	4,141.75	14,270.50	18,412.25
Perak	69,570.45	161,282.25	230,852.70
Perlis	3,315.20	9,220.00	12,535.20
Selangor	29,518.78	85,400.25	114,919.03
Trengganu	21,168.83	79,983.50	101,152.33
Total	351,127.07	1,147,782.50	1,498,909.57

TABLE 86. EXPENDITURE 1965
GRANTS TO FURTHER EDUCATION CLASSES

District	M\$
Johore	234,922.50
Kedah	196,125.33
Kelantan	125,054.51
Malacca	88,867.75
Negri Sembilan	78,767.81
Pahang	70,404.73
Penang	131,305.61
Perak	310,877.32
Perlis	51,900.84
Selangor	378,560.89
Trengganu	42,640.16
Total	1,709,427.45

TABLE 85. EXPENDITURE 1965
GRANTS TO SPECIAL SCHOOLS

School	M\$
Princess Elizabeth School, J. Bahru	148,649.24
Gurney Training Centre, K. Lumpur	99,879.97
Federation School for the Deaf, Penang	104,034.00
St. Nicholas School, Penang	88,212.60
Total	440,775.21

TABLE 87. EXPENDITURE 1965
GRANTS TO BLIND CHILDREN

District	M\$
Johore	4,540.00
Kelantan	3,900.00
Negri Sembilan	410.00
Penang	5,230.00
Perak	1,950.00
Selangor	1,007.50
Head Quarters	7,616.35
Total	24,653.85

Source:— Finance Division, Ministry of Education.
File No. 1588/3.

TABLE 88. EXPENDITURE 1965, GRANTS TO SECONDARY RESIDENTIAL SCHOOLS

School	P.E. M\$	Per Capita M\$	Transport M\$	Maintenance of Hostel M\$	Purchase of Per Capita M\$	Total M\$
Sekolah Alam Shah, Kuala Lumpur	306,787.55	205,624.50	35,321.71	—		547,733.76
Kolej Melayu, Kuala Kangsar	370,358.67	210,133.00	39,999.94	5,994.77		626,486.38
Sekolah Tuanku Abdul Rahman, Ipoh	346,653.27	242,519.00	51,440.25			640,612.52
Sekolah Dato Abdul Razak, Tanjong Malim	165,710.15	176,599.00	48,407.15		7,886.25	398,602.55
Kolej Tunku Kurshiah, Seremban	140,442.06	116,227.80	28,206.87			284,876.73
Sekolah Tun Fatimah, J. Bahru	142,728.78	135,447.25				278,176.03
Total	1,472,680.48	1,086,550.55	203,375.92	5,994.77	7,886.25	2,776,487.97

Source:—Finance Division, Ministry of Education. File No. 1588/3.

TABLE 89. EXPENDITURE 1965
GRANTS TO RELIGIOUS INSTRUCTIONS

District	M\$	M\$
Secondary Schools		
Johore	29,343.58	
Kedah	117,062.79	
Kelantan	82,812.46	
Malacca	71,086.02	
N. Sembilan	41,816.18	
Pahang	22,325.71	
Penang	55,039.77	
Perak	103,775.41	
Perlis	22,856.78	
Selangor	105,120.94	
Trengganu	53,087.71	704,327.35
Primary Schools		
State Treasurer,		
Johore	309,173.23	
Kedah	551,034.95	
Kelantan	232,329.07	
Malacca	112,615.59	
N. Sembilan	213,987.43	
Pahang	262,430.35	
Penang	105,476.48	
Perak	624,808.77	
Perlis	69,960.76	
Selangor	348,386.38	
Trengganu	344,913.63	3,175,116.64
Total		\$3,879,443.99

TABLE 90. RETURN OF SCHOOL FEES
COLLECTED DURING 1964

District	Amount M\$
Johore	1,233,451.25
Kedah	428,835.00
Kelantan	168,605.00
Malacca	585,703.50
Negri Sembilan	562,253.50
Pahang	334,066.50
Penang	1,142,965.00
Perak	1,632,495.00
Perlis	35,620.00
Selangor	1,738,000.00
Trengganu	120,210.00
Total	7,982,204.75

TABLE 91. EXPENDITURE 1964 GRANTS TO PRIMARY SCHOOLS

District	P.E.	Per Capita and Other Grants	Salary Contribution	Capitation Grant	Total
	M\$	M\$	M\$	M\$	M\$
Johore	24,099,435.84	763,681.40	—	—	24,863,117.24
Kedah	14,117,244.25	528,255.53	70,728.42	—	14,716,228.20
Kelantan	9,421,150.10	277,724.04	—	—	9,698,874.14
Malacca	8,107,359.98	241,120.00	—	—	8,348,479.98
N. Sembilan	11,228,809.22	301,223.45	—	—	11,530,032.67
Pahang	7,555,249.36	233,350.50	—	—	7,788,599.86
Penang	14,960,430.06	448,783.25	—	—	15,409,213.31
Perak	27,645,590.78	892,795.58	—	—	28,538,386.36
Perlis	2,236,371.33	59,310.00	—	—	2,295,681.33
Selangor	25,953,330.76	789,669.65	—	5,939.99	26,748,940.40
Trengganu	5,158,701.91	199,307.04	—	—	5,358,008.95
Total	150,483,673.59	4,735,220.44	70,728.42	5,939.99	155,295,562.44

Source: — Finance Division, Ministry of Education.
File No. 1588/3.

TABLE 92. EXPENDITURE 1964 GRANTS TO SECONDARY CONTINUATION SCHOOLS

District	P.E. M\$	Per Capita and Other Grants M\$	Total M\$
Johore	481,267.83	92,309.50	573,577.33
Kedah	287,681.87	47,754.00	335,435.87
Kelantan	311,517.17	38,461.50	349,978.67
Malacca	180,586.40	12,060.50	192,646.90
N. Sembilan	260,224.28	27,359.50	287,583.78
Pahang	208,459.74	18,656.50	227,116.24
Penang	264,735.58	29,573.50	294,309.08
Perak	378,280.69	34,599.00	412,879.69
Perlis	40,175.60	2,673.00	42,848.60
Selangor	332,951.01	68,208.50	401,159.51
Trengganu	139,075.74	8,132.50	147,208.24
Total	2,884,955.91	379,788.00	3,264,743.91

TABLE 93. EXPENDITURE 1964 GRANTS TO SECONDARY SCHOOLS

District	P.E. M\$	Per Capita and Other Grants M\$	Special Grant to pay Audit Fees M\$	Total M\$
Johore	3,986,496.13	509,049.50	—	4,495,545.63
Kedah	2,405,889.00	281,806.00	—	2,687,695.00
Kelantan	1,503,378.19	92,580.50	—	1,595,958.69
Malacca	2,485,390.18	257,635.00	—	2,743,025.18
Negri Sembilan	2,656,652.29	275,512.00	—	2,932,164.29
Pahang	1,614,787.82	153,129.00	—	1,767,916.82
Penang	4,966,101.92	539,664.00	—	5,505,765.92
Perak	7,582,341.86	865,749.17	100.00	8,448,191.03
Perlis	415,505.86	39,964.00	—	455,469.86
Selangor	6,744,024.34	762,720.50	—	7,506,744.84
Trengganu	846,092.47	97,168.00	—	943,260.47
Total	35,206,660.06	3,874,977.67	100.00	39,081,737.73

TABLE 94. EXPENDITURE 1964 GRANTS TO SEKOLAH LANJUTAN KAMPONG

District	P.E. M\$	Hostel Per Capita M\$	School Per Capita M\$	Total M\$
Johore	1,000.00	—	—	1,000.00
Kedah	74,208.31	21,526.00	22,043.00	117,777.31
Kelantan	51,650.46	18,344.50	5,777.00	75,771.96
Malacca	79,470.71	9,160.00	15,131.00	103,761.71
Negri Sembilan	56,568.24	17,862.00	16,842.25	91,272.49
Pahang	68,938.48	15,915.50	17,371.94	102,225.92
Penang	68,975.08	21,297.00	19,953.00	110,225.08
Perak	41,116.25	6,870.00	12,040.00	60,026.25
Selangor	97,453.95	35,609.50	32,008.00	165,071.45
Total	539,381.48	146,384.50	141,166.19	827,132.17

Source:—Finance Division, Ministry of Education.
File No. 1588/3.

TABLE 95. EXPENDITURE 1964 GRANTS TO TECHNICAL EDUCATION

School	P.E. M\$	Hostel Per Capita M\$	School Per Capita M\$	Total M\$
Technical Institute, Penang	197,875.51	47,013.74	68,640.00	313,529.25
Technical Institute, K. Lumpur	165,688.54	53,156.13	69,496.00	288,340.67
Junior Technical Trade School, Ipoh	114,811.80	39,571.87	40,440.00	194,823.67
Junior Technical Trade School, Johore Bahru.	90,311.83	35,083.12	23,700.00	149,094.95
Total	568,687.68	174,824.86	202,276.00	945,788.54

TABLE 96. EXPENDITURE 1964 GRANTS TO SCHOOL HOSTELS

District	P.E. M\$	Per Capita and Other Grants M\$	Total M\$
Johore	9,267.90	59,452.01	68,719.91
Kedah	38,217.68	169,648.00	207,865.68
Kelantan	55,350.26	34,714.00	90,064.26
Malacca	13,801.96	34,805.50	48,607.46
Negri Sembilan	23,361.17	78,946.25	102,307.42
Pahang	58,233.76	194,734.05	252,967.81
Penang	4,228.15	15,789.25	20,017.40
Perak	72,157.90	168,888.75	241,046.65
Perlis	2,839.80	9,220.00	12,059.80
Selangor	23,694.12	61,866.79	85,560.91
Trengganu	20,737.20	66,614.50	87,351.70
Total	321,889.90	894,679.10	1,216,569.00

Source:--Finance Division, Ministry of Education.
File No. 158813.

TABLE 97. EXPENDITURE 1964 GRANTS TO SPECIAL SCHOOLS

School/District	P.E. M\$	O.C.A.R. M\$	Standard Grant M\$	Integrated Scheme M\$	Total M\$
Princess Elizabeth Sc.	107,445.60	27,536.00	7,425.00		142,406.60
Gurney Training Centre	68,825.48	25,437.50	4,800.00		99,062.98
Federation School for the Deaf	88,337.00				88,337.00
St. Nicholas School	88,767.00	—	—		88,767.00
Johore		—	—	6,760.00	6,760.00
Kelantan		—	—	4,290.00	4,290.00
Negri Sembilan				800.00	800.00
Penang	—	—	—	2,600.00	2,600.00
Perak	—	—	—	—	—
Selangor	—	—	—	625.00	625.00
Trengganu				4,485.00	4,485.00
	353,375.08	52,973.50	12,225.00	19,560.00	438,133.58

TABLE 98. EXPENDITURE 1964
GRANTS TO FURTHER EDUCATION CLASSES

District	Amount M\$
Headquarters	110.62
Johore	219,883.66
Kedah	152,948.75
Kelantan	116,299.87
Malacca	73,354.47
Negri Sembilan	108,670.06
Pahang	72,547.87
Penang	111,105.45
Perak	281,248.47
Perlis	46,728.93
Selangor	352,419.88
Trengganu	62,064.55
Total	1,597,382.58

Source: — Finance Division, Ministry of Education.
File No. 1588/3.

TABLE 99. EXPENDITURE 1964, GRANTS TO SECONDARY RESIDENTIAL SCHOOLS

School	P.E. M\$	Per Capita M\$	Transport M\$	Sludge Disposal M\$	Main. of Hostel M\$	Project M\$	Crockery M\$	Total M\$
Sekolah Alam Shah, Kuala Lumpur	219,774.09	184,972.50	37,373.33	—	—	—	—	442,119.92
Kolej Melayu, Kuala Kangsar	374,580.76	209,478.00	41,825.24	—	8,000.00	—	—	633,884.00
Sekolah Tuanku Abdul Rahrnan, Ipoh	326,067.94	231,074.50	44,472.11	—	—	—	—	601,614.55
Sekolah Dato Abdul Razak, Tanjong Malim	138,221.88	161,109.00	35,768.90	—	—	2,000.00	—	337,099.78
Kolej Tunku Kurshiah, Seremban	131,866.23	120,235.50	35,751.57	1,000.00	—	—	1,670.00	290,523.30
Sekolah Tun Fatirnah, Johore Bahru	109,423.48	112,135.00	35,509.04	—	—	—	—	257,067.52
Total	1,299,934.38	1,019,004.50	230,700.19	1,000.00	8,000.00	2,000.00	1,670.00	2,562,309.07

Source: — Finance Division, Ministry of Education. File No. 1588/3.

TABLE 100. EXPENDITURE 1964
GRANTS FOR RELIGIOUS INSTRUCTIONS

District	Amount	
	M\$	M\$
Secondary Schools		
Johore	27,156.95	
Kedah	82,836.33	
Kelantan	55,802.72	
Malacca	37,474.08	
Negri Sembilan	19,969.03	
Pahang	16,604.52	
Penang	40,249.11	
Perak	80,260.75	
Perlis	21,651.28	
Selangor	66,413.10	
Trengganu	42,304.26	490,722.13
Primary Schools		
State Treasurer,		
Johore	274,208.32	
Kedah	554,761.15	
Kelantan	176,988.24	
Malacca	—	
N. Sembilan	206,695.88	
Pahang	238,646.63	
Penang	95,640.94	
Perak	543,663.38	
Perlis	66,421.40	
Selangor	362,254.08	
Trengganu	340,916.92	2,860,196.94
Total		3,350,919.07

TABLE 101. RETURN OF SCHOOL FEES
COLLECTED DURING 1963

District	Amount	
	M\$	
Johore	1,027,614.25	
Kedah	395,804.25	
Kelantan	159,450.00	
Malacca	536,535.00	
Negri Sembilan	538,225.00	
Pahang	310,094.50	
Penang	1,081,410.00	
Perak	1,582,125.00	
Perlis	31,125.00	
Selangor	1,488,235.00	
Trengganu	111,235.00	
Total	7,261,853.00	

Source:— Finance Division, Ministry of Education.
File No. 1588/3.

TABLE 102. EXPENDITURE 1963, GRANTS TO SECONDARY RESIDENTIAL SCHOOLS

	P.E.	Per Capita	Transport	Main. of Hostel	Piano Deep Freezer	Sludge Disposal	Total
	M\$	M\$	M\$	M\$	M\$	M\$	M\$
Sekolah Alam Shah, Kuala Lumpur	163,112.63	180,914.50	29,390.11				373,417.24
Malay College, Kuala Kangsar	342,883.59	216,143.50	41,999.26	8,000.00			609,026.35
Sekolah Tuanku Abdul Rahman, Ipoh	294,094.96	203,166.83	37,617.03				534,878.82
Sekolah Dato Abdul Razak, Tanjong Malim	103,197.65	150,392.50	24,573.31		4,000.00		282,163.46
Tunku Kurshiah College, Seremban	124,933.57	123,861.50	38,064.27			1,000.00	287,859.34
Sekolah Tun Fatimah, Melaka	98,165.67	86,304.47	38,377.77				222,847.91
Total	1,126,388.07	960,783.30	210,021.75	8,000.00	4,000.00	1,000.00	2,310,193.12

TABLE 103. EXPENDITURE 1963, GRANTS TO PRIMARY SCHOOLS

	P.E.	Per Capita	Rent/Rates	Sal: Contribution	Capitation Grant	Domestic Science	Total
	M\$	M\$	M\$	M\$	M\$	M\$	M\$
Johore	22,219,125.08	728,940.00	419.50	760.20	—	3,585.00	22,952,829.78
Kedah	12,729,748.84	483,130.80	3,590.54	155,451.94	—	—	13,371,922.12
Kelantan	8,097,796.72	305,233.30	100.00	389,823.88	560.00	—	8,793,513.90
Malacca	7,377,283.05	231,603.70	330.00	—	—	—	7,609,216.75
Negeri Sembilan	10,506,695.95	283,048.15	2,003.80	1,071.00	—	—	10,792,818.90
Pahang	6,975,519.37	220,450.37	160.00	120.00	—	—	7,196,249.74
Penang	14,190,965.27	418,608.00	10,851.00	11,491.13	—	—	14,631,915.40
Perak	26,051,919.54	839,387.00	28,369.45	—	—	—	26,919,675.99
Perlis	1,973,381.08	56,216.00	52.50	—	—	—	2,029,649.58
Selangor	15,379,492.00	486,692.50	657.50	26,666.54	—	—	15,893,508.54
Trengganu	4,563,503.06	183,109.12	—	—	—	—	4,745,612.18
Kuala Lumpur	9,046,203.95	264,925.50	438.50	—	—	—	9,311,567.95
Total	139,110,633.91	4,501,344.44	46,972.79	585,384.69	560.00	3,585.00	144,248,480.83

Source: — Finance Division, Ministry of Education. File No. 1588/3.

TABLE 104. EXPENDITURE 1963 GRANTS TO SECONDARY CONTINUATION SCHOOLS

	P.E.	Per Capita	Rent/Rates	Total
	M\$	M\$	M\$	M\$
Johore	437,751.61	96,468.00	—	534,219.61
Kedah	270,406.49	48,402.00	—	318,808.49
Kelantan	425,051.68	89,263.29	—	341,314.97
Malacca	186,038.29	17,732.00	—	203,770.29
Negri Sembilan	249,931.92	29,341.00	—	279,272.92
Pahang	237,942.32	40,221.19	111.50	278,275.01
Penang	285,811.81	62,651.00	—	348,462.81
Perak	738,607.99	76,662.00	—	815,269.99
Perlis	57,875.44	2,475.00	—	60,350.44
Selangor	225,518.80	44,939.00	336.00	270,793.80
Trengganu	195,301.96	22,426.00	—	217,727.96
Kuala Lumpur	137,236.26	47,157.00	—	184,393.26
Total	3,474,474.57	577,737.48	447.50	4,052,659.55

TABLE 105. EXPENDITURE 1963 GRANTS TO SECONDARY SCHOOLS

	P.E.	Per Capita	Rent/Rates	Total
	M\$	M\$	M\$	M\$
Johore	3,269,840.00	441,515.50	—	3,711,355.50
Kedah	1,881,060.63	231,030.50	—	2,112,091.13
Kelantan	1,238,260.51	105,933.50	—	1,344,194.01
Malacca	2,128,486.90	243,901.50	—	2,372,388.40
Negri Sembilan	2,393,573.54	246,677.00	—	2,640,250.54
Pahang	1,423,773.47	151,598.00	—	1,575,371.47
Penang	4,330,287.40	491,529.00	—	4,821,816.40
Perak	6,763,152.41	799,753.00	8,011.37	7,570,916.78
Perlis	277,788.28	29,664.00	—	307,452.28
Selangor	2,387,542.35	274,172.33	1,629.00	2,663,343.68
Trengganu	705,764.34	86,268.33	—	792,032.67
Kuala Lumpur	3,362,697.11	381,866.50	225.00	3,744,788.61
Total	30,162,226.94	3,483,909.16	9,865.37	33,656,001.47

TABLE 106. EXPENDITURE 1963 GRANTS TO SEKOLAH LANJUTAN KAMPONG

	P.E.	Hostel	School	Main. of	Main. of	Total
	M\$	Per Capita	Per Capita	Water Supply	Generator	M\$
		M\$	M\$	M\$	M\$	
Johore	—	—	—	—	—	—
Kedah	50,389.07	19,465.00	17,795.00	—	—	87,649.07
Kelantan	49,966.95	589.00	22,930.00	—	—	72,307.95
Malacca	51,831.72	10,534.00	16,447.00	—	—	78,812.72
N. Sembilan	56,960.56	17,976.50	14,144.00	—	527.53	89,608.59
Pahang	50,731.43	19,572.87	11,714.00	1,000.00	3,500.00	86,518.30
Penang	64,155.73	18,091.00	18,325.00	—	—	100,571.73
Perak	—	—	—	—	—	—
Perlis	—	—	—	—	—	—
Selangor	90,110.07	31,029.50	27,560.00	—	3,600.00	152,299.57
Trengganu	—	—	—	—	—	—
K. Lumpur	—	—	—	—	—	—
Total	414,145.53	116,079.87	128,915.00	1,000.00	7,627.53	667,767.93

Source:—Finance Division, Ministry of Education.
File No. 1588/3.

TABLE 107. EXPENDITURE 1963 GRANTS TO TECHNICAL EDUCATION

	P.E. M\$	Hostel Per Capita M\$	School Per Capita M\$	Total M\$
Technical Institute, Kuala Lumpur	140,624.89	47,250.00	57,120.00	244,994.89
Technical Institute, Penang	171,552.70	43,351.88	63,530.59	278,435.17
Secondary Trade School, Johore Bahru	75,511.32	26,460.00	18,420.00	120,391.32
Secondary Trade School, Ipoh	112,944.69	38,036.28	38,880.00	189,860.97
Total	500,633.60	155,098.16	177,950.59	833,682.35

TABLE 108. EXPENDITURE 1963 GRANTS TO SCHOOL HOSTELS

	P.E. M\$	Per Capita M\$	Rent/Rates M\$	Total M\$
Johore	21,361.98	59,813.67	—	81,175.65
Kedah	34,736.47	126,459.43	—	161,195.90
Kelantan	34,758.85	66,845.12	600.00	102,203.97
Malacca	10,541.96	35,958.00	—	46,499.96
Negri Sembilan	25,453.02	79,919.74	—	105,372.76
Pahang	56,491.83	181,518.75	—	238,010.58
Penang	8,125.69	26,381.26	—	34,506.95
Perak	76,433.73	185,761.73	1,020.00	263,215.46
Perlis	2,856.80	9,730.99	—	12,587.79
Selangor	32,530.56	59,213.25	—	91,743.81
Trengganu	15,670.64	53,740.12	—	69,410.76
Kuala Lumpur	10,250.42	13,689.40	—	23,939.82
Total	329,211.95	899,031.46	1,620.00	1,229,863.41

TABLE 109. EXPENDITURE 1963 GRANTS TO SPECIAL SCHOOLS

	P.E. M\$	O.C.A.R. M\$	Standard Grant M\$	Total M\$
St. Nicholas School for the Blind	66,909.57	23,510.62	6,300.00	96,720.19
Federation School for the Deaf	85,000.00	—	—	85,000.00
Princess Elizabeth School	107,404.91	37,448.00	8,749.99	153,602.90
Gurney Training Centre	70,723.82	25,848.00	4,508.33	101,080.15
Total	330,038.30	86,806.62	19,558.32	436,403.24

Source:—Finance Division, Ministry of Education.
File No. 1588/3.

TABLE 110. EXPENDITURE 1963-GRANTS TO FURTHER EDUCATION CLASSES

	Head Qrs. Payments M\$	C.E.Os. Payments M\$	Total M\$
Johore	64,048.82	158,817.44	222,866.26
Kedah	36,340.59	105,826.20	142,166.79
Kelantan	36,927.15	74,998.05	111,925.20
Malacca	34,091.54	68,614.52	102,706.06
Negri Sembilan	39,627.72	83,888.92	123,516.64
Pahang	15,363.89	48,895.11	64,259.00
Penang	42,036.41	98,601.74	140,638.15
Perak	98,432.65	208,628.44	307,061.09
Perlis	6,314.31	16,583.67	22,897.98
Selangor	55,553.18	132,375.32	187,928.50
Trengganu	14,697.70	41,924.54	56,622.24
Kuala Lumpur	76,394.60	137,554.95	213,949.55
Total	519,828.56	1,176,708.90	1,696,537.46

TABLE 111. EXPENDITURE 1963-GRANTS TO RELIGIOUS INSTITUTIONS

District	Amount
Secondary Schools	
Chief Education Officer	
Johore	\$ 19,562.62
Kedah	56,055.43
Kelantan	42,279.72*
Malacca	32,131.38
N. Sembilan	18,837.52
Pahang	9,971.21
Penang	24,336.59
Perak	77,223.16
Perlis	16,277.24
Selangor	26,464.60
Trengganu	21,412.26
Kuala Lumpur	16,761.95
	\$361,313.68
Primary Schoob	
State Treasurer	
Johore	\$ 46,451.25
Kedah	521,808.17
Malacca	50,000.00
N. Sembilan	172,822.30
Pahang	179,666.17
Penang	87,703.00
Perak	497,968.38
Perlis	61,695.98
Selangor	362,910.61
Trengganu	227,804.25
	\$2,199,830.11
Total	\$2,561,143.79

* \$4,034.72 not accounted in the vote card — account closed.

Source:—Finance Division, Ministry of Education.
File No. 1588/3.

TABLE 112. EDUCATION EXPENDITURE IN MALAYSIA* IN RELATION TO OTHER MACRO-ECONOMIC DATA

Year	Population (⁰⁰⁰)	National Income (\$ Million)	Gross National Product (\$ Million)	Total Public Expenditure (\$ Million)	Total Educational Expenditure (\$ Million)	Total Educational Expenditure Per Capita \$	Column (6) as % of Column (3)	Column (6) as % of Column (4)	Column (6) as % of Column (5)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
1957	6,405	4,077	4,948	787	136	21.2	3.3	2.7	17.3
1958	6,596	3,940	4,758	848	150	22.7	3.8	3.2	17.7
1959	6,815	4,312	5,316	838	159	23.3	3.7	3.0	19.0
1960	7,018	4,709	5,886	856	179	25.5	3.8	3.0	20.9
1961	7,250	4,824	5,914	939	211	29.1	4.4	3.6	22.5
1962	7,494	5,084	6,231	1,003	262	35.0	5.2	4.2	26.1
1963	7,707	5,423	6,635	1,277	283	36.7	5.2	4.3	22.2
1964	9,150	5,718	8,210	2,141	337	36.8	5.9	4.1	15.7
1965	8,411	6,273	8,797	2,379	402	42.7	6.4	4.6	16.9
1966	9,693	7,391†	9,239	2,391	425	43.8	5.8	4.6	17.7
1967	9,921	7,678†	9,479	2,665	470	47.4	6.1	5.0	17.6

Sources: — Monthly Statistical Bulletin of West Malaysia, February, 1967.
National Accounts of the States of Malaya, 1955–1963, Ministry of Education, Kuala Lumpur.

* West Malaysia only up to 1963.

† Estimated

TABLE 113. TOTAL EDUCATIONAL EXPENDITURE IN MALAYSIA BY PURPOSE*

Year	Total		Of which			
			Current		Capital	
	\$ Million	%	\$ Million	%	\$ Million	%
1957	136	100	123	90.4	13	9.6
1958	150	100	135	90.0	15	10.0
1959	159	100	150	94.3	9	5.7
1960	179	100	165	92.2	14	7.8
1961	211	100	184	87.2	27	12.8
1962	262	100	219	83.6	43	16.4
1963	283	100	237	83.7	46	16.3
1964	337	100	283	84.0	54	16.0
1965	402	100	334	83.1	68	16.9
1966	425	100	354	83.3	71	16.7
1967†	470	100	385	81.9	85	18.1

Source:— Ministry of Education, Kuala Lumpur.

* West Malaysia only. † Estimate.

TABLE 114. MINISTRY OF EDUCATION, MALAYSIA-ACTUAL DEVELOPMENT EXPENDITURE

Year	Actual Development Expenditure (in \$ Malaysian)		
	West Malaysia (1)	Sabah (2)	Sarawak (3)
1961	\$27,341,851.00	\$4,255,820.00	\$3,125,253.00
1962	\$43,159,938.00	\$3,344,265.00	\$3,257,088.00
1963	\$46,391,787.00	\$5,242,000.00	\$4,992,657.00
1964	\$43,538,936.00	\$3,672,343.00	\$3,886,333.00
1965	\$55,578,698.00	\$5,452,174.00	\$5,274,656.00
1966	\$50,603,888.00	\$4,063,392.00	\$8,135,455.00

Sources:— (1) Development Section, Ministry of Education.

(2) Department of Education, Sabah

(3) Department of Education, Sarawak.

**TABLE 115. AMOUNT SPENT BY PARENTS OR STUDENTS IN SCHOOLS AND
HIGHER INSTITUTIONS (IN \$ MALAYSIAN)**

1. Amount spent in primary schools by each pupil (approximate expenditure for a year)										M\$
Games	—	—	—	—	—	—	—	—	—	
Library	—	—	—	—	—	—	—	—	—	
Handwork	—	—	—	—	—	—	—	—	—	4.50
Craft	—	—	—	—	—	—	—	—	—	
Needlework	—	—	—	—	—	—	—	—	—	
Science	—	—	—	—	—	—	—	—	—	3.00
Textbooks (See Tables 1, 2, 3, 4, 5)	—	—	—	—	—	—	—	—	—	
Exercise Books & Stationery	—	—	—	—	—	—	—	—	—	2.00
School Uniform (and shoes)	—	—	—	—	—	—	—	—	—	20.00
Uniform for cubs, brownies, etc.	—	—	—	—	—	—	—	—	—	10.00
Cinema club and other types of entertainment in school	—	—	—	—	—	—	—	—	—	5.00
Transport	—	—	—	—	—	—	—	—	—	96.00
Pocket money	—	—	—	—	—	—	—	—	—	72.00
Incidental expenditure not included above e.g. buying own material for Handwork, Craft	—	—	—	—	—	—	—	—	—	5.00
2. Amount spent in secondary schools by each pupil (approximate expenditure for a year)										
School Fees	—	—	—	—	—	—	—	—	—	60.00
Games	—	—	—	—	—	—	—	—	—	
Library	—	—	—	—	—	—	—	—	—	4.50
Art & Craft	—	—	—	—	—	—	—	—	—	
Science	—	—	—	—	—	—	—	—	—	6.00
Textbooks (See Tables 6 and 7)	—	—	—	—	—	—	—	—	—	
Exercise Books and Stationery	—	—	—	—	—	—	—	—	—	6.00
School Uniform (and shoes)	—	—	—	—	—	—	—	—	—	30.00
Uniform for scouts, guides, rover scouts etc.	—	—	—	—	—	—	—	—	—	15.00
School Societies and expenses connected therein	—	—	—	—	—	—	—	—	—	20.00
Transport	—	—	—	—	—	—	—	—	—	96.00
Pocket Money	—	—	—	—	—	—	—	—	—	100.00
Examination Fees										
L.C.E. Full Certificate	—	—	—	—	—	—	—	—	—	15.00
A technical subject	—	—	—	—	—	—	—	—	—	.50
S.C. & M.C.E.	—	—	—	—	—	—	—	—	—	
Basic Fee	—	—	—	—	—	—	—	—	—	15.00
Each Subject	—	—	—	—	—	—	—	—	—	5.00
Local fee for despatch by air freight	—	—	—	—	—	—	—	—	—	5.00
Oral English	—	—	—	—	—	—	—	—	—	.50
H.S.C. Entry Fee	—	—	—	—	—	—	—	—	—	15.00
Each Principal Subject	—	—	—	—	—	—	—	—	—	15.00
Each Subsidiary Subject	—	—	—	—	—	—	—	—	—	5.00
General Paper	—	—	—	—	—	—	—	—	—	5.00
Local fee for despatch by air freight	—	—	—	—	—	—	—	—	—	5.00
6th Form Entrance Examination Fee	—	—	—	—	—	—	—	—	—	4.00
Incidental expenditure not included above e.g. buying own material for Art & Craft etc.	—	—	—	—	—	—	—	—	—	20.00
3. Amount spent by a student in the University of Malaya Halls of Residence										
Charge for residence	—	—	—	—	—	—	—	—	—	\$330 per term of ten weeks
Residence outside the normal teaching terms	—	—	—	—	—	—	—	—	—	\$35 per week

FACULTIES OF ARTS AND ECONOMICS & ADMINISTRATION

Registration fee—payable on admission	—	—	—	—	—	—	—	—	—	\$5
Caution Money—payable on admission and ordinarily returnable at the end of a student's course subject to satisfactory conduct	—	—	—	—	—	—	—	—	—	\$50
This deposit will be forfeited where a student leaves the University before completing one year of study										
Tuition fees (B.A.)	—	—	—	—	—	—	—	—	—	\$450 per annum
Tuition fees (Dip. Ed.)	—	—	—	—	—	—	—	—	—	\$450 per annum
Examination Fees:										
Re-examination in any subject or subjects	—	—	—	—	—	—	—	—	—	\$15 per subject
Fee for late entry to examination	—	—	—	—	—	—	—	—	—	\$7.50 per subject

FACULTIES OF SCIENCE, ENGINEERING AND AGRICULTURE

Registration Fee—payable on admission	—	—	—	—	—	—	\$5
Caution Money—payable on admission and ordinarily returnable at the end of a student's course subject to satisfactory conduct	—	—	—	—	—	—	\$50
This deposit will be forfeited where a student leaves the University before completing one year of study.							
Laboratory Deposit—payable on admission by all students using the laboratories, but to be refunded on leaving subject to deduction for any breakages not otherwise paid for the student	—	—	—	—	—	—	
(B.Sc., B.E., B.Agr. Sc.)	—	—	—	—	—	—	\$25
(Dip. Photogrammetry)	—	—	—	—	—	—	\$70
(Dip. Animal Sc.)	—	—	—	—	—	—	\$25
Tuition fees (B.Sc., B.E., B.Agr.Sc.)	—	—	—	—	—	—	\$450 per annum
(Dip. Photogrammetry)	—	—	—	—	—	—	\$225 per annum
(Dip. Animal Sc.)	—	—	—	—	—	—	\$450 per annum
Microscope Fee—payable by all students (except Engineering students) using a University microscope	—	—	—	—	—	—	\$15 per term
Examination Fees:							
Re-examination in any subject or subjects	—	—	—	—	—	—	\$15 per subject
Re-examination (Dip. Animal Sc.)	—	—	—	—	—	—	\$50
Fee for late entry to examination	—	—	—	—	—	—	\$7.50 per subject
Surveying Fees:							
Third Year Engineering Course	—	—	—	—	—	—	\$45 per annum
Fourth Year Engineering Course	—	—	—	—	—	—	\$45 per annum

FACULTY OF MEDICINE

M.B., B.S. —Tuition Fees	—	—	—	—	—	—	\$540 per annum
Caution Money—payable on admission and ordinarily returnable at the end of a student's course subject to satisfactory conduct	—	—	—	—	—	—	\$50
This deposit will be forfeited where a student leaves the Division before completing one year of study.							
Laboratory Deposit—payable on admission by all students using the laboratories, but to be refunded on leaving subject to deduction for any breakages not otherwise paid for by the student	—	—	—	—	—	—	\$25
Microscope Fee—payable by all students using a University microscope	—	—	—	—	—	—	\$15 per term
Examination Fees:							
Re-examination in any subject or subjects	—	—	—	—	—	—	\$15 per subject
Fee for late entry to examination	—	—	—	—	—	—	\$7.50 per subject

FACULTY OF EDUCATION

The fees are the same as those prescribed for the Faculty of Arts

HIGHER DEGREES

M.A.—Research Fee	—	—	—	—	—	—	\$150 per annum
M.A.—Examination Fee	—	—	—	—	—	—	\$150
M.Eng.Sc.—Research Fee	—	—	—	—	—	—	\$225 per annum
M.Eng. Sc.—Examination Fee	—	—	—	—	—	—	\$150
M.Agr. Sc.—Research Fee (non-laboratory)	—	—	—	—	—	—	\$150 per annum
M.Agr. Sc.—Research Fee (laboratory/field)	—	—	—	—	—	—	\$225 per annum
M.Agr. Sc.—Examination Fee	—	—	—	—	—	—	\$150
M.Sc.—Research Fee (non-laboratory)	—	—	—	—	—	—	\$150 per annum
M.Sc.—Research Fee (laboratory)	—	—	—	—	—	—	\$225 per annum
M.Sc.—Examination Fee	—	—	—	—	—	—	\$150
Ph.D.—Research Fee (non-laboratory)	—	—	—	—	—	—	\$225 per annum
Ph.D.—Research Fee (laboratory)	—	—	—	—	—	—	\$300 per annum
Ph.D.—Examination Fee	—	—	—	—	—	—	\$200
D.Litt.—Examination Fee	—	—	—	—	—	—	\$300
D.Sc.—Examination Fee	—	—	—	—	—	—	\$300

NON-GRADUATING STUDENTS

Faculty of Arts							
(a) For any single subject	—	—	—	—	—	—	\$55 per term
(b) Pure and Applied Mathematics if taken together	—	—	—	—	—	—	\$75 per term
Faculty of Science							
(a) Intermediate course—per subject	—	—	—	—	—	—	\$75 per term
Pure and Applied Mathematics if taken together	—	—	—	—	—	—	\$75 per term
Lectures or practical only—per subject	—	—	—	—	—	—	\$30 per term
(b) Final year courses—per subject	—	—	—	—	—	—	
Pure and Applied Mathematics if taken together	—	—	—	—	—	—	\$75 per term
Lectures or practical only—per subject	—	—	—	—	—	—	\$55 per term

STUDENT HEALTH SERVICE

Payable by all resident matriculated students in addition to other fees:							
Health Service Fee	—	—	—	—	—	—	\$6 per term

TABLE 116. COST OF TEXTBOOKS FOR PRIMARY SCHOOLS IN WEST MALAYSIA FOR 1967.
(MALAY MEDIUM SCHOOLS)

State	Std. 1	Std. 2	Std. 3	Std. 4	Std. 5	Std. 6	Total
	M\$	M\$	M\$	M\$	M\$	M\$	M\$
Selangor	5.91	8.85	13.75	19.87	22.66	24.74	95.78
Negri Sembilan	9.30	10.26	12.77	17.59	19.48	20.63	90.03
Malacca	2.70	1.35	2.44	3.55	1.85	1.95	13.84
Johore	6.96	8.26	11.35	16.26	18.62	21.34	82.79
Pahang	8.56	9.73	11.96	17.47	19.17	21.79	88.68
Trengganu	8.04	9.93	12.61	18.97	21.33	24.63	95.51
Kelantan	7.55	8.58	10.89	16.54	19.44	22.23	85.23
Perlis	4.78	5.63	8.74	11.06	11.61	12.52	54.34
Kedah	8.24	10.56	13.37	18.31	22.25	24.07	96.80
Penang	6.59	7.63	10.51	15.75	17.06	18.30	75.84
Perak	6.69	8.91	12.17	18.06	20.49	24.85	91.17
TOTAL	\$75.32	\$89.69	\$120.56	\$173.43	\$193.96	\$217.05	\$870.01
Average for column	\$6.85	\$8.15	\$10.96	\$15.77	\$17.63	\$19.73	\$79.09

TABLE 117. COST OF TEXTBOOKS FOR PRIMARY SCHOOLS IN WEST MALAYSIA FOR 1967.
(ENGLISH MEDIUM SCHOOLS)

State	Std. 1	Std. 2	Std. 3	Std. 4	Std. 5	Std. 6	Total
	M\$	M\$	M\$	M\$	M\$	M\$	M\$
Selangor	9.16	10.00	13.79	19.24	21.42	23.75	97.36
Negeri Sembilan	10.74	11.10	14.38	18.40	21.53	22.28	98.43
Malacca	11.38	13.37	18.30	27.13	28.38	28.84	127.40
Johore	11.25	12.48	16.74	24.88	27.76	29.33	122.44
Pahang	11.09	12.36	18.36	24.77	27.41	29.40	123.39
Trengganu	15.43	15.98	19.91	27.45	31.45	34.23	144.45
Kelantan	13.72	14.38	16.06	22.21	25.70	27.66	119.73
Perak	12.37	12.13	6.80	21.25	24.50	25.75	112.80
Kedah	11.19	13.15	6.74	21.80	24.37	27.18	114.43
Penang	9.75	11.06	15.14	20.18	23.25	25.13	104.51
Malayak	11.87	13.36	7.54	23.27	27.83	30.38	124.25
TOTAL	\$127.95	\$139.37	\$183.76	\$250.58	\$283.60	\$303.93	\$1289.19
Average for column	\$11.63	\$12.67	\$16.71	\$22.78	\$25.78	\$27.63	\$117.20

TABLE 118. COST OF TEXTBOOKS FOR PRIMARY SCHOOLS IN WEST MALAYSIA FOR 1967.
(CHINESE MEDIUM SCHOOLS)

State	Std. 1	Std. 2	Std. 3	Std. 4	Std. 5	Std. 6	Total
	M\$	M\$	M\$	M\$	M\$	M\$	M\$
Selangor	3.64	3.63	5.70	6.82	7.59	7.82	35.20
Negri Sembilan	5.76	5.57	9.76	13.10	14.90	15.91	65.00
Malacca	3.93	4.02	6.84	8.07	8.95	9.14	40.95
Johore	3.88	3.76	5.39	6.47	7.47	7.69	34.66
Pahang	6.25	6.03	9.06	11.03	12.73	13.06	58.16
Trengganu	3.81	3.95	6.65	7.96	8.80	9.24	40.41
Kelantan	4.43	4.68	7.00	8.43	9.61	10.10	44.25
Perlis	4.21	4.42	7.52	8.88	9.84	9.74	44.61
Kedah	3.92	3.87	5.85	6.87	7.85	8.06	36.42
Penang	6.69	6.70	10.76	12.87	14.26	14.62	65.90
Perak	4.10	4.34	7.55	8.95	10.12	10.43	45.49
TOTAL	\$50.62	\$50.97	\$82.08	\$99.45	\$112.12	\$115.81	\$511.05
Average for column	\$4.60	\$4.63	\$7.46	\$9.04	\$10.19	\$10.53	\$46.45

TABLE 119. COST OF TEXTBOOKS FOR PRIMARY SCHOOLS IN WEST MALAYSIA FOR 1967.
(TAMIL MEDIUM SCHOOLS)

State	Std. 1	Std. 2	Std. 3	Std. 4	Std. 5	Std. 6	Total
	M\$	M\$	M\$	M\$	M\$	M\$	M\$
Selangor	3.48	4.22	7.36	11.36	12.91	14.38	53.71
Negri Sembilan	4.84	5.87	9.02	13.69	15.80	17.82	67.04
Malacca	5.16	5.77	8.85	11.98	14.52	16.33	62.61
Johore	3.62	3.66	7.97	11.59	13.44	15.55	55.83
Pahang	6.38	7.06	12.70	16.48	18.84	20.63	82.09
Trengganu	6.35	6.85	13.30	17.25	19.45	21.25	84.45
Kelantan	3.94	5.57	9.27	12.30	15.13	15.38	61.59
Perlis	6.05	8.00	12.45	15.80	19.80	22.40	84.50
Kedah	5.98	7.06	11.60	16.57	18.80	21.16	81.17
Penang	3.59	4.60	8.66	12.47	14.32	15.91	59.55
Perak	6.18	6.52	9.25	12.78	13.70	15.32	63.75
TOTAL	\$55.57	\$65.18	\$110.43	\$152.27	\$176.71	\$196.13	\$756.29
Average for column	\$5.05	\$5.93	\$10.04	\$13.84	\$16.06	\$17.83	\$68.75

TABLE 120. AVERAGE COST OF TEXTBOOKS IN PRIMARY SCHOOLS FOR WEST MALAYSIA

Schools	Std. 1	Std. 2	Std. 3	Std. 4	Std. 5	Std. 6
	M\$	M\$	M\$	M\$	M\$	M\$
Malay Medium Schools	6.85	8.15	10.96	15.77	17.63	19.73
English Medium Schools	11.63	12.67	16.71	22.78	25.78	27.63
Chinese Medium Schools	4.60	4.63	7.46	9.04	10.19	10.53
Tamil Medium Schools	5.05	5.93	10.04	13.84	16.06	17.83

TABLE 121. COST OF TEXTBOOKS FOR SECONDARY SCHOOLS IN WEST MALAYSIA FOR 1967.
(MALAY MEDIUM SCHOOLS)

State	Remove	Form I	Form II	Form III	Form IV	Form V	Lower VI	Upper VI	Total
	M\$	M\$	M\$	M\$	M\$	M\$	M	M\$	M\$
Selangor	—	33.90	36.75	38.76	42.33	53.80	21.80	21.80	249.14
Negri Sembilan	27.09	33.66	39.61	41.45	46.16	58.17	—	—	246.14
Malacca	25.00	36.08	40.52	45.65	48.35	56.66	—	—	252.26
Johore	—	36.35	41.19	43.47	55.73	55.35	—	—	232.09
Pahang	21.55	29.43	34.06	38.78	56.13	68.03	—	—	247.98
Trengganu	—	34.37	37.87	44.81	55.48	63.66	—	—	236.19
Kelantan	—	27.09	29.49	31.37	48.78	50.58	—	—	187.31
Perlis	—	32.13	36.10	41.39	49.13	57.08	—	—	215.83
Kedah	17.05	32.81	35.44	38.39	47.16	55.76	25.60	32.60	284.81
Penang	21.47	32.89	37.40	48.60	57.83	74.36	—	—	272.55
Perak	—	30.44	33.76	36.37	43.46	49.25	97.50	—	290.78
TOTAL	\$112.16	\$359.15	\$402.19	\$449.04	\$550.54	\$642.70	\$144.90	\$54.40	\$2715.08
Average for column	\$22.43	\$32.65	\$36.56	\$40.82	\$50.05	\$58.43	\$48.30	\$27.20	\$246.82

TABLE 122. COST OF TEXTBOOKS FOR SECONDARY SCHOOLS IN WEST MALAYSIA FOR 1967.
(ENGLISH MEDIUM SCHOOLS)

State	Remove	Form I	Form II	Form III	Form IV	Form V	Lower VI	Upper VI	Total
	M\$	M\$	M\$	M\$	M\$	M\$	M\$	M\$	M\$
Selangor	24.34	47.28	51.41	56.10	95.18	102.00	205.08	146.45	727.84
Negri Sembilan	18.70	33.08	39.06	46.95	82.31	75.17	92.12	204.10	591.49
Malacca	20.66	41.56	49.32	51.10	92.74	72.16	261.50	260.35	849.39
Johore	21.18	33.48	38.51	41.13	73.24	85.50	—	—	293.04
Pahang	25.19	38.85	44.50	58.24	90.12	103.00	246.60	297.00	903.50
Trengganu	22.65	40.87	46.76	58.86	95.14	103.75	—	—	368.03
Kelantan	23.12	39.79	40.16	45.54	76.77	87.15	47.15	52.17	411.85
Perlis	29.82	35.34	37.61	41.95	67.33	76.33	—	—	288.38
Kedah	25.15	39.38	47.19	61.01	84.80	104.22	170.42	54.10	586.27
Penang	25.02	33.54	39.56	40.90	67.54	69.04	130.66	110.95	517.21
Perak	19.20	35.85	36.55	44.62	81.63	72.73	159.90	173.95	624.43
TOTAL	\$255.03	\$419.02	1470.63	\$546.40	1906.80	\$951.05	11313.43	11299.07	16161.34
Average for column	523.18	\$38.09	542.78	\$49.67	182.44	\$86.46	1164.18	1162.38	1560.12

TABLE 123. MONTHLY SCHOOL FEES IN SECONDARY SCHOOLS 1962-1972 (IN MALAYSIAN DOLLARS)

No.	Level	1962	1963	1964	1965	1966	1967	1968	1969	1970	1971	1972
I.	Lower Secondary	467,685	564,585	643,970	749,870	859,485	1,026,370	1,176,020	1,299,910	1,427,120	1,536,050	1,647,655
2.	Upper Secondary	108,615	111,450	137,825	155,820	195,630	216,635	218,070	251,465	266,850	273,105	283,065
3.	Sixth Form	17,820	18,880	22,040	29,740	36,890	44,750	51,020	61,580	72,840	84,760	94,240
4.	Vocational School	1,680	1,775	2,035	2,185	3,530	3,980	4,530	9,680	19,710	32,385	43,910
	TOTAL	595,800	696,690	805,870	937,615	1,095,535	1,291,735	1,449,640	1,622,635	1,786,520	1,926,300	2,068,870

TABLE 124. 1966 RECURRENT EXPENDITURE

		M\$	M\$
Lower Secondary:			
(i) O.C.A.R.—\$22 × 299,617	=	6,591,574	
(ii) P.E.—(a) \$(400)(12)(9050)	=	43,440,000	
(b) \$(170)(12)(1825)	=	3,723,000	
Sub-Total	=		53,754,574
Upper Secondary:			
(a) Arts and Science			
(i) O.C.A.R.—\$22 × 50,766	=	1,116,852	
(ii) P.E.—\$(420)(12)(1990)	=	10,029,600	
Sub-Total	=		11,146,452
(b) Technical Education			
(i) O.C.A.R.—\$50 × 1491	=	74,550	
(ii) P.E.—\$(420)(12)(42)	=	211,680	
Sub-Total	=		286,230
(c) Vocational Education			
(i) O.C.A.R.—\$50 × 802	=	40,100	
(ii) P.E. is included in (b) above	=	NIL	
Sub-Total	=		40,100
(d) Sixth Form Education			
(i) O.C.A.R.—\$16 × 4500	=	72,000	
(ii) P.E.—225 × \$550 × 12	=	1,485,000	
Sub-Total	=		1,557,000
Rents, Pupils' Own Language etc.	=		1,145,364
Hostels 12,280 × \$275	=		3,377,000
Grants to Further Education Classes	=		1,651,881
Grants to Special Schools	=		422,666
TOTAL			73,381,267
Grants to non-teaching Staff		=	11,809,923*

* This is defrayed from collection of fees from pupils.

TABLE 125. 1967 RECURRENT EXPENDITURE

Lower Secondary		M\$	% increase
(i) 103% of 47,163,000	=	48,577,890	
(ii) $\frac{62,292}{30} \times 350 \times 12$	=	8,719,200	
(iii) 62,292 \times 22	=	1,370,424	
(iv) 1966 O.C.A.R.	=	6,591,574	
(i)+(ii)+(iii)+(iv)	=	<u>65,259,088</u>	21
Upper Secondary			
(a) Arts and Science			
(i) 103% of 10,029,600	=	10,330,488	
(ii) $\frac{10,249}{26} \times 420 \times 12$	=	1,985,760	
(iii) 10,249 \times 22	=	225,478	
(iv) 1966 O.C.A.R.	=	1,116,852	
(i)+(ii)+(iii)+(iv)	=	<u>13,658,578</u>	23
(b) Technical Education			
(i) 103% of 211,680	=	218,030	
(ii) $\frac{209}{26} \times 420 \times 12$	=	40,320	
(iii) 209 \times 50	=	10,450	
(iv) 1966 O.C.A.R.	=	74,550	
(i)+(ii)+(iii)+(iv)	=	<u>343,350</u>	20
(c) Vocational Education			
(i) NIL	=	NIL	
(ii) $\frac{102}{26} \times 350 \times 12$	=	16,800	
(iii) 102 \times 50	=	5,100	
(iv) 1966 O.C.A.R.	=	40,100	
(i)+(ii)+(iii)+(iv)	=	<u>62,000</u>	not comparable
(d) Sixth Form Education			
(i) 103% of 1,485,000	=	1,529,550	
(ii) $\frac{1,438}{30} \times 550 \times 12$	=	475,200	
(iii) 1,438 \times 16	=	23,008	
(iv) 1966 O.C.A.R.	=	72,000	35
(i)+(ii)+(iii)+(iv)	=	<u>2,099,758</u>	35
Rents, Pupils' Own Language, etc.	=	1,202,632	5
Hostels 13,021 \times 275	=	3,580,775	6
Grants to Further Education Classes	=	1,734,475	5
Grants to Special Schools	=	443,799	5
Total		<u>88,384,455</u>	20
Grants to non-teaching staff	=	<u>15,500,820*</u>	31

* This is defrayed from collection of fees from pupils.

CHAPTER 7

EDUCATION IN THE STATE OF SABAH

Policy

7.1 Since 1956 a Board of Education has advised Government in Sabah on Education Policy. On 16th September 1963 the Education Department, Sabah became part of the Federal Ministry of Education, though arrangements were made for it to continue under State finance until 1st January, 1964. Under the Inter-Governmental Agreement on the Formation of Malaysia, the State retains interest in Educational Policy and the Department functions under the 1961 Education Ordinance, subject to Central Government financial controls.

7.2 The policy at present is to provide a place in school for every child of Primary School age by 1st January, 1971. To this end a Primary School expansion programme was drafted and approved in 1964. This was based on existing statistics of needs in the various school areas. Each of these areas has a Local Education Committee. These Committees were asked to nominate where in their area the allocated quota of classrooms is to be built. The policy also is to extend Secondary Education, especially in the rural areas, to develop teacher training facilities, trade training, and the teaching of English as a second language.

7.3 In 1966 there were 386 Malay medium Primary Schools and as this number grows yearly, the officers of the Department are considering the provision of Malay Medium Secondary Schools. As a first step the Federal Minister of Education has offered 10 places in Malay Secondary Schools in Western Malaysia to Sabah pupils.

Administration

7.4 The Department is administered by a Headquarters staff and Divisional Staff of four Educational Regions.

7.5 The principal officers at Headquarters are:
The Director of Education
The Deputy Director of Education

The Assistant Director of Education

Education Officer (Development)

Education Officer (Headquarters)

Home Economics Organiser

Examinations Secretary (Internal Examinations)

Examinations Secretary (External Examinations)

Accountant (Unified Teaching Scheme).

7.6 The 4 Educational Regions are:-

West Coast.

Sandakan,

Tawau and

Interior.

Each of these is in charge of Division I Education Officer, with a staff of at least one Supervisor of Schools (Malay), one Supervisor of Schools (Chinese), one Supervisor (English) and wherever possible, one Organiser of Physical Education.

Primary Education

7.7 There were 590 Primary Schools in the State inclusive of Government, Aided and Non-Aided Schools. Primary enrolments rose from 86,413 in 1965 to 99,450 an increase of 13,037. 165 new classrooms were provided for Government Primary Schools in 1966. These represent an increase of 7,425 places in these schools. In Aided Schools, 41 new classrooms were built an increase in places of 1,845.

7.5 Free Primary Education was established as from 1st January, 1966.

Secondary Education

7.9 There are 53 Secondary Schools, both Government Aided and Non-Aided. Secondary enrolments were 14,245 in 1966 showing an increase of 2,823 over 1965 enrolments of 11,422.

7.10 In Government schools, 20 new classrooms were provided for Secondary Schools, allowing for an expansion of 2,080 pupils. In Aided Schools, 73 new classrooms, 7 specialist

rooms and 6 laboratories were completed. This allows for an expansion of Secondary School provision of 2,920 places.

Teacher Training

7.11 The number of teachers in Government and Aided Primary Schools rose from 2,952 to 3,212, an increase of 260 and those in the Secondary Schools from 422 to 489, an increase of 67. Table I shows the breakdown.

7.12 There are two main training establishments: Gaya College (English Medium) and Kent College (Malay Medium and Chinese Medium).

7.13 A total of 233 teachers (148 men: 85 women) was trained.

7.14 Gaya College produces teachers for Primary and Lower Secondary classes. The entry requirement is Junior Certificate or the Overseas School Certificate and the course is two years.

7.15 Kent College Malay medium course is for three years and the entry requirement is Primary VI; for the Chinese Course of two years the minimum requirement for entry is the Sabah Junior Certificate. Kent College entrants are normally required to have at least one year's experience as a Pupil Teacher before entry.

7.16 For teachers in Native Voluntary Schools there is a training centre in Jesselton. Teachers entering are normally expected to have at least five years' experience. After a six months intensive and practical course they return to the schools from which they came.

Technical Education

7.17 Two schools run Technical Courses, one in Jesselton and the other in Sandakan.

7.18 The Jesselton Trade School offers five whole time two-year courses in Carpentry and Joinery, Electrical Installation, Fitting and Turning, Motor Vehicle Mechanics and Welding/Blacksmithy.

7.19 The total number taking these courses in 1966 was 146.

7.20 Part-time Evening Classes were conducted in Electrical Installation, Mechanical Engineering Craft Practice and Motor Vehicle Mechanics. These classes met twice weekly and total enrolment was 51.

7.21 A Day release course was introduced in January and the enrolment was 18, students met twice weekly in the Day time for a total of 6 hours and two evenings per week for 4 hours.

7.22 The Sandakan school known as the Specialist Trade Centre offered only part-time and Day release courses but when this report appears a two year whole-time course in Motor Vehicle Mechanics should be in operation.

7.23 The total number attending part-time courses in 1966 in Motor Vehicle Mechanics, Fitter-Mechanist, Welding and Navigation was 68. Day-time classes in metalwork were conducted for Secondary School boys. Each group received two hours instruction weekly and the total number in these classes was 200.

Student Overseas

7.24 As at 31st December 1966 there were 322 students abroad for higher education in various fields.

7.25 In 1966 a total of 174 students left for studies overseas. Government scholarships, Colombo Plan awards etc., are made by the State Public Service Commission.

TABLE 126. SABAH—NUMBER OF SCHOOLS (a)

As at 30th September	Primary	Secondary	Technical and Vocational	Total
1954	244	4	1	249
1955	258	24	1	283
1956	282	20	1	303
1957	282	25	1	308
1958	328	18	1	347
1959	330	24	1	355
1960	(b)	(b)	1	379
1961	404	28	1	433
1962	(b)	(b)	1	485
1963	489	30	1	520
1964	527	36	1	564
1965	556	42	1	599
1966	590	55	2	647

Source:—Department of Education, Sabah.

(a) Government maintained, government aided and private schools.

(b) Not available.

TABLE 127. SABAH—NUMBER OF PRIMARY AND SECONDARY SCHOOLS, 1966

Types of Schools	Medium of Instruction	Primary	Secondary
1. Government Schools	Malay	274	0
	English	9	14
	Chinese	3	0
2. Native Voluntary Schools (a)	Malay	107	0
	English	20	0
	Chinese	0	0
3. Mission Schools (a)	Malay	0	0
	English	60	28
	Chinese	26	0
4. Chinese Schools (a)	Malay	0	0
	English	0	0
	Chinese	83	3
5. Private Schools (b)	Malay	5	0
	English	3	1
	Chinese	0	9
	TOTAL	590	55

Source:—Department of Education, Sabah.

(a) Aided. (b) Non-aided.

TABLE 128. SABAH—NUMBER OF BOYS AND GIRLS IN PRIMARY AND SECONDARY SCHOOLS

As at 30th September	Primary Schools			Secondary Schools			All Schools		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1951	(a)	(a)	20,738	(a)	(a)	650	(a)	(a)	21,388
1952	(a)	(a)	21,953	(a)	(a)	1,038	(a)	(a)	22,991
1953	(a)	(a)	22,498	(a)	(a)	1,607	(a)	(a)	24,105
1954	(a)	(a)	24,426	(a)	(a)	1,994	(a)	(a)	26,420
1955	(a)	(a)	24,771	(a)	(a)	2,070	(a)	(a)	26,841
1956	(a)	(a)	29,967	(a)	(a)	2,013	(a)	(a)	31,980
1957	21,171	10,549	31,720	(a)	(a)	2,359	(a)	(a)	34,079
1958	23,949	13,642	37,591	2,114	905	3,019	26,063	14,547	40,610
1959	26,688	15,038	41,726	2,352	1,045	3,397	29,040	16,083	45,123
1960	29,494	17,463	46,957	2,646	1,160	3,806	32,140	18,623	50,763
1961	31,909	20,027	51,936	2,797	1,552	4,349	34,706	21,579	56,285
1962	35,612	22,434	58,046	3,734	1,781	5,515	39,346	24,215	63,561
1963	38,536	24,946	63,482	4,345	2,230	6,575	42,881	27,176	70,057
1964	45,868	30,012	75,880	5,501	2,883	8,384	51,369	32,895	84,264
1965	51,967	34,446	86,413	7,298	4,124	11,422	59,265	38,570	97,835
1966	58,459	40,991	99,450	9,025	5,120	14,145	67,484	46,111	113,595

Source:— Department of Education, Sabah.

(a) Not available.

TABLE 129. SABAH—NUMBER OF TRAINED TEACHERS

As at 30th September	Qualifications			Total
	Approved Graduate or Equivalent	Completed Secondary	Not Completed Secondary	
1954	21	49	91	161
1955	42	60	127	229
1956	32	32	206	270
1957	47	91	285	423
1958	47	92	344	483
1959	99	128	306	533
1960	(a)	197	323	(a)
1961	126	232	480	838
1962	175	408	527	1,110
1963	216	303	615	1,134
1964	247	344	770	1,361
1965	271	402	897	1,570
1966	312	564	1,170	2,046

Source:—Department of Education, Sabah.

(a) Not available.

TABLE 130. SABAH—ANALYSIS OF EXAMINATION RESULTS—CAMBRIDGE OVERSEA SCHOOL CERTIFICATE]
HIGHER SCHOOL CERTIFICATE

130

Oversea School Certificate

Year	Entries							Results (Passes)										
	Full Certificate		G. C. E.		Total		Grand Total	Grade I		Grade II		Grade III		Total Full Certificate		G. C. E.		Grand Total
	School	Private	School	Private	School	Private		School	Private	School	Private	School	Private	School	Private	School	Private	
1956	91	10	—	1	91	11	102	4	—	12	2	26	2	42	4	—	1	47
1957	98	18	—	2	98	20	118	7	—	26	—	29	3	62	3	—	2	67
1958	115	20	—	—	115	20	135	14	—	46	2	24	4	84	6	—	—	90
1959	130	15	—	1	130	16	146	18	—	31	1	26	2	75	3	4	15	97
1960	153	27	—	4	153	31	184	25	—	41	1	20	2	96	3	5	26	130
1961	191	34	4	3	195	37	232	31	—	62	—	39	2	132	2	6	31	171
1962	234	27	16	55	250	82	332	41	1	97	8	45	1	183	10	30	40	263
1963	289	36	49	32	338	68	406	53	—	89	2	71	6	213	8	34	57	312
1964	309	36	21	38	330	74	404	49	—	103	5	60	4	212	9	18	38	277
1965	330	79	24	29	354	108	462	71	6	116	15	70	18	257	39	36	57	389
1966(a)	559	71	40	38	599	109	708	(b)	(b)	(b)	(b)	(b)	(b)	(b)	(b)	(b)	(b)	(b)

Higher School Certificate

Year	Entries					Results (Passes)				
	Full Certificate		Part Certificate		Grand Total	Full Certificate		Part Certificate		Grand Total
	School	Private	School	Private		School	Private	School	Private	
1961	31	2	—	—	33	2	—	19	8	29
1962	24	8	8	4	44	9	—	22	4	35
1963	32	6	19	20	77	20	—	32	4	56
1964	38	8	20	5	71	24	1	32	10	67
1965	36	13	12	9	70	23	2	23	5	53
1966(a)	40	8	24	9	81	(b)	(b)	(b)	(b)	(b)

Source: Education Department, Sabah.

(a) Figures include all entries. Withdrawals are not known yet.

(b) Not yet available.

TABLE 131. SABAH—DISTRIBUTION OF PRIVATE STUDENTS OVERSEAS AS AT 31ST DECEMBER, 1966

Courses	Australia	New Zealand	Hongkong	United Kingdom	Canada	Taiwan	U.S.A.	Elsewhere	TOTAL
Accountancy	9	1	—	11	3	3	1	—	28
Administration	2	1	—	2	—	—	—	—	5
Agriculture	4	—	—	2	—	9	—	—	15
Architecture	3	—	—	—	—	1	—	—	4
Commerce	1	1	1	—	—	2	—	—	5
Communications	—	—	7	1	—	—	—	—	8
Education	—	1	3	—	—	12	4	—	20
Economics	2	—	—	—	—	2	—	—	4
Engineering	4	1	2	10	1	9	—	—	27
Forestry	—	—	—	1	—	3	—	—	4
Journalism	1	—	—	—	—	3	—	—	4
Law	4	—	—	11	—	3	—	—	17
Medicine	5	—	—	2	—	2	1	—	11
Nursing	3	—	—	13	—	—	—	—	16
Surveying	2	—	—	—	—	—	—	—	2
Arts or Science Degree	6	—	4	1	—	20	3	—	34
Miscellaneous Humanities	—	—	—	—	—	8	1	2	11
Miscellaneous Technical	—	—	5	—	—	1	—	—	6
Secondary Education	5	—	—	—	—	—	—	—	5
Unknown	28	1	3	6	1	7	3	4	53
TOTAL	79	6	25	60	5	85	13	6	279

Source: Department of Education, Sabah.

TABLE 132. SABAH—DISTRIBUTION OF SCHOLARSHIP STUDENTS OVERSEAS AS AT 31ST DECEMBER, 1966

Courses	Singapore		West Malaysia		Australia		New Zealand		Canada		United Kingdom		Elsewhere		Total				TOTAL
	FG	CP	SG	FG	SG	CP	CP		CP		SG	Other	CP	Other	SG	FG	CP	Other	
DEGREE																			
Administration	-	-	-	1	-	16	7		-				-	-	-	1	23	-	24
Agriculture	-	-	-	-	-	7	8		-				-	1	-	-	15	1	16
Architecture	-	-	-	-	-	3	2		-		-	-	-	-	-	-	5	-	5
Commerce	-	-	-	-	-	2	-		-		-	-	-	-	-	-	2	-	2
Dentistry	-	-	-	-	-	6	-		-		-	-	-	-	-	-	6	-	6
Education	-	-	-	8	-	23	9		2		-	1	-	-	-	8	34	1	43
Engineering	-	-	-	-	-	20	10		3		-	1	-	-	-	-	33	1	34
Forestry	-	-	-	-	-	4	-		-		-	-	-	-	-	-	4	-	4
Geology	-	-	-	-	-	-	-		2		-	-	-	-	-	-	2	-	2
Law	1	2	-	-	-	3	1		-		-	1	-	-	-	1	6	1	8
Medicine	-	-	2	-	-	8	-		5		1	-	-	-	3	-	13	-	16
Pharmacy	-	-	-	-	-	-	2		-		-	-	-	-	-	-	2	-	2
Surveying	-	-	-	-	1	5	3		-		-	-	-	2	1	-	8	2	11
Veterinary Science	-	-	-	-	-	3	-		-		-	1	2	-	-	-	5	1	6
TOTAL	1	2	2	9	1	100	42		12		1	4	2	3	4	10	158	7	179

Note: SG—State Government Scholarship. FG—Federal Government Scholarship. CP—Colombo Plan Scholarship.

TABLE 133. SABAH—DISTRIBUTION OF SCHOLARSHIP STUDENTS OVERSEAS AS AT 31ST DECEMBER, 1966 (Cont'd)

Courses	Singapore			West Malaysia SG	Australia			New Zealand CP	Canada CP	United Kingdom			Elsewhere		Total				TOTAL
	SG	CP	Other		SG	FG	CP			FG	Other	CP	Other	SG	FG	CP	Other		
DIPLOMA/ CERTIFICATE ETC.																			
Accountancy	-	-	-	-	-	2	2	-	-	-	-	-	-	-	2	2	-	4	
Administration	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	1	-	1	
Agriculture	-	-	-	9	-	-	-	-	-	-	-	-	-	-	9	-	-	9	
Commercial Art	-	-	-	-	1	-	-	-	-	-	-	-	-	-	1	-	-	1	
Co-operatives	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-	1	-	1	
Education	-	-	-	-	-	15	3	9	-	1	7	-	-	-	16	12	7	35	
Engineering	-	4	7	12	-	-	3	-	-	-	5	-	1	12	-	7	13	32	
Forestry	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-	1	-	1	
Land Surveying	-	-	-	4	-	-	-	1	-	-	-	-	-	4	-	1	-	5	
Marine	-	-	-	-	-	-	-	-	-	-	-	-	4	-	-	-	4	4	
Medical and Health	2	4	-	8	-	-	-	2	-	-	3	-	-	10	-	6	3	19	
Police Training	-	-	-	-	-	-	-	-	-	3	-	-	-	-	3	-	-	3	
Printing	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1	-	1	
Quantity Surveying	-	-	-	3	-	-	-	-	-	-	-	-	-	3	-	-	-	3	
Secondary Schooling	-	-	-	-	-	-	20	-	-	-	-	-	-	-	-	20	-	20	
Social Studies and Welfare	2	-	-	-	-	-	-	-	1	1	-	-	-	2	1	1	-	4	
TOTAL	4	8	7	36	1	17	29	12	2	5	15	2	5	41	22	53	27	143	

Note: SG—State Government Scholarship.

FG—Federal Government Scholarship.

CP—Colombo Plan Scholarship.

Source: Department of Education, Sabah.

TABLE 134. EDUCATION IN SABAH FOR THE YEAR 1967

		PUBLIC 630	PRIVATE 11	TOTAL 641
1st LEVEL (e.g. primary, elementary)	Total Schools			
	Students (full-time)	104,242	368	104,610
	Teachers (full-time)	3,931	15	3,946
2nd LEVEL—GENERAL (e.g. high school, middle school, secondary school)	Total Schools	54	8	62
	Students (full-time)	16,098	1,931	18,029
	Teachers (full-time)	682	83	765
VOCATIONAL (e.g. trade and technical, teacher training at this level)	Total Schools	2	nil	2
	Students (full-time)	180	nil	180
	Teachers (full-time)	18	nil	18
3rd LEVEL (e.g. higher professional school, teachers college, university.)	Total Schools	3	nil	3
	Students (full-time)	475	nil	475
	Teachers (full-time)	47	nil	47

LITERACY

Percentage of population which is literate (able to read and write in any language) over a certain age.

%	AGE	YEAR
57	6 yrs and over	1967

**TABLE 135. SABAH—EXPENDITURE
ON EDUCATION**

Year	Recurrent Expenditure M\$	Development Budget Expenditure M\$
1961	4,255,819	4,255,820
1962	5,935,545	3,344,265
1963	8,656,367	5,242,000
1964	10,971,053	3,672,343
1965	13,502,939	5,452,174
1966	17,287,110(a)	4,670,000(a)

Source: Department of Education, Sabah.

(a) Estimated.

Introduction

7.26 On September 16, 1963, Sarawak gained independence as a State within the Federation of Malaysia. As education is a Federal subject, the Sarawak Department of Education from that date came under the Federal Ministry of Education, subject to the undertakings in paragraph 17 of the Report on Inter-Governmental Committee on Malaysia, 1962.

7.27 The system of education in Sarawak is very similar to that of West Malaysia. Some of the more important differences between the two systems are:-

- 7.28 (a) The number of languages used as media of instruction in primary and secondary schools.
- (b) The teaching of National Language is not compulsory in schools in Sarawak.
- (c) Differences in the curricula and syllabuses in primary and secondary schools.
- (d) There is no comprehensive education at the junior secondary level in Sarawak.

7.29 Subject to the agreement reached on the subject of education as stated above, there is a general desire to operate the Sarawak school system as far as possible on closely parallel lines with that in the rest of Malaysia.

Management of Schools

7.30 The principal agencies providing education are as follows:

7.31 *Federal Government.* No primary schools are managed by the government. Secondary education was until recently left to voluntary agencies but, since the beginning of 1957, twenty seven new secondary schools have been established under government management. Government manages the Teacher Training Colleges, the Kuching Vocational School and the Commercial School, Sibul.

7.32 *Local Authorities.* Local Authorities, consisting of twenty-three district councils and one municipal council, have a general responsibility for primary education in their areas, with power to levy rates. Local Authorities have established

a large number of primary schools directly under their own management.

7.33 *Church or Mission.* The Anglican Church in Borneo, the Roman Catholic Mission, the Methodist Mission and two other Christian Missions manage schools, both primary and secondary, among which are some of the longest established and most prominent schools in the country.

7.34 *Chinese Committees.* Chinese Committees of Management are elected by the local communities. They manage both primary and secondary schools.

7.35 *Private Committees.* These are a miscellaneous group which includes a few primary schools under village committees and an increasing number of unaided secondary schools under private management.

Medium of Instruction

7.36 All primary schools use either English or Chinese as the medium of instruction, though at present a few rural primary schools use the vernacular—Malay, Iban, etc. to a varying extent in the lower primary classes.

7.37 In all government and aided secondary schools the medium of instruction is in English. Some unaided secondary schools, under Chinese Committees and Missions, use Chinese.

7.38 Transition classes providing one year's intensive English have been established in some government and aided secondary schools to prepare pupils from Chinese primary schools to enter Form One.

Finance

7.39 *School Fees.* Free primary education was introduced into Sarawak when school fees were abolished with effect from 1st January 1966. All government and aided secondary schools charge school fees at rates regulated by Government, but there is a system of remissions. Unaided secondary schools charge considerably higher fees.

7.40 *Boarding.* The necessity for many pupils in rural areas to board adds considerably to the cost of education. Local Authorities are eligible for "boarding subsidies" from the Federal

Government to assist them to improve the diet at primary boarding schools in rural areas. A scheme of 'local scholarships' provides assistance to indigenous pupils mainly to meet the cost of boarding in aided secondary schools. Practically all government secondary schools have boarding facilities.

7.41 *Government Schools.* Government secondary schools are managed directly by the Department of Education.

7.42 *Aided Schools.* Schools managed by Local Authorities and voluntary agencies are eligible for financial assistance from the Federal Government under a Grant Code which came into force in 1956. In September 1966 practically all primary pupils and slightly over 50 per cent of secondary pupils were in aided or government schools. Teachers in aided schools receive salaries in accordance with government scales. The rate of fees in aided secondary schools is prescribed. Government pays the difference between approved expenditure and any income from fees. For approved capital projects Government may pay a percentage grant.

7.43 *Unaided Schools.* These consists mainly of: (a) secondary schools established by private committees to cater for pupils who fail to obtain admission to government or aided schools; (b) Chinese-medium secondary schools not converting to English; and (c) schools run by a mission which prefers to remain outside the aided schools system.

Technical and Commercial Education

7.44 The Vocational School at Kuching provides courses in Carpentry and Joinery, Mechanical Engineering, Electrical Engineering and Automotive Engineering as well as full time and part time courses for the training of stenographers and copy-typists. Part time courses in Mechanical and Electrical Engineering were also conducted. Pupils in the Trade section of school are trained to sit for the City and Guilds of London Examinations.

7.45 The Commercial School at Sibul provides one year courses for stenographers and copy-typists.

7.46 The Nautical School, Sibul continues to offer short full time day courses for launch masters and Engine Drivers.

University and Post Secondary Education

7.47 There is no university in Sarawak. Scholarships to West Malaysian or overseas universities and colleges are awarded by the Federal Government, State Government, Colombo Plan countries and other agencies.

Wastage

7.48 The old problem of wastage, which was particularly serious in rural schools, continued to show a very marked improvement. The decrease in wastage is due to many causes, including the growing public appreciation of the importance of education, insistence by the Department on the correct age of admission and on automatic annual promotion, better teaching facilities and methods which make schooling more attractive, improvement in boarding accommodation and the school feeding scheme, and the abolition of school fees in 1966,

Education Expansion

7.49 In 1966 about 19% of the total population of Sarawak were receiving full-time general education.

7.50 Total school enrolments increased by 13.6% over the previous year; secondary enrolments by 15.9% (in government and aided secondary schools by 16.9%) and primary enrolments by 13.1%.

7.51 The number of teachers rose by 381 to 5,271. To meet expansion, the three Teacher Training Colleges had also increased their intake of students from 374 to 473 in 1966.

7.52 Recurrent expenditure on education for the year was \$22,352,000, which was 25.6% higher than 1965.

TABLE 136. SARAWAK—NUMBER OF BOYS AND GIRLS IN PRIMARY AND SECONDARY SCHOOLS

Year as at 30th September	Primary Schools			Secondary Schools			All Schools		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1946	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.	28,058
1947	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.	29,616
1948	22,486	9,928	32,414	750	300	1,050	23,236	10,228	33,464
1949	23,806	10,720	34,526	933	363	1,296	24,739	11,083	35,822
1950	25,983	11,687	37,670	1,282	471	1,753	27,265	12,158	39,423
1951	27,251	12,483	39,734	1,784	766	2,550	29,035	13,249	42,284
1952	28,157	13,757	41,914	2,582	955	3,537	30,739	14,712	45,451
1953	30,010	14,489	44,499	3,290	1,283	4,573	33,300	15,772	49,072
1954	31,497	16,046	47,543	3,695	1,550	5,245	35,192	17,596	52,788
1955	35,236	18,021	53,257	4,313	1,958	6,271	39,549	19,979	59,528
1956	39,870	21,982	61,852	4,841	2,333	7,174	44,711	24,315	69,026
1957	45,540	25,874	71,414	5,360	2,633	7,993	50,900	28,507	79,407
1958	51,852	30,364	82,216	5,813	2,903	8,716	57,665	33,267	90,932
1959	55,168	33,419	88,587	5,802	2,754	8,556	60,970	36,173	97,143
1960	58,183	36,590	94,773	6,227	3,039	9,266	64,410	39,629	104,039
1961	58,923	38,654	97,577	7,554	3,690	11,244	66,477	42,344	108,821
1962	59,758	39,933	99,691	9,711	5,068	14,779	69,469	45,001	114,470
1963	63,155	42,730	105,885	11,660	6,067	17,727	74,815	48,797	123,612
1964	66,212	45,623	111,835	14,256	7,721	21,977	80,468	53,344	133,812
1965	70,158	49,258	119,416	16,721	9,338	26,059	86,879	58,596	145,475
1966	77,529	57,585	135,114	19,100	11,114	30,214	96,630	68,698	165,328

n.a. means not available.

Source: Department of Education, Sarawak.

TABLE 137. GENERAL EDUCATION: ENROLMENT BY LEVEL OF EDUCATION AND AGE—PRIMARY SCHOOLS

Age			Primary 1		Primary 2		Primary 3		Primary 4		Primary 5		Primary 6		Total All Primary		
			Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
5	...	...	164	125	5	9	1	1	—	—	—	—	—	—	170	135	305
6	...	...	5,062	4,009	167	98	19	28	6	—	—	—	—	—	5,254	4,135	9,389
7	...	...	9,580	8,443	3,045	2,267	187	117	7	4	—	—	—	—	12,819	10,831	23,650
8	...	...	2,580	2,255	7,817	6,276	2,863	2,077	192	122	10	9	—	1	13,462	10,740	24,202
9	...	...	641	567	1,927	1,399	7,213	5,666	2,344	1,660	165	180	13	14	12,303	9,486	21,789
10	...	...	239	181	604	423	1,988	1,516	6,636	4,807	2,041	1,259	167	166	11,675	8,352	20,027
11	...	...	83	36	233	131	579	391	1,889	1,242	4,937	3,691	1,647	1,055	9,368	6,546	15,914
12	...	...	64	34	97	49	292	154	776	392	1,752	1,022	4,616	3,157	7,597	4,808	12,405
13	...	...	30	16	53	35	104	53	203	114	591	301	2,282	1,337	3,263	1,856	5,119
14	...	...	14	9	25	11	69	16	131	38	207	85	736	382	1,182	541	1,723
15	and	over	20	2	16	6	30	1	49	14	78	19	243	113	436	155	591
TOTAL			18,477	15,677	13,989	10,704	13,345	10,020	12,233	8,393	9,781	6,566	9,704	6,225	77,529	57,585	135,114
Total 1966			34,154		24,693		23,365		20,626		16,347		15,929		135,114		
Total 1965			26,316		23,156		21,310		17,349		15,351		15,934		119,416		
Total 1964			24,350		22,014		18,124		17,512		15,609		14,226		111,835		
Total 1963			23,523		18,862		18,220		18,028		14,229		13,023		105,885		
Total 1962			19,823		19,115		18,816		17,189		13,613		11,135		99,691		

TABLE 138. GENERAL EDUCATION: ENROLMENT BY LEVEL OF EDUCATION AND AGE—SECONDARY SCHOOLS

Age	Junior Secondary and Junior Middle								Senior Secondary and Senior Middle								Total All Secondary		
	Transition		Form 1 and Junior Middle 1		Form 2 and Junior Middle 2		Form 3 and Junior Middle 3		Form 4 and Senior Middle 1		Form 5 and Senior Middle 2		Form 6 and Senior Middle 3		Male	Female	Total		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female					
140	10	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—		
	11	68	52	61	39	6	3	—	—	—	—	—	—	—	—	135	94		
	12	356	317	581	306	51	34	9	4	—	—	—	—	—	—	997	661		
	13	884	650	1,622	915	452	311	65	24	1	—	—	—	—	—	3,024	1,900		
	14	458	370	1,777	1,087	1,218	824	363	224	44	12	2	3	—	—	3,862	2,520		
	15	160	88	902	545	1,275	798	839	528	216	142	33	41	3	2	3,428	2,144		
	16	48	29	382	183	746	429	1,009	550	456	245	191	108	13	18	2,845	1,562		
	17	17	8	120	75	351	197	642	387	535	250	360	174	122	67	2,147	1,158		
	18	8	—	43	13	109	89	300	172	321	175	401	136	210	81	1,392	666		
	19	—	—	13	4	33	26	100	62	242	79	199	65	188	48	775	284		
20	—	—	2	—	9	3	38	19	88	27	116	22	82	10	335	81			
21 and over	—	—	1	1	2	1	19	8	38	19	68	12	32	3	160	44			
TOTAL		1,999	1,514	5,504	3,168	4,252	2,715	3,384	1,978	1,941	949	1,370	561	650	229	19,100	11,114	30,214	
Total 1966		3,513		8,672		6,967		5,362		2,890		1,931		879		30,214			
Total 1965		3,450		7,971		5,715		4,435		2,299		1,480		709		26,059			
Total 1964		3,378		6,507		4,830		3,817		1,657		1,237		551		21,997			
Total 1963		2,208		5,583		4,157		2,983		1,348		928		520		17,727			
Total 1962		1,806		4,776		3,211		2,737		959		762		528		14,779			

TABLE 139. GENERAL EDUCATION—PRIMARY ENROLMENT BY GRADE AND MANAGEMENT, 1966

Type of Schools	Medium of Instruction	Enrolment as in September, 1966													
		Primary 1		Primary 2		Primary 3		Primary 4		Primary 5		Primary 6		Total	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Aided Schools															
Local Authority	English	11,707	9,549	8,496	5,968	7,475	4,917	6,871	3,917	4,564	2,262	4,430	1,975	43,543	28,588
Local Authority	Chinese	259	260	148	133	253	217	156	123	191	168	185	133	1,192	1,034
Private Committees	English	38	42	59	58	59	61	53	61	51	64	66	71	326	357
Church or Mission	English	2,135	1,958	1,932	1,593	1,868	1,449	1,722	1,312	1,614	1,119	1,790	1,152	11,061	8,583
Church or Mission	Chinese	132	98	137	111	120	99	117	125	127	96	141	118	774	647
Chinese Committees	Chinese	4,111	3,671	3,101	2,750	3,464	3,197	3,205	2,777	3,141	2,792	2,969	2,686	19,991	17,873
Total: Aided Schools		18,382	15,578	13,873	10,613	13,239	9,940	12,124	8,315	9,688	6,501	9,581	6,135	76,887	57,082
Unaided Schools															
Private Committees	English	26	26	33	23	27	30	28	36	23	12	14	14	151	141
Church or Mission	English	63	69	62	45	74	47	66	34	63	46	101	70	429	311
Chinese Committees	Chinese	6	4	21	23	5	3	15	8	7	7	8	6	62	51
Total: Unaided Schools		95	99	116	91	106	80	109	78	93	65	123	90	642	503
Grand Total		34,154		24,693		23,365		20,626		16,347		15,929		135,114	

TABLE 140. GENERAL EDUCATION— SECONDARY ENROLMENT BY GRADE AND MANAGEMENT, 1966

Type of School	Medium of Instruction	Enrolment as in September, 1966															
		Transition		Form 1 and J. M. 1		Form 2 and J. M. 2		Form 3 and J. M. 3		Form 4 and S. M. 1		Form 5 and S. M. 2		Form 6 and S. M. 3		All Secondary	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Government and Aided Schools																	
Government	English	203	185	1,443	577	1,128	529	946	301	274	76	196	38	70	9	4,260	1,715
Church or Mission	English	137	119	745	505	692	532	674	506	329	213	283	177	166	61	3,026	2,113
Church or Mission	Chinese	—	—	—	—	—	—	—	—	—	—	23	12	36	33	59	45
Chinese Committees	Chinese converting to English	409	448	484	456	460	437	234	202	152	85	178	110	163	82	2,080	1,820
Total: Government and Aided Schools		749	752	2,672	1,538	2,280	1,498	1,854	1,009	755	374	680	337	435	185	9,425	5,693
Unaided Schools																	
Private Committees	English	779	505	1,398	928	982	740	734	608	619	400	267	125	—	—	4,779	3,306
Church or Mission	English	374	249	570	384	365	267	303	175	168	87	47	36	—	—	1,827	1,198
Church or Mission {	Chinese	—	—	85	—	122	—	83	—	127	—	157	—	117	—	691	—
Chinese Committees	English	41	—	86	—	42	—	42	—	75	—	40	—	—	—	326	—
	Chinese	56	8	693	318	461	210	368	186	197	88	179	63	98	44	2,052	917
Total: Unaided Schools		1,250	762	2,832	1,630	1,972	1,217	1,530	969	1,186	575	690	224	215	44	9,675	5,421
GRAND TOTAL		1,999	1,514	5,504	3,168	4,252	2,715	3,384	1,978	1,941	949	1,370	561	650	229	19,100	11,114

TABLE 141. SECONDARY SCHOOL EXAMINATION RESULTS

Sarawak Junior School Certificate

Year	Entered	Passed	Grade I	Grade II	Grade III
Government and Aided English Secondary Schools					
1960	100	710	220	259	231
1961	1,116	884	213	316	355
1962	1,098	871	231	309	331
1963	1,191	883	180	334	369
1964	1,464	1,145	155	374	616
1965	1,847	1,618	131	399	1,087
1966	2,847	2,162	375	673	1,114
Unaided English Secondary Schools					
1962	246	151	21	37	93
1963	294	75	1	18	56
1964	1,229	584	33	102	449
1965	1,579	618	16	69	533
1966	2,097	481	24	84	373

Cambridge Overseas School Certificate

Government and Aided English Secondary Schools					
1960	241	172	64	79	29
1961	310	248	79	122	47
1962	418	267	84	139	44
1963	492	373	79	175	119
1964	563	451	126	180	145
1965	605	522	186	227	109
1966	745	588	186	239	163
Unaided English Secondary Schools					
1960	3	2	—	1	1
1961	1	—	—	—	—
1962	68	7	3	2	2
1963	100	7	—	2	5
1964	109	44	—	17	27
1965	133	49	3	19	27
1966	295	150	14	60	76
Private Candidates					
1960	52	12	—	3	9
1961	52	12	—	3	9
1962	22	3	—	—	3
1963	74	19	—	6	13
1964	112	36	—	10	26
1965	191	39	1	10	28
1966	331	58	—	16	42

Cambridge Higher School Certificate

1960	32	21
1961	42	21
1962	58	43
1963	87	59
1964	109	65
1965	125	81
1966	165	112

Chinese Junior Middle Certificate

1960	1,027	305
1961	930	260
1962	1,125	383
1963	1,289	518
1964	1,195	358
1965	875	254
1966		

Chinese Senior Middle Certificate

1960	346	163
1961	333	159
1962	374	194
1963	404	207
1964	353	159
1965	479	229
1966	603	309

TABLE 142. OVERSEAS AID—STAFF, 1966

This table shows the number of men and women provided under various schemes of aid who, in December, 1966, were engaged in educational work in Sarawak. This aid is of great value in helping Sarawak to reach a stage where the country will be better able to provide its own personnel to staff the school system.

This table does not include staff serving under the Overseas Aid Scheme of the United Kingdom.

Source of overseas aid personnel	Assignment							Total
	Teacher Training Colleges	Vocational Schools	School Broadcasting	Secondary Schools	Inspectorate	Group Headmaster	Primary Schools	
Colombo Plan—New Zealand	5	—	—	3	2	—	2	12
Colombo Plan—Australia	1	2	—	3	—	4	1	11
Colombo Plan—Canada	7	—	—	12	—	3	1	23
Voluntary Service Overseas—U.K. (cadets)	1	—	—	18	—	—	—	19
Voluntary Service Overseas—U.K. (graduates)	—	—	—	12	—	—	—	12
Voluntary Service Abroad—N.Z. (cadets)	—	—	—	9	—	—	—	9
Voluntary Service Abroad—N.Z. (graduates)	—	—	—	2	—	—	—	2
Canadian University Service Overseas	—	—	—	26	—	—	—	26
Peace Corps Volunteers—U.S.A.	1	—	2	48	—	—	28	79
TOTAL	15	2	2	133	2	7	32	193

- Comments: (i) Group Headmasters are for supervision of groups of primary schools in rural areas.
(ii) Primary Schools—These are Primary School Advisers, New Syllabus Co-ordinators and Teachers engaged in organisation supervision and Special Language work in primary schools.

TABLE 143. SCHOLARSHIP STUDENTS ON OVERSEAS COURSES AS AT 31ST DECEMBER, 1966
In the table below, S.G. denotes a Sarawak Government Scholarship, F.G. a Federal Government Scholarship and C.P. Colombo Plan Scholarship.

Courses	Singapore		West Malaysia		Australia		N. Zealand		Canada		United Kingdom		Elsewhere		Total				
	S.G.	F.G.	S.G.	F.G.	C.P.	F.G.	C.P.	C.P.	C.P.	S.G.	F.G.	C.P.	F.G.	C.P.	S.G.	F.G.	C.P.	Other	Total
Post-Graduate	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1
Business Administration	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1
Medical	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1
Chemistry	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1
Total	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3
Degree	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	32
Administration	-	-	2	3	4	9	4	-	14	-	-	-	-	-	2	3	27	-	1
Accountancy	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1
Agriculture	-	-	6	-	5	10	5	-	1	1	-	-	-	-	7	-	17	-	24
Architecture	-	-	-	-	-	-	-	-	-	2	-	-	-	-	2	-	-	-	3
Commerce	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1
Dentistry	-	-	-	-	3	-	-	-	1	-	-	-	-	-	-	-	-	-	10
Education	6	-	-	-	-	-	-	-	15	-	-	-	-	-	-	-	-	-	10
Engineering	3	-	10	-	12	1	-	-	8	1	1	-	-	-	1	11	44	-	56
Estate Management	-	-	-	1	8	23	-	-	3	3	1	-	-	-	3	3	41	-	47
Forestry	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	-	-	-	3
Geology	-	-	1	-	-	2	-	-	-	-	-	-	-	-	1	-	-	-	1
Law	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-	1
Medicine	2	-	-	2	4	2	-	-	28	2	2	-	-	-	2	4	30	-	8
Music	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-	1
Pharmacy	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1
Social Science	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1
Statistics	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2
Surveying	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	7
Total	-	13	9	15	1	63	38	-	69	7	3	4	-	2	29	21	188	1	239
Diploma/Certificate	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2
Accountancy	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	15
Agriculture	-	-	11	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	8
Architecture	-	-	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	50
Engineering	-	13	11	3	-	16	1	-	2	1	4	3	2	-	11	7	32	2	67
Medical and Health	1	-	1	24	-	1	1	-	-	31	1	-	-	-	1	2	2	1	6
Miscellaneous	-	-	1	1	-	1	1	-	-	4	-	-	-	-	4	2	-	-	6
Secretarial Course	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2
Social Science	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1
Statistics	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-	-	1
Survey	-	-	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5
Town Planning	-	-	5	-	-	-	-	-	-	4	-	-	-	-	3	-	-	-	1
Total	1	2	35	28	-	26	9	-	2	6	36	5	2	-	42	66	61	3	172
Practical Training	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
GRAND TOTAL	1	3	52	73	1	91	54	7	78	30	42	14	11	2	83	121	283	15	502

Note: The Training Branch of the State Secretary's Office is in charge of Overseas Scholarships and Training Programmes.

TABLE 144.

Expenditure by the Education Department in recent years has been as follows:

			Ordinary Recurrent Budget M\$	Development Budget M\$
1960	...	...	9,688,845	1,904,194
1961	...	...	10,707,806	3,125,253
1962	...	...	11,847,747	3,257,088
1963	...	...	13,783,601	4,992,657
1964	...	...	15,588,602	3,886,333
1965	...	...	17,799,030	5,274,656
1966	...	...	22,352,000	7,835,000

TABLE 145. GENERAL EDUCATION—NUMBER OF SCHOOLS AND PUPILS AS IN SEPTEMBER, 1966.

Type of Schools	Medium of Instructions	Schools	Primary			Schools	Secondary		
			Enrolment				Enrolment		
			Male	Female	Total		Male	Female	Total
Government and Aided Schools									
Government	English	—	—	—	—	27	4,260	1,715	5,975
Local Authority	English	785	43,543	28,588	72,131	—	—	—	—
Local Authority	Chinese	18	1,192	1,034	2,226	—	—	—	—
Private Committees	English	2	326	357	683	—	—	—	—
Church or Mission	English	132	11,061	8,583	19,644	14	3,085	2,158	5,243
Church or Mission	Chinese	4	774	647	1,421	—	—	—	—
Chinese Committees	Chinese	218	19,991	17,873	37,864	—	—	—	—
Chinese Committees	Chinese, converting to English	—	—	—	—	9	Ch.407 E.1,673	214 1,606	621 3,279
Total: Government & Aided Schools		1,159	76,887	57,082	133,969	50	9,425	5,693	15,118
Unaided Schools									
Private Committees	English	3	151	141	292	22	4,779 Ch.691	3,306 —	8,085 691
Church or Mission	English and English	—	—	—	—	1	E.326	—	326
Church or Mission	English	6	429	311	740	10	1,827	1,198	3,025
Chinese Committees	Chinese	3	62	51	113	9	2,052	917	2,969
Total: Unaided Schools		12	642	503	1,145	42	9,675	5,421	15,096
Grand Total		1,171	77,529	57,585	135,114	92	19,100	11,114	30,214
Ch. denotes Chinese Medium E. denotes English Medium						1,171 1,263	77,529 96,629	57,585 68,699	135,114 165,328
Add Primary Grand Total—Primary and Secondary									

Source: Department of Education, Sarawak.

TABLE 146. TEACHERS IN SCHOOLS CLASSIFIED BY QUALIFICATION AS IN SEPTEMBER, 1966

Teaching Stan'	Primary Schools						Secondary Schools									Grand Toal		
	Aided		Unaided		Total		Government		Aided		Unaided		Total					
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total	
Approved Graduates	—	—	—	—	—	—	31	12	21	12	7	7	59	31	59	31	361	
Trained	—	—	—	—	—	—	31	17	84	34	72	33	187	84	187	84		
Untrained	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	2,270	
Passed Secondary	337	215	2	6	339	221	64	30	80	61	16	6	160	97	499	318		
Trained	644	394	—	4	644	398	20	2	50	14	231	94	301	110	945	508		
Untrained	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	2,640	
Below Secondary	852	161	—	3	852	164	14	—	5	5	1	1	20	6	872	170		
School Certificate	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—		
Trained	1,147	362	9	15	1,156	377	1	—	2	2	40	20	43	22	1,199	399	2,640	
Untrained	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—		
Total	12,980	1,132	11	28	2,991	1,160	161	61	242	128	367	161	770	350	3,761	1,510	5,271	
Grand Total	4,112		39		4,151		222		370		528		1,120		5,271			

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TEACHERS IN SCHOOLS CLASSIFIED BY TRAINING AS IN SEPTEMBER, 1966

Teaching Staff	Primary Schools						Secondary Schools							
	Aided		Unaided		Total		Government		Aided		Unaided		Total	
	Trained	Un-trained	Trained	Un-trained	Trained	Un-trained	Trained	In - trained	Trained	Un-trained	Trained	Un-trained	Trained	Un-trained
Approved Graduate	—	—	—	—	—	—	43	48	33	118	14	105	90	271
Passed Secondary	552	1,038	8	4	560	1,042	94	22	141	64	22	325	257	411
School Certificate	1,013	1,509	3	24	1,016	1,533	14	1	10	4	2	60	26	65
Below Secondary	—	—	—	—	—	—	—	—	—	—	—	—	—	—
School Certificate	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total	1,565	2,547	11	28	1,576	2,575	151	71	184	186	38	490	373	747
Grand Total	4,112		39		4,151		222		370		528		1,120	

TABLE 147. TOTAL ENROLMENT IN SARAWAK SCHOOLS AS AT 1.4.1967 (ALL DISTRICTS IN ALL DIVISIONS)

Type of School	Medium of Instruction	No. of Schools	Primary Enrolment								No. of Schools	Secondary Enrolment								
Government and Aided Schools			Pri. 1	Pri. 2	Pri. 3	Pc. 4	Pri. 5	Pri. 6	Total	No. of Teachers		Tr.	F.1	F.2	F.3	F.4	F.5	F.6	Total	No. of Teachers
Government	English	—	—	—	—	—	—	—	—	—	29	469	2,230	2,017	1,645	605	345	126	7,437	334
Local Authority	English	828	17,236	19,892	13,923	12,290	9,491	7,278	80,110	2,461	—	—	—	—	—	—	—	—	—	—
Local Authority	Chinese	18	546	645	323	590	337	453	2,894	94	—	—	—	—	—	—	—	—	—	—
Private Committees	English	3	107	91	122	121	116	108	665	21	—	—	—	—	—	—	—	—	—	—
Church or Mission	English	133	3,749	3,831	3,580	3,225	3,038	2,857	20,280	491	14	234	1,359	1,266	1,234	586	529	302	5,510	234
Church or Mission	Chinese	5	207	227	208	219	232	229	1322	39	—	—	—	—	—	—	—	—	—	—
Chinese Committees	Chinese & Chinese converting to English	217	6,291	7,488	5,740	6,476	5,769	6,107	37,871	1,098	9	772	853	851	817	231	226	166	3,916	165
Total for Government & Aided Sch.		1,204	28,136	32,174	23,896	22,921	18,983	17,032	143,142	4,204	52	1,475	4,442	4,134	3,696	1,422	1,100	594	16,863	733
Unaided Schools																				
Private Committees	English	4	37	25	41	39	40	27	209	12	26	1,233	2,209	2,024	1,843	1,216	628	—	9,153	341
Church or Mission	English	8	172	142	137	139	149	191	930	23	11	592	1,015	808	621	468	231	—	3,735	153
Church or Mission	Chinese and English	—	—	—	—	—	—	—	—	—	1	46	182	139	181	178	218	178	1,122	32
Chinese Cotntrnittees	Chinese	3	45	9	35	3	21	11	124	5	13	145	1,053	434	320	294	273	173	2,698	102
Total for Unaided Schools		15	254	176	213	181	210	229	1,263	40	51	2,016	4,459	3,405	2,965	2,156	1,350	351	16,702	628
Grand Total		1,219	28,390	32,350	24,109	23,102	19,193	17,261	14,405	4,244	103	3,491	8,901	7,539	6,661	3,578	2,450	945	33,565	1,361

Source: Department of Education, Sarawak.

TABLE 148. EDUCATION IN SARAWAK FOR THE YEAR

		PUBLIC	PRIVATE	TOTAL
1st LEVEL (e.g. primary, elementary)	Total Schools	1,203	12	1,215
	Students (full-time)	143,143	1,669	144,812
	Teachers (full-time)	4,204	51	4,255
2nd LEVEL--GENERAL (e.g. high school, middle school, secondary school)	Total Schools	51	51	102
	Students (full-time)	16,504	16,702	33,206
	Teachers (full-time)	719	628	1,347
VOCATIONAL (e.g. trade and technical teacher training at this level)	Total Schools	2	nil	2
	Students (full-time)	159	nil	159
	Teachers (full-time)	14	nil	14
3rd LEVEL (e.g. higher professional school, teachers college, university.)	Total Schools	3	nil	3
	Students (full-time)	641	nil	641
	Teachers (full-time)	52	nil	52

LITERACY

Percentage of population which is literate (able to read and write in any language) over a certain age.

%	AGE	YEAR
25.3	10 Years	1960

TABLE 149. MINISTRY OF EDUCATION MALAYSIA PUPIL/TEACHER RATIO, ETC.

Level of Education	Ratio			
	Class/Pupil	Class/Teacher (2)	Teacher/Pupil	Teacher/Pupil (Approved)
Primary	1:40 (1)	1:1.2	1:28 (1)	1:33 (6)
Lower Secondary	1:37 (3)	1:1.43	1:26 (1)	1:30 (6)
Upper Secondary				
(a) Arts & Science	1:40 (1)	1:1.43	1:28 (1)	1:26 (6)
(b) Technical	1:33 (1)	See (2)	1:23.3 (1)	1:26 (6)
(c) Vocational	1:28	below	1:20 (1)	1:25 (6)
Post Secondary	1:28	1:1.8 (5)	1:14 (1)	1:20 (6)
College	1:20 (5)	1:1.8 (5)	1:12 (4)	(7)
University	1:15 (5)	1:2.0 (5)	1:8 (4)	(7)

Notes: (1) Ref: KP. 0502 (Sulit) Minit Churai dated 14.10.1965.

(2) Ref: Administrative Ruling Circular No. 1 of 1958.

(3) (40 divided by 28) multiplied by 26—37.

(4) H.E.P.C. recommendations.

(5) As proposed in the World Bank Report (Vol. III A Appendix 5).

(6) Approved latest ratio reference E.P.R.O.

(7) No. proposals, reference E.P.R.O.

Kuala Lumpur,
22nd. August, 1967.

CHAPTER 8

APPENDIX



Some Important Dates in the National System of Education in Malaysia

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| 1956. Report of the Education Committee 1956 (popularly known as the <i>Razak Education Report</i>) was published by the Government Printer, Kuala Lumpur.
1956. <i>Automatic promotion</i> was introduced in all assisted primary schools in 1956.
1960. Report of the Education Review Committee 1960 (popularly known as the <i>Rahman Talib Report</i>) was published by | the Government Printer, Kuala Lumpur.
1962. As from the beginning of 1962, <i>primary education is free of school fees</i> in all assisted primary schools for the first time.
1964. The <i>Malayan Secondary Schools Entrance Examination</i> was abolished.
1965. The <i>Comprehensive System of Education</i> was introduced. |
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UNESCO DEFINITIONS USED IN EDUCATIONAL STATISTICS

8.1 A person is *literate* who can with understanding both read and write a short simple statement on his everyday life.

8.2 A person is *illiterate* who cannot with understanding both read and write a short simple statement on his everyday life.

8.3 *Urban and Rural*: While a number of countries have compiled and published census data on illiteracy separately for urban and rural areas, there is no uniformity in the definitions used by these or other countries. For example, Argentina (census of 1947) published statistics on illiteracy separately for urban and rural areas, 'urban' areas being defined as cities and other populated centres of 2,000 or more inhabitants. Ceylon (census of 1946) tabulated illiteracy data separately for the 'municipal and urban council areas' which were identified by name. Greece (census of 1951) classified its literacy data by 'urban', 'semi-urban' and 'rural' districts, according to whether the most heavily populated place in the district had 10,000 or more, 2,000 to 9,999, or less than 2,000 inhabitants. Panama, in the census of 1950, considered as 'urban' those places with 1,500 or more inhabitants, having urban characteristics such as electricity, water and sewage systems, paved streets, commercial establishments, communication facilities, secondary schools, etc. The United States of America, in its census of 1950,

adopted a new definition of urban areas as being: (a) places of 2,500 inhabitants or more incorporated as cities, boroughs and villages; (b) incorporated towns of 2,500 inhabitants or more (except in those States where 'towns' are simply minor civil divisions of counties); (c) the densely settled urban fringe, including both incorporated and unincorporated areas, around cities of 50,000 or more; and (d) unincorporated places of 2,500 inhabitants or more outside any urban fringe. The population not living in these areas is classified as rural. In the tabulation of illiteracy statistics from the sample survey of 1952, the rural population was further classified into rural farm and rural non-farm population.

8.4 On the problem of urban-rural classification in general, the United Nations recommendation is as follows: 'Because of the diversity of concepts used in the classification of areas as urban and rural in various countries, it is not practicable to establish uniform definitions of urban and rural population for international use. It is believed that for purposes of international comparison the classification by size of locality... is, at the present time, most nearly adequate and should be used in addition to the urban-rural classification which countries may continue to use for national purposes. The interpretation of any urban-rural tabulations employed will be facilitated if countries give the

definitions of urban and of rural areas of populations used for census purposes.'

8.5 The *educational attainment* of a person is the highest grade or level of education completed by the person in the educational system of his own or some other State.

8.6 A *pupil* (student) is a person enrolled in a school for systematic instruction at any level of education.

8.7 A *full-time pupil* (student) is one who is enrolled for full-time education for a substantial period of time.

8.8 A *part-time pupil* (student) is one who is not a full-time pupil (student).

8.9 A *grade* is a step of instruction usually covered in the course of a school year.

8.10 A *class* is a group of pupils (students) who are usually instructed together during a school term by a teacher or by several teachers.

8.11 A *teacher* is a person directly engaged in instructing a group of pupils (students). Heads of educational institutions, supervisory and other personnel should be counted as teachers only when they have regular teaching functions.

8.12 A *full-time teacher* is a person engaged in teaching for a number of hours customarily regarded as full-time at the particular level of education in each State.

8.13 A *part-time teacher* is one who is not a full-time teacher.

8.14 A *school* (educational institution) is a group of pupils (students) of one or more grades organized to receive instruction of a given type and level under one teacher, or under more than one teacher and with an immediate head.

8.15 A *public school* is a school operated by a public authority (national, federal, state or provincial, or local), whatever the origin of its financial resources.

8.16 A *private school* is a school not operated by a public authority, whether or not it receives financial support from such authorities. Private schools may be defined as aided or non-aided, respectively, according as they derive or do not derive financial support from public authorities.

8.17 The *compulsory school-age population* is the total population between the age limits of compulsory full-time education.

8.18 *Education preceding the first level*, which provides education for the children who are not

old enough to enter a school at the first level (e.g., at nursery school, kindergarten, infant school).

8.19 *Education at the first level*, the main function of which is to provide basic instruction in the tools of learning (e.g., at elementary school, primary school).

8.20 *Education at the second level*, based upon at least 4 years' previous instruction at the first level, and providing general or specialized instruction, or both (e.g., at middle school, high school, vocational school, teacher training school at this level).

8.21 Where possible, education of the second level should be subdivided by type as follows:

- (a) General education, which does not aim at preparing the pupils directly for a given trade or occupation. Where appropriate, general education should be further subdivided as follows: (i) lower stage, in which general instruction is given, with orientation of pupils according to interests and aptitudes (e.g., at junior middle school, junior secondary school, junior high school); education at this stage may lead to various types of instruction at a higher stage; (ii) higher stage, in which some differentiation is provided in the types of instruction according to the interests and aptitudes of the pupils (e.g., at senior middle school, senior secondary school, senior high school).
- (b) Vocational education, which aims at preparing the pupils directly for a trade or occupation other than teaching. Where appropriate, vocational education should be further subdivided as follows: (i) education which is mainly practical; (ii) education is mainly technical and scientific.
- (c) Teacher training, which aims at preparing the pupils directly for teaching.

8.22 *Education at the third level*, which requires, as a minimum condition of admission, the successful completion of education at the second

level, or evidence of the attainment of an equivalent level of knowledge (e.g., at university, teachers' college, higher professional school).

8.23 **Receipts** refer to cash received by or made available to or for schools, including appropriations, subventions, fees, cash value of property received as gifts, etc.

8.24 **Expenditures** refer to financial charges incurred by or on behalf of schools for goods and services.

8.25 **Recurring expenditures** include all expenditures except those for capital outlay and debt services.

8.26 **Capital expenditures** refer to expenditures for land, buildings, equipment, etc.

8.27 **Debt service** refers to the payment of interest and the repayment of the principal of loans.

8.28 **Special education** covers all general or vocational education given to children who are physically handicapped, mentally handicapped, socially maladjusted or are in other special categories.

8.29 **Absenteeism** refers to the extent to which children who have enrolled do not attend.

8.30 **Cohort (True Cohort)**. All children who enrol for the first time in the first grade in one year and their subsequent progress from year to

year in the school cycle. The term is **most often** used however to refer to the group enrolled in grade I in year one, the group enrolled in grade II in the following year and so on through the school cycle.

8.31 **Dropout** refers to a child who has enrolled in year "t" but fails to enrol in any school in year "t+1", i.e. a child who has enrolled in any year who fails to enrol in an immediately succeeding year before completing the prescribed cycle. It is suggested that the term attrition not be used in the context.

8.32 It should be remembered that a child who repeats may then drop out.

8.33 Dropout and repetition are two forms of wastage with which the Seminar was most concerned.

8.34 **Non-Enrolment** refers to children of school-age population who are not enrolled in school.

8.35 **Repetition** refers to pupils who are to remain in the same grade and do the same work as in the previous year.

8.36 **Transfer**. A child who changes from one school to another. It should be noted whether transfer is within the same type of schools (e.g. between two public schools) or between two different types of schools (e.g. transfer from public to private school).

References:

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| (a) Annual Report on Education in the Federation of Malaya for 1956. | (d) Unesco: Final Report of the "Technical Seminar on Educational Wastage and School Dropouts" convened by Unesco Bangkok, 5—12 September 1966. |
| (b) Official Year Book 1962. | |
| (c) Unesco: "Manual of Educational Statistics." | |